

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School EXPLORATIONS ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-1251
Principal SUSANA HERNANDEZ
Telephone (718) 893-6173
Grades 9-12, US

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total Percentage of students				Total	Percentag	e of studen	its	
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65 85			55	65	65 85		55	65	85	
Comprehensive English	2010-11	104	82%	70%	5%	91	82%	70%	5%	13	77%	69%	0%	
	2009-10	137	87%	72%	8%	121	88%	74%	8%	16	81%	63%	6%	
	2008-09	0				0				0				
Integrated Algebra	2010-11	118	77%	50%	2%	93	87%	59%	2%	25	40%	16%	0%	
	2009-10	155	85%	75%	0%	124	85%	77%	0%	31	84%	68%	0%	
	2008-09	0				0				0				
Geometry	2010-11	30	80%	67%	3%	28	_	_	-	2	_	_	-	
	2009-10	68	90%	81%	0%	63	90%	83%	0%	5	80%	60%	0%	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	29	38%	34%	0%	27	_	_	-	2	_	-	-	
	2009-10	6	100%	100%	0%	5	_	_	-	1	_	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	135	82%	68%	7%	108	86%	74%	8%	27	67%	44%	0%	
and Geography	2009-10	169	79%	58%	6%	144	81%	60%	7%	25	68%	44%	0%	
	2008-09	0				0				0				
U.S. History	2010-11	102	74%	57%	12%	89	71%	53%	13%	13	92%	85%	0%	
and Government	2009-10	96	90%	72%	8%	82	89%	74%	10%	14	93%	57%	0%	
	2008-09	0				0				0				
Living Environment	2010-11	127	89%	70%	2%	98	93%	78%	2%	29	76%	45%	0%	
	2009-10	156	83%	62%	1%	125	85%	69%	1%	31	74%	35%	0%	
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	6	83%	50%	0%	5	_	_	_	1	_	_	_	
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	12	100%	50%	0%	12	100%	50%	0%	0				
	2009-10	28	82%	54%	0%	26	_	-	-	2	_	-	-	
	2008-09	0				0				0				
<b>Physical Setting/Physics</b>	2010-11	7	100%	100%	0%	7	100%	100%	0%	0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Regents Exams in Languages Other Than English

School EXPLORATIONS ACADEMY School ID 32-12-00-01-1251

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percenta scoring a	_		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	64	97%	94%	64%	56	98%	95%	66%	8	88%	88%	50%	
	2009-10	27	85%	81%	48%	25	_	-	-	2	_	-	-	
	2008-09	0				0				0				

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## **Regents Competency Tests**

School EXPLORATIONS ACADEMY School ID 32-12-00-01-1251

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### **Regents Competency Tests**

		All Students	;	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	10	50%	0		10	50%	
	2009-10	7	57%	0		7	57%	
	2008-09	0		0		0		
Science	2010-11	3	-	0		3	_	
	2009-10	6	0%	0		6	0%	
	2008-09	0		0		0		
Reading	2010-11	4	-	1	-	3	_	
	2009-10	17	18%	0		17	18%	
	2008-09	0		0		0		
Writing	2010-11	4	-	0		4	-	
	2009-10	15	40%	0		15	40%	
	2008-09	0		0		0		
Global Studies	2010-11	9	0%	1	-	8	-	
	2009-10	8	38%	0		8	38%	
	2008-09	0		0		0		
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	3	_	0		3	_	
	2008-09	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Studer	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		-	Total Tested		of stude		5		Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	60	13%	20%	25%	42%	43	19%	19%	28%	35%	17	0%	24%	18%	59%	
and Speaking	2009-10	45	4%	16%	18%	62%	30	7%	23%	10%	60%	15	0%	0%	33%	67%	
(Grades 9–12)	2008-09	0					0					0					
Reading	2010-11	60	17%	55%	22%	7%	43	16%	53%	21%	9%	17	18%	59%	24%	0%	
and Writing	2009-10	45	2%	60%	29%	9%	30	3%	63%	23%	10%	15	0%	53%	40%	7%	
(Grades 9–12)	2008-09	0					0					0					

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## **Other Assessments**

School EXPLORATIONS ACADEMY
School ID 32-12-00-01-1251

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	udents	Stude	<b>Students with Disabilities</b>				
	Percentage of students scoring:					Percentag students s	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	108	10%	60%	7%	88	8%	66%	9%	20	20%	35%	0%	
U.S. History and Government	108	11%	53%	14%	88	9%	57%	17%	20	20%	35%	0%	
Science	108	5%	79%	0%	88	2%	88%	0%	20	15%	40%	0%	

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Number o	f studen	ts scorin	g						
	Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	79		71		8		
	2009-10	65		60		5		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	59	75%	54	76%	5	63%	
	2009-10	41	63%	40	67%	1	20%	
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	8	10%	8	11%	0	0%	
with Advanced Designation	2009-10	1	2%	1	2%	0	0%	
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	36	10%	19	7%	17	22%		
	2009-10	30	8%	23	8%	7	9%		
	2008-09	0		0		0			
<b>Entered Approved High School</b>	2010-11	3	1%	3	1%	0	0%		
<b>Equivalency Preparation</b>	2009-10	5	1%	3	1%	2	3%		
Program	2008-09	0		0		0			
Total Noncompleters	2010-11	39	11%	22	8%	17	22%		
	2009-10	35	10%	26	9%	9	12%		
	2008-09	0		0		0			

### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	29%	21	30%	2	25%	
To 2-year College	35	44%	31	44%	4	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	21	27%	19	27%	2	25%	

## More Information about the School

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#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%