

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCHOOL OF SCIENCE AND APPLIED
LEARNING
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0300
Principal VENESSA SINGLETON
Telephone (718) 584-6310
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	centage of students		Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SCHOOL OF SCIENCE AND APPLIED LEARNING School ID 32-12-00-01-0300

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities						
	Total Tested									5	Total Percent of students scoring Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	38	0%	13%	29%	58%	34	-	-	-	-	4	-	-	-	-	
2009-10	39	3%	21%	51%	26%	36	_	-	_	-	3	_	-	_	_	
2008-09	46	0%	30%	57%	13%	32	0%	19%	63%	19%	14	0%	57%	43%	0%	
2010-11	38	16%	34%	29%	21%	34	-	_	_	_	4	-	-	-	_	
2009-10	39	59%	28%	8%	5%	36	_	_	_	_	3	_	_	_	-	
2008-09	46	52%	26%	15%	7%	32	47%	31%	16%	6%	14	64%	14%	14%	7%	
2010-11	69	3%	1%	28%	68%	48	4%	2%	17%	77%	21	0%	0%	52%	48%	
2009-10	73	0%	3%	64%	33%	51	0%	4%	55%	41%	22	0%	0%	86%	14%	
2008-09	57	0%	19%	63%	18%	45	0%	16%	62%	22%	12	0%	33%	67%	0%	
2010-11	69	13%	29%	52%	6%	48	10%	25%	56%	8%	21	19%	38%	43%	0%	
2009-10	73	18%	49%	27%	5%	51	8%	47%	37%	8%	22	41%	55%	5%	0%	
2008-09	57	26%	58%	14%	2%	45	22%	58%	18%	2%	12	42%	58%	0%	0%	
2010-11	16	0%	0%	6%	94%	12	_	-	_	_	4	-	-	_	_	
2009-10	17	6%	12%	65%	18%	17	6%	12%	65%	18%	0					
2008-09	17	6%	6%	65%	24%	15	_	_	_	_	2	_	_	_	_	
2010-11	16	0%	6%	44%	50%	12	-	_	_	_	4	-	-	-	-	
2009-10	17	0%	24%	65%	12%	17	0%	24%	65%	12%	0					
2008-09	17	18%	24%	18%	41%	15	_	_	_	-	2	_	_	_	_	
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested Tota	Zested in each Begin. 2010-11 38 0% 2009-10 39 3% 2008-09 46 0% 2010-11 38 16% 2009-10 39 59% 2008-09 46 52% 2010-11 69 3% 2009-10 73 0% 2010-11 69 13% 2008-09 57 26% 2010-11 16 0% 2009-10 17 6% 2010-11 16 0% 2009-10 17 6% 2010-11 0 0 2009-10 17 18% 2010-11 0 0 2009-10 0 0 2010-11 0 0 2009-10 0 0 2010-11 0 0 2009-10 0 0 2009-10 0 0 2010-11 0 <td< td=""><td>Total Percent of stude in each perform leads in each</td><td>Total Percent of students scotes Tested In each performance leving in each performance leving</td><td>Total Fested Percent students scoring in each performance level: 2010-11 38 0% 13% 29% 58% 2009-10 39 3% 21% 51% 26% 2008-09 46 0% 30% 57% 13% 2010-11 38 16% 34% 29% 21% 2009-10 39 59% 28% 8% 5% 2009-10 39 59% 28% 8% 5% 2009-10 46 52% 26% 15% 7% 2010-11 69 3% 1% 28% 68% 2009-10 73 0% 3% 64% 33% 2009-10 73 18% 49% 27% 5% 2009-10 73 18% 49% 27% 5% 2009-10 16 0% 6% 44% 20% 2009-11 16 0% 6% 44% 50% <</td><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance performance performance performance performance performance performance performance performanc</td><td>Total Percent of students sources in each performance level. Total rested in each performance level. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. 2010-11 38 0% 13% 29% 58% 34 — — 2008-09 46 0% 30% 57% 13% 32 0% 19% 2010-11 38 16% 34% 29% 21% 34 — — 2008-09 46 52% 28% 8% 5% 36 — — 2008-09 46 52% 26% 15% 7% 32 47% 31% 2010-11 69 3% 1% 28% 68% 48 4% 2% 2009-10 73 0% 3% 64% 33% 51 0% 4% 2009-10 73 18% 49% 27% 5% 51 8% 47% 2009-10 73</td><td> Total Percent of Students Scoting Tested In each performance level Tested Tested In each performance level Tested Te</td><td> Total Percent Tested In each Percent Percent</td><td> Total Percent Segin Interm Av. Prof. Regin Interm Av. Prof. Regin Interm Av. Prof. Regin Interm Av. Prof. Regin Interm Av. Regin Interm Interm</td><td> Total Percent of students S</td><td> Total</td><td> Total Percent Segin Internative Front Percent Segin Internative Front Percent Percen</td></td<>	Total Percent of stude in each perform leads in each	Total Percent of students scotes Tested In each performance leving	Total Fested Percent students scoring in each performance level: 2010-11 38 0% 13% 29% 58% 2009-10 39 3% 21% 51% 26% 2008-09 46 0% 30% 57% 13% 2010-11 38 16% 34% 29% 21% 2009-10 39 59% 28% 8% 5% 2009-10 39 59% 28% 8% 5% 2009-10 46 52% 26% 15% 7% 2010-11 69 3% 1% 28% 68% 2009-10 73 0% 3% 64% 33% 2009-10 73 18% 49% 27% 5% 2009-10 73 18% 49% 27% 5% 2009-10 16 0% 6% 44% 20% 2009-11 16 0% 6% 44% 50% <	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance performance performance performance performance performance performance performance performanc	Total Percent of students sources in each performance level. Total rested in each performance level. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. 2010-11 38 0% 13% 29% 58% 34 — — 2008-09 46 0% 30% 57% 13% 32 0% 19% 2010-11 38 16% 34% 29% 21% 34 — — 2008-09 46 52% 28% 8% 5% 36 — — 2008-09 46 52% 26% 15% 7% 32 47% 31% 2010-11 69 3% 1% 28% 68% 48 4% 2% 2009-10 73 0% 3% 64% 33% 51 0% 4% 2009-10 73 18% 49% 27% 5% 51 8% 47% 2009-10 73	Total Percent of Students Scoting Tested In each performance level Tested Tested In each performance level Tested Te	Total Percent Tested In each Percent Percent	Total Percent Segin Interm Av. Prof. Regin Interm Av. Prof. Regin Interm Av. Prof. Regin Interm Av. Prof. Regin Interm Av. Regin Interm Interm	Total Percent of students S	Total	Total Percent Segin Internative Front Percent Segin Internative Front Percent Percen	

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More Information about the School

School SCHOOL OF SCIENCE AND APPLIED LEARNING School ID 32-12-00-01-0300

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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