

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ENTRADA ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0384
Principal SOCORRO DIAZ
Telephone (718) 378-1649
Grades 6-8, US

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	24	96%	79%	4%	23	-	-	-	1	_	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	24	75%	54%	0%	23	_	_	-	1	_	_	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School ENTRADA ACADEMY School ID 32-12-00-01-0384

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	nts	Students with Disabilities							
		Total	al Percent of students scoring					Percent	t of stude	ring	Total Percent of students scoring						
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0		-			0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening	2010-11	42	19%	12%	40%	29%	33	21%	12%	33%	33%	9	11%	11%	67%	11%	
and Speaking (Grades 5–6)	2009-10	36	19%	25%	44%	11%	25	24%	24%	40%	12%	11	9%	27%	55%	9%	
	2008-09	20	35%	15%	30%	20%	17	_	_	_	_	3	_	_	_	_	
Reading	2010-11	42	26%	26%	29%	19%	33	24%	24%	33%	18%	9	33%	33%	11%	22%	
and Writing	2009-10	36	28%	28%	36%	8%	25	24%	20%	44%	12%	11	36%	45%	18%	0%	
(Grades 5–6)	2008-09	20	45%	25%	20%	10%	17	_	_	_	_	3	_	_	_	_	
Listening and Speaking (Grades 7–8)	2010-11	68	25%	19%	19%	37%	57	26%	21%	14%	39%	11	18%	9%	45%	27%	
	2009-10	25	20%	36%	20%	24%	21	_	_	_	_	4	_	_	_	_	
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	68	43%	35%	13%	9%	57	37%	37%	16%	11%	11	73%	27%	0%	0%	
	2009-10	25	48%	24%	24%	4%	21	_	_	_	_	4	_	_	_	_	
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
	2000 09											0					

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More Information about the School

School ENTRADA ACADEMY
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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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