



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **EAST BRONX ACADEMY FOR THE FUTURE**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

School ID **32-12-00-01-1271**

Principal **SARAH SCROGIN**

Telephone **(718) 861-8641**

Grades **6-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	232	84%	70%	6%	197	84%	69%	7%	35	86%	74%	0%
	2009-10	242	61%	40%	2%	195	68%	46%	3%	47	34%	17%	2%
	2008-09	195	61%	44%	1%	164	63%	47%	1%	31	45%	29%	0%
<b>Integrated Algebra</b>	2010-11	286	76%	45%	1%	234	79%	49%	1%	52	62%	29%	0%
	2009-10	228	72%	46%	1%	188	77%	52%	1%	40	50%	20%	0%
	2008-09	176	66%	33%	0%	147	69%	39%	0%	29	52%	3%	0%
<b>Geometry</b>	2010-11	23	61%	17%	0%	23	61%	17%	0%	0			
	2009-10	28	64%	32%	0%	26	—	—	—	2	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	15	40%	33%	7%	13	—	—	—	2	—	—	—
	2009-10	28	21%	14%	4%	23	22%	13%	4%	5	20%	20%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	111	86%	70%	8%	85	89%	74%	7%	26	77%	58%	12%
	2009-10	138	72%	62%	7%	116	75%	66%	8%	22	59%	41%	0%
	2008-09	74	91%	78%	12%	64	92%	78%	13%	10	80%	80%	10%
<b>U.S. History and Government</b>	2010-11	206	60%	37%	7%	166	64%	42%	8%	40	43%	18%	3%
	2009-10	196	56%	42%	2%	157	60%	45%	2%	39	38%	31%	0%
	2008-09	232	63%	47%	3%	192	67%	51%	3%	40	45%	30%	3%
<b>Living Environment</b>	2010-11	194	78%	60%	3%	157	80%	62%	3%	37	73%	51%	3%
	2009-10	175	75%	55%	2%	130	81%	61%	2%	45	60%	38%	0%
	2008-09	221	87%	71%	5%	183	91%	75%	5%	38	66%	55%	3%
<b>Physical Setting/Earth Science</b>	2010-11	43	53%	21%	0%	35	63%	23%	0%	8	13%	13%	0%
	2009-10	98	52%	32%	3%	85	54%	32%	2%	13	38%	31%	8%
	2008-09	70	46%	21%	1%	61	48%	21%	2%	9	33%	22%	0%
<b>Physical Setting/Chemistry</b>	2010-11	18	28%	0%	0%	17	—	—	—	1	—	—	—
	2009-10	46	15%	2%	0%	39	18%	3%	0%	7	0%	0%	0%
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	43	5%	2%	0%	38	5%	3%	0%	5	0%	0%	0%
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **EAST BRONX ACADEMY FOR THE FUTURE**  
 School ID **32-12-00-01-1271**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	68	88%	81%	66%	61	92%	87%	72%	7	57%	29%	14%
	2009–10	47	98%	94%	81%	41	98%	95%	83%	6	100%	83%	67%
	2008–09	46	96%	93%	67%	38	95%	92%	71%	8	100%	100%	50%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	15	33%	2	—	13	—
	2009-10	14	57%	1	—	13	—
	2008-09	12	92%	0		12	92%
<b>Science</b>	2010-11	5	20%	0		5	20%
	2009-10	15	33%	0		15	33%
	2008-09	7	100%	0		7	100%
<b>Reading</b>	2010-11	20	20%	0		20	20%
	2009-10	10	0%	0		10	0%
	2008-09	13	100%	0		13	100%
<b>Writing</b>	2010-11	9	100%	0		9	100%
	2009-10	14	100%	0		14	100%
	2008-09	16	88%	0		16	88%
<b>Global Studies</b>	2010-11	11	18%	0		11	18%
	2009-10	12	33%	0		12	33%
	2008-09	10	100%	0		10	100%
<b>U.S. History and Government</b>	2010-11	14	50%	0		14	50%
	2009-10	13	31%	0		13	31%
	2008-09	22	64%	0		22	64%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—	—
	2009-10	19	0%	0%	63%	37%	10	0%	0%	60%	40%	9	0%	0%	67%	33%	
	2008-09	10	0%	0%	50%	50%	9	—	—	—	—	1	—	—	—	—	
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	33%	17%	50%	0%	5	—	—	—	—	1	—	—	—	—	—
	2009-10	19	5%	42%	42%	11%	10	0%	40%	50%	10%	9	11%	44%	33%	11%	
	2008-09	10	0%	20%	50%	30%	9	—	—	—	—	1	—	—	—	—	
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	20	0%	0%	55%	45%	16	—	—	—	—	4	—	—	—	—	
	2009-10	16	0%	19%	25%	56%	13	—	—	—	—	3	—	—	—	—	
	2008-09	25	0%	0%	16%	84%	20	0%	0%	15%	85%	5	0%	0%	20%	80%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	20	5%	35%	35%	25%	16	—	—	—	—	4	—	—	—	—	
	2009-10	16	6%	44%	38%	13%	13	—	—	—	—	3	—	—	—	—	
	2008-09	25	8%	32%	24%	36%	20	10%	25%	25%	40%	5	0%	60%	20%	20%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	29	7%	10%	28%	55%	22	9%	9%	32%	50%	7	0%	14%	14%	71%	
	2009-10	30	0%	3%	7%	90%	22	0%	5%	5%	91%	8	0%	0%	13%	88%	
	2008-09	36	0%	3%	17%	81%	25	0%	0%	20%	80%	11	0%	9%	9%	82%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	29	14%	48%	24%	14%	22	14%	45%	27%	14%	7	14%	57%	14%	14%	
	2009-10	30	3%	37%	47%	13%	22	5%	36%	50%	9%	8	0%	38%	38%	25%	
	2008-09	36	0%	31%	42%	28%	25	0%	36%	40%	24%	11	0%	18%	45%	36%	

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	90	8%	61%	9%	68	7%	68%	12%	22	9%	41%	0%
<b>U.S. History and Government</b>	90	4%	62%	10%	68	3%	75%	10%	22	9%	23%	9%
<b>Science</b>	90	6%	73%	1%	68	4%	85%	1%	22	9%	36%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **EAST BRONX ACADEMY FOR THE FUTURE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	64		55		9	
	2009–10	58		43		15	
	2008–09	48		44		4	
<b>Receiving a Regents Diploma</b>	2010–11	56	88%	50	91%	6	67%
	2009–10	48	83%	40	93%	8	53%
	2008–09	20	42%	19	43%	1	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	4	8%	4	9%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	19	4%	14	4%	5	5%
	2009–10	14	3%	8	2%	6	6%
	2008–09	17	4%	13	4%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	7	2%	3	1%	4	4%
	2008–09	4	1%	2	1%	2	2%
<b>Total Noncompleters</b>	2010–11	20	4%	14	4%	6	6%
	2009–10	21	5%	11	3%	10	9%
	2008–09	21	5%	15	4%	6	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	14	22%	12	22%	2	22%
<b>To 2-year College</b>	43	67%	38	69%	5	56%
<b>To Other Post-secondary</b>	6	9%	4	7%	2	22%
<b>To the Military</b>	1	2%	1	2%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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