

The New York State School Report Card

School METROPOLITAN HIGH SCHOOL (THE) District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1248 Principal CARLA THEODOROU Telephone (718) 991-4634 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students 0				General-Education Students				Students with Disabilities			
		Total	Total Percentage of students To			Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	184	75%	52%	7%	141	82%	60%	8%	43	53%	26%	2%	
	2009-10	149	79%	61%	1%	128	84%	65%	1%	21	52%	38%	5%	
	2008–09	102	89%	65%	7%	95	88%	63%	7%	7	100%	86%	0%	
Integrated Algebra	2010-11	177	77%	55%	1%	144	83%	60%	0%	33	52%	30%	3%	
	2009-10	168	79%	49%	1%	137	83%	52%	1%	31	61%	35%	0%	
	2008–09	110	84%	45%	0%	100	85%	46%	0%	10	70%	40%	0%	
Geometry	2010-11	18	83%	67%	6%	18	83%	67%	6%	0				
	2009-10	23	57%	48%	0%	21	-	_	_	2	_	_	-	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	10	30%	10%	0%	10	30%	10%	0%	0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	133	76%	54%	7%	99	84%	65%	6%	34	53%	24%	9%	
and Geography	2009-10	152	77%	57%	3%	122	80%	57%	2%	30	63%	57%	7%	
	2008–09	171	81%	49%	3%	150	83%	49%	3%	21	62%	48%	5%	
U.S. History	2010-11	95	81%	66%	6%	71	85%	73%	7%	24	71%	46%	4%	
and Government	2009-10	79	87%	73%	10%	69	87%	71%	10%	10	90%	90%	10%	
	2008–09	36	89%	58%	3%	34	_	_	-	2	_	_	-	
Living Environment	2010-11	8	88%	75%	0%	8	88%	75%	0%	0				
	2009-10	23	48%	13%	0%	16	50%	19%	0%	7	43%	0%	0%	
	2008–09	132	42%	20%	1%	106	45%	24%	1%	26	27%	8%	0%	
Physical Setting/	2010-11	202	69%	60%	2%	159	74%	64%	2%	43	53%	47%	5%	
Earth Science	2009-10	143	78%	69%	2%	117	84%	74%	3%	26	50%	46%	0%	
	2008–09	75	96%	63%	0%	71	_	_	-	4	-		-	
Physical Setting/Chemistry	2010-11	5	100%	80%	0%	5	100%	80%	0%	0				
	2009-10	7	57%	29%	0%	6	-	-	-	1	-	_	-	
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		5		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	56	100%	95%	66%	48	100%	96%	71%	8	100%	88%	38%	
	2009-10	36	97%	97%	72%	32	-	-	-	4	-	_	-	
	2008–09	81	98%	93%	63%	68	97%	91%	62%	13	100%	100%	69%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	All Students		ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	10	50%	0		10	50%	
	2009-10	2	-	0		2	-	
	2008–09	5	100%	0		5	100%	
Science	2010-11	4	-	0		4	-	
	2009-10	2	-	0		2	-	
	2008–09	5	100%	0		5	100%	
Reading	2010-11	4	-	0		4	-	
	2009-10	0		0		0		
	2008–09	10	100%	0		10	100%	
Writing	2010-11	3	-	0		3	-	
	2009-10	1	-	0		1	-	
	2008–09	10	100%	0		10	100%	
Global Studies	2010-11	6	33%	0		6	33%	
	2009-10	5	0%	0		5	0%	
	2008–09	3	-	0		3	-	
U.S. History	2010-11	10	40%	1	-	9	-	
and Government	2009-10	0		0		0		
	2008-09	2	-	0		2	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Edu	cation	Studer	nts	Students with Disabilities				
		Total Tested	Total Percent of students s Tested in each performance			5	Total Tested		of stude		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				-
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0		-			0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	67	3%	21%	28%	48%	52	2%	27%	21%	50%	15	7%	0%	53%	40%
and Speaking	2009-10	69	6%	20%	28%	46%	57	7%	23%	25%	46%	12	0%	8%	42%	50%
(Grades 9-12)	2008–09	65	5%	18%	40%	37%	52	6%	23%	31%	40%	13	0%	0%	77%	23%
Reading	2010-11	67	6%	58%	24%	12%	52	6%	56%	25%	13%	15	7%	67%	20%	7%
and Writing	2009-10	69	6%	52%	32%	10%	57	7%	47%	33%	12%	12	0%	75%	25%	0%
(Grades 9-12)	2008-09	65	8%	46%	31%	15%	52	10%	38%	35%	17%	13	0%	77%	15%	8%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	ation St	udents	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment					Dercentage of students scoring:				
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100		
Global History and Geography	78	8%	73%	4%	63	8%	81%	5%	15	7%	40%	0%		
U.S. History and Government	78	5%	65%	12%	63	2%	68%	13%	15	20%	53%	7%		
Science	78	1%	78%	3%	63	2%	86%	3%	15	0%	47%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students											
	Total	Total Number of students scoring										
	Tested	d at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	63		55		8		
	2009–10	79		67		12		
	2008–09	75		67		8		
Receiving a Regents Diploma	2010-11	51	81%	45	82%	6	75%	
	2009–10	42	53%	36	54%	6	50%	
	2008–09	47	63%	43	64%	4	50%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009–10	3	4%	3	4%	0	0%	
	2008–09	5	7%	4	6%	1	13%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009–10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	12	4%	8	3%	4	6%	
	2009-10	12	4%	12	5%	0	0%	
	2008–09	13	4%	11	4%	2	4%	
Entered Approved High School	2010-11	3	1%	2	1%	1	1%	
Equivalency Preparation	2009-10	6	2%	5	2%	1	1%	
Program	2008–09	2	1%	2	1%	0	0%	
Total Noncompleters	2010-11	15	5%	10	4%	5	7%	
	2009-10	18	6%	17	7%	1	1%	
	2008–09	15	4%	13	5%	2	4%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	11	17%	11	20%	0	0%	
To 2-year College	27	41%	27	49%	0	0%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	1	2%	1	2%	0	0%	
To Employment	1	2%	1	2%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	25	38%	14	25%	11	100%	

More Information about the School

School METROPOLITAN HIGH SCHOOL (THE) School ID 32-12-00-01-1248

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%