



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **URBAN ASSEMBLY SCHOOL FOR
WILDLIFE CONSERVATION**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #12**

School ID **32-12-00-01-0372**

Principal **MARK OSSENHEIMER**

Telephone **(718) 991-2695**

Grades **6-9, UE**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Integrated Algebra	2010-11	101	69%	44%	0%		83	75%	51%	0%	18	44%	11%	0%
	2009-10	110	58%	37%	0%		110	58%	37%	0%	0			
	2008-09	0					0				0			
Geometry	2010-11	21	86%	57%	0%		20	—	—	—	1	—	—	—
	2009-10	0					0				0			
	2008-09	0					0				0			
Algebra 2/Trigonometry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
U.S. History and Government	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Living Environment	2010-11	68	60%	28%	1%		67	—	—	—	1	—	—	—
	2009-10	111	70%	57%	5%		111	70%	57%	5%	0			
	2008-09	0					0				0			
Physical Setting/ Earth Science	2010-11	76	37%	20%	0%		60	40%	22%	0%	16	25%	13%	0%
	2009-10	0					0				0			
	2008-09	0					0				0			
Physical Setting/Chemistry	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
Physical Setting/Physics	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	7	0%	71%	0%	29%	7	0%	71%	0%	29%	0				
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	17	0%	47%	29%	24%	17	0%	47%	29%	24%	0				
	2009–10	18	0%	28%	33%	39%	18	0%	28%	33%	39%	0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	17	29%	59%	12%	0%	17	29%	59%	12%	0%	0				
	2009–10	18	33%	50%	6%	11%	18	33%	50%	6%	11%	0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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