

# The New York State School Report Card

School BRONX LITTLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1691 Principal JANICE GORDON Telephone (718) 792-2650 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

## **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	its	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		Total	Dorcont					ral-Edu				Students with Disabilities					
				ofstude		5	Total Percent of students scoring					Total Percent of students scoring					
		Tested	in each performance level: Begin. Interm. Adv. Prof.			Tested	in each performance level: Begin. Interm. Adv. Prof.				Tested	in each performance level: Begin. Interm. Adv. Prof.					
			Begin.		Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
	2010-11	24	0%	4%	50%	46%	22	-	-	-	-	2	-	-	-	-	
and Speaking (Grades K-1)	2009-10	26	0%	8%	42%	50%	19	0%	0%	42%	58%	7	0%	29%	43%	29%	
(Oraces R=1)	2008–09	21	0%	14%	38%	48%	17	-	-	-	-	4	-	-	-	-	
	2010-11	24	4%	25%	21%	50%	22	-	-	-	-	2	-	-	-	-	
	2009-10	26	19%	31%	15%	35%	19	11%	37%	16%	37%	7	43%	14%	14%	29%	
(Grades K-1)	2008-09	21	24%	33%	24%	19%	17	-	_	_	-	4	-	_	-	-	
•	2010-11	15	0%	13%	20%	67%	11	-	-	-	-	4	-	-	-	-	
and Speaking	2009-10	3	-	-	_	-	3	-	-	-	-	0					
(Grades 2–4)	2008–09	8	13%	0%	0%	88%	8	13%	0%	0%	88%	0					
Reading	2010-11	15	13%	20%	47%	20%	11	-	-	-	-	4	-	-	-	-	
	2009-10	3	-	-	_	-	3	-	-	-	-	0					
(Grades 2-4)	2008-09	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0					
Listening	2010-11	0					0					0					
	2009-10	1	-	_	_	_	1	-	_	_	_	0					
(Grades 5–6)	2008-09	1	-	_	_	-	1	-	-	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	1	-	_	_	_	1	-	_	_	_	0					
(Grades 5–6)	2008–09	1	-	_	_	_	1	-	_	_	_	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

### School BRONX LITTLE SCHOOL School ID 32-12-00-01-1691

**Financial Information** 

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #12