

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MONROE ACADEMY FOR
BUSINESS/LAW
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-1690
Principal CHARLES OGUNDIMU
Telephone (718) 860-8140
Grades 9-12

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	e of studer or above:	its	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	150	67%	47%	3%	133	71%	50%	4%	17	35%	24%	0%	
	2009-10	135	65%	49%	5%	114	68%	53%	6%	21	52%	29%	0%	
	2008-09	141	61%	47%	3%	116	65%	52%	3%	25	44%	24%	0%	
Integrated Algebra	2010-11	112	71%	49%	0%	94	72%	54%	0%	18	61%	22%	0%	
	2009-10	121	75%	50%	0%	102	80%	53%	0%	19	47%	32%	0%	
	2008-09	115	65%	48%	1%	100	70%	53%	1%	15	33%	13%	0%	
Geometry	2010-11	37	78%	54%	0%	36	_	-	-	1	_	-	-	
	2009-10	42	67%	31%	0%	39	_	_	_	3	_	_	_	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	14	43%	43%	0%	14	43%	43%	0%	0				
	2009-10	10	40%	30%	10%	10	40%	30%	10%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	171	45%	29%	1%	146	48%	32%	1%	25	28%	12%	0%	
and Geography	2009-10	164	53%	35%	2%	146	55%	38%	3%	18	33%	17%	0%	
	2008-09	158	58%	34%	4%	132	61%	36%	4%	26	38%	23%	8%	
U.S. History	2010-11	95	56%	38%	5%	86	58%	41%	5%	9	33%	11%	11%	
and Government	2009-10	76	91%	68%	8%	63	95%	73%	8%	13	69%	46%	8%	
	2008-09	100	88%	74%	6%	90	91%	78%	7%	10	60%	40%	0%	
Living Environment	2010-11	108	70%	47%	0%	94	73%	51%	0%	14	50%	21%	0%	
	2009-10	135	56%	34%	0%	118	57%	36%	0%	17	47%	18%	0%	
	2008-09	174	72%	51%	1%	153	75%	57%	1%	21	48%	10%	0%	
Physical Setting/	2010-11	12	8%	0%	0%	8	_	_	-	4	_	_	-	
Earth Science	2009-10	27	59%	30%	0%	25	_	_	-	2	_	_	_	
	2008-09	55	64%	27%	0%	50	68%	28%	0%	5	20%	20%	0%	
Physical Setting/Chemistry	2010-11	15	93%	53%	0%	15	93%	53%	0%	0				
	2009-10	33	33%	18%	0%	31	_	_	-	2	_	_	_	
	2008-09	10	50%	30%	0%	10	50%	30%	0%	0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	2	_	_		1		_		1	_		_	

NOTE

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Regents Exams in Languages Other Than English

School MONROE ACADEMY FOR BUSINESS/LAW School ID 32-12-00-01-1690

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ercentage of students coring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	1	_	-	-	1	_	_	_	0	_	_	-	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	30	97%	97%	57%	27	_	-	-	3	-	_	-	
	2009-10	30	97%	97%	70%	25	96%	96%	72%	5	100%	100%	60%	
	2008-09	24	100%	96%	71%	23	_	-	-	1	-	-	_	

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	17	18%	0		17	18%	
	2009-10	23	43%	0		23	43%	
	2008-09	28	36%	1	_	27	_	
Science	2010-11	17	6%	0		17	6%	
	2009-10	21	5%	0		21	5%	
	2008-09	5	20%	0		5	20%	
Reading	2010-11	6	0%	0		6	0%	
	2009-10	8	38%	0		8	38%	
	2008-09	20	30%	0		20	30%	
Writing	2010-11	5	60%	0		5	60%	
	2009-10	5	80%	0		5	80%	
	2008-09	14	43%	0		14	43%	
Global Studies	2010-11	5	0%	0		5	0%	
	2009-10	7	0%	0		7	0%	
	2008-09	7	0%	1	_	6	_	
U.S. History	2010-11	3	-	1	-	2	-	
and Government	2009-10	6	17%	0		6	17%	
	2008-09	3	_	0		3	_	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Studer	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:				Total Tested		t of stude perform		5		Percent in each			5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	41	0%	15%	24%	61%	31	0%	6%	29%	65%	10	0%	40%	10%	50%	
and Speaking	2009-10	52	0%	8%	27%	65%	42	0%	5%	26%	69%	10	0%	20%	30%	50%	
(Grades 9–12)	2008-09	52	2%	12%	21%	65%	42	0%	12%	24%	64%	10	10%	10%	10%	70%	
Reading	2010-11	41	7%	51%	27%	15%	31	0%	48%	32%	19%	10	30%	60%	10%	0%	
and Writing	2009-10	52	6%	44%	35%	15%	42	7%	36%	40%	17%	10	0%	80%	10%	10%	
(Grades 9–12)	2008-09	52	0%	48%	27%	25%	42	0%	43%	31%	26%	10	0%	70%	10%	20%	

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents			Gene	eral-Educa	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:					Percentag students s	coring:	05 100	Cohort	Percentag students s	coring:	05 100	
Global History	117	8%	43%	2%	98	55–64 5 %	48%	85–100 2%	19	55-64 21 %	16%	85–100 0%	
and Geography		370	4370	270	30	370	4070	270	13	2170	1070	070	
U.S. History and Government	117	9%	29%	5%	98	9%	33%	6%	19	11%	11%	0%	
Science	117	13%	38%	1%	98	11%	45%	1%	19	21%	5%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	53		49		4		
	2009-10	89		83		6		
	2008-09	97		90		7		
Receiving a Regents Diploma	2010-11	29	55%	28	57%	1	25%	
	2009-10	48	54%	48	58%	0	0%	
	2008-09	51	53%	50	56%	1	14%	
Receiving a Regents Diploma	2010-11	1	2%	1	2%	0	0%	
with Advanced Designation	2009-10	4	4%	4	5%	0	0%	
	2008-09	7	7%	7	8%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	3	N/A	0		3	N/A	
Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	47	13%	36	12%	11	14%	
	2009-10	45	10%	35	9%	10	11%	
	2008-09	43	8%	33	7%	10	10%	
Entered Approved High School	2010-11	10	3%	6	2%	4	5%	
Equivalency Preparation	2009-10	19	4%	15	4%	4	4%	
Program	2008-09	13	2%	8	2%	5	5%	
Total Noncompleters	2010-11	57	15%	42	14%	15	19%	
	2009-10	64	14%	50	14%	14	15%	
	2008-09	56	10%	41	9%	15	16%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	15%	8	16%	0	0%	
To 2-year College	34	62%	32	65%	2	33%	
To Other Post-secondary	7	13%	3	6%	4	67%	
To the Military	2	4%	2	4%	0	0%	
To Employment	1	2%	1	2%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	3	5%	3	6%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%