



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

School ID **32-12-00-01-0318**

Principal **MARIA LOPEZ**

Telephone **(718) 294-8504**

Grades **6-8, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Integrated Algebra</b>	2010-11	41	98%	98%	2%	39	—	—	—	2	—	—	—
	2009-10	33	97%	88%	9%	33	97%	88%	9%	0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Living Environment</b>	2010-11	25	88%	64%	0%	24	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	14	64%	36%	0%	14	64%	36%	0%	0			
	2008-09	19	95%	21%	0%	19	95%	21%	0%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	23	13%	22%	35%	30%	13	23%	15%	15%	46%	10	0%	30%	60%	10%
	2009-10	20	5%	15%	45%	35%	13	8%	23%	38%	31%	7	0%	0%	57%	43%
	2008-09	21	10%	14%	38%	38%	20	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	23	48%	26%	22%	4%	13	46%	23%	23%	8%	10	50%	30%	20%	0%
	2009-10	20	20%	25%	45%	10%	13	23%	23%	38%	15%	7	14%	29%	57%	0%
	2008-09	21	29%	24%	38%	10%	20	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	39	5%	18%	23%	54%	28	7%	25%	29%	39%	11	0%	0%	9%	91%
	2009-10	35	9%	20%	29%	43%	30	10%	23%	30%	37%	5	0%	0%	20%	80%
	2008-09	34	15%	12%	15%	59%	32	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	39	28%	46%	18%	8%	28	36%	36%	18%	11%	11	9%	73%	18%	0%
	2009-10	35	37%	23%	29%	11%	30	40%	17%	30%	13%	5	20%	60%	20%	0%
	2008-09	34	26%	26%	18%	29%	32	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

School **IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0	0%	0		0	0%
	2009–10	1	2%	1	1%	0	
	2008–09	3	3%	2	2%	1	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	2%	0		1	4%
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	1	2%	0		1	4%
	2009–10	1	2%	1	1%	0	
	2008–09	3	3%	2	2%	1	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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