



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SCHOOL OF SCIENCE AND APPLIED
LEARNING**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #12**

School ID **32-12-00-01-0300**

Principal **VENESSA SINGLETON**

Telephone **(718) 584-6310**

Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SCHOOL OF SCIENCE AND APPLIED LEARNING**
School ID **32-12-00-01-0300**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	38	0%	13%	29%	58%	34	—	—	—	—	4	—	—	—	—
	2009-10	39	3%	21%	51%	26%	36	—	—	—	—	3	—	—	—	—
	2008-09	46	0%	30%	57%	13%	32	0%	19%	63%	19%	14	0%	57%	43%	0%
Reading and Writing (Grades K-1)	2010-11	38	16%	34%	29%	21%	34	—	—	—	—	4	—	—	—	—
	2009-10	39	59%	28%	8%	5%	36	—	—	—	—	3	—	—	—	—
	2008-09	46	52%	26%	15%	7%	32	47%	31%	16%	6%	14	64%	14%	14%	7%
Listening and Speaking (Grades 2-4)	2010-11	69	3%	1%	28%	68%	48	4%	2%	17%	77%	21	0%	0%	52%	48%
	2009-10	73	0%	3%	64%	33%	51	0%	4%	55%	41%	22	0%	0%	86%	14%
	2008-09	57	0%	19%	63%	18%	45	0%	16%	62%	22%	12	0%	33%	67%	0%
Reading and Writing (Grades 2-4)	2010-11	69	13%	29%	52%	6%	48	10%	25%	56%	8%	21	19%	38%	43%	0%
	2009-10	73	18%	49%	27%	5%	51	8%	47%	37%	8%	22	41%	55%	5%	0%
	2008-09	57	26%	58%	14%	2%	45	22%	58%	18%	2%	12	42%	58%	0%	0%
Listening and Speaking (Grades 5-6)	2010-11	16	0%	0%	6%	94%	12	—	—	—	—	4	—	—	—	—
	2009-10	17	6%	12%	65%	18%	17	6%	12%	65%	18%	0	—	—	—	—
	2008-09	17	6%	6%	65%	24%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	16	0%	6%	44%	50%	12	—	—	—	—	4	—	—	—	—
	2009-10	17	0%	24%	65%	12%	17	0%	24%	65%	12%	0	—	—	—	—
	2008-09	17	18%	24%	18%	41%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
