



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**
 Superintendent **JAMES MACHEN**
 Telephone **(718) 636-3204**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	4518	92%	87%	46%	4211	95%	90%	49%	307	59%	43%	7%
	2009-10	3335	90%	84%	40%	3134	92%	87%	42%	201	52%	35%	4%
	2008-09	3159	89%	82%	39%	2987	91%	84%	41%	172	51%	42%	4%
Integrated Algebra	2010-11	3192	81%	62%	12%	2777	86%	68%	13%	415	49%	23%	2%
	2009-10	3048	80%	63%	9%	2720	84%	67%	10%	328	50%	30%	0%
	2008-09	2540	76%	62%	11%	2322	80%	65%	11%	218	36%	25%	1%
Geometry	2010-11	2392	86%	77%	34%	2320	88%	78%	36%	72	44%	31%	0%
	2009-10	2605	83%	75%	34%	2524	85%	76%	35%	81	48%	36%	4%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	2134	85%	78%	42%	2098	85%	78%	42%	36	69%	58%	22%
	2009-10	1899	92%	84%	47%	1886	92%	84%	47%	13	85%	62%	31%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	3585	81%	72%	34%	3321	84%	75%	36%	264	44%	28%	5%
	2009-10	3355	84%	74%	36%	3133	86%	77%	38%	222	47%	32%	5%
	2008-09	3082	79%	70%	36%	2888	82%	73%	38%	194	42%	27%	5%
U.S. History and Government	2010-11	2968	86%	78%	52%	2739	89%	81%	55%	229	49%	36%	7%
	2009-10	2922	89%	82%	47%	2750	92%	84%	50%	172	51%	37%	8%
	2008-09	2783	83%	74%	44%	2627	85%	77%	46%	156	41%	26%	6%
Living Environment	2010-11	3034	91%	82%	35%	2762	94%	86%	38%	272	59%	42%	6%
	2009-10	2767	93%	84%	36%	2603	95%	86%	38%	164	60%	42%	3%
	2008-09	2873	91%	80%	40%	2698	93%	82%	42%	175	60%	38%	8%
Physical Setting/Earth Science	2010-11	663	70%	53%	9%	602	74%	56%	10%	61	31%	20%	3%
	2009-10	706	61%	48%	5%	638	64%	50%	5%	68	37%	29%	0%
	2008-09	761	71%	58%	5%	715	71%	59%	5%	46	59%	37%	4%
Physical Setting/Chemistry	2010-11	1834	95%	86%	27%	1811	95%	86%	27%	23	91%	70%	17%
	2009-10	1731	93%	80%	18%	1718	93%	80%	18%	13	77%	54%	0%
	2008-09	1943	87%	77%	24%	1902	88%	78%	24%	41	51%	44%	5%
Physical Setting/Physics	2010-11	1525	96%	90%	43%	1516	96%	90%	43%	9	89%	89%	11%
	2009-10	1474	96%	89%	40%	1460	96%	89%	40%	14	93%	86%	29%
	2008-09	1095	91%	81%	31%	1085	91%	82%	31%	10	80%	60%	30%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	213	100%	100%	62%	210	–	–	–	3	–	–	–
	2009–10	233	94%	89%	53%	232	–	–	–	1	–	–	–
	2008–09	191	99%	99%	78%	190	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	24	100%	96%	75%	23	–	–	–	1	–	–	–
	2009–10	61	100%	98%	75%	60	–	–	–	1	–	–	–
	2008–09	51	100%	98%	76%	51	100%	98%	76%	0	–	–	–
Comprehensive Spanish	2010–11	1136	99%	96%	55%	1118	99%	97%	55%	18	89%	83%	39%
	2009–10	1187	97%	94%	61%	1172	97%	95%	62%	15	60%	60%	13%
	2008–09	993	97%	95%	65%	976	97%	95%	66%	17	94%	71%	24%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	186	41%	1	—	185	—
	2009-10	184	27%	3	—	181	—
	2008-09	156	49%	8	25%	148	51%
Science	2010-11	150	32%	5	40%	145	32%
	2009-10	155	43%	7	71%	148	41%
	2008-09	153	25%	4	—	149	—
Reading	2010-11	111	32%	1	—	110	—
	2009-10	122	44%	4	—	118	—
	2008-09	86	49%	0	—	86	49%
Writing	2010-11	109	76%	3	—	106	—
	2009-10	95	84%	3	—	92	—
	2008-09	64	80%	2	—	62	—
Global Studies	2010-11	163	23%	2	—	161	—
	2009-10	158	25%	3	—	155	—
	2008-09	119	19%	3	—	116	—
U.S. History and Government	2010-11	104	39%	2	—	102	—
	2009-10	100	31%	3	—	97	—
	2008-09	87	34%	4	—	83	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	159	6%	20%	40%	34%	132	6%	20%	38%	36%	27	4%	19%	52%	26%
	2009–10	169	6%	20%	36%	39%	136	5%	19%	33%	43%	33	9%	21%	45%	24%
	2008–09	148	2%	18%	48%	32%	126	2%	17%	48%	33%	22	0%	27%	50%	23%
Reading and Writing (Grades K–1)	2010–11	159	40%	23%	18%	19%	132	42%	19%	19%	20%	27	30%	41%	15%	15%
	2009–10	169	38%	29%	8%	25%	136	36%	30%	7%	27%	33	45%	24%	15%	15%
	2008–09	148	25%	39%	17%	20%	126	23%	38%	18%	21%	22	36%	41%	9%	14%
Listening and Speaking (Grades 2–4)	2010–11	217	2%	11%	32%	56%	174	2%	11%	28%	60%	43	2%	9%	49%	40%
	2009–10	215	2%	7%	30%	60%	174	3%	7%	26%	63%	41	0%	7%	46%	46%
	2008–09	186	1%	7%	39%	53%	149	1%	7%	32%	60%	37	0%	8%	68%	24%
Reading and Writing (Grades 2–4)	2010–11	217	18%	27%	36%	19%	174	16%	26%	37%	22%	43	30%	30%	33%	7%
	2009–10	215	19%	26%	38%	18%	174	18%	22%	39%	21%	41	22%	39%	32%	7%
	2008–09	186	11%	34%	39%	16%	149	11%	28%	43%	18%	37	11%	59%	24%	5%
Listening and Speaking (Grades 5–6)	2010–11	107	6%	12%	31%	51%	72	7%	15%	26%	51%	35	3%	6%	40%	51%
	2009–10	93	5%	25%	39%	31%	62	6%	24%	39%	31%	31	3%	26%	39%	32%
	2008–09	73	7%	10%	42%	41%	50	8%	12%	40%	40%	23	4%	4%	48%	43%
Reading and Writing (Grades 5–6)	2010–11	107	17%	16%	38%	29%	72	19%	13%	36%	32%	35	11%	23%	43%	23%
	2009–10	93	19%	29%	40%	12%	62	19%	23%	48%	10%	31	19%	42%	23%	16%
	2008–09	73	16%	26%	38%	19%	50	18%	20%	38%	24%	23	13%	39%	39%	9%
Listening and Speaking (Grades 7–8)	2010–11	66	6%	15%	27%	52%	42	5%	19%	21%	55%	24	8%	8%	38%	46%
	2009–10	71	3%	14%	32%	51%	47	4%	17%	26%	53%	24	0%	8%	46%	46%
	2008–09	87	6%	14%	32%	48%	63	3%	14%	30%	52%	24	13%	13%	38%	38%
Reading and Writing (Grades 7–8)	2010–11	66	24%	36%	23%	17%	42	24%	26%	26%	24%	24	25%	54%	17%	4%
	2009–10	71	25%	31%	31%	13%	47	26%	30%	28%	17%	24	25%	33%	38%	4%
	2008–09	87	20%	40%	31%	9%	63	14%	38%	35%	13%	24	33%	46%	21%	0%
Listening and Speaking (Grades 9–12)	2010–11	445	7%	27%	28%	39%	396	6%	28%	29%	38%	49	12%	16%	22%	49%
	2009–10	441	4%	32%	25%	39%	394	3%	32%	26%	38%	47	13%	28%	19%	40%
	2008–09	411	3%	26%	34%	36%	378	3%	27%	34%	36%	33	9%	15%	33%	42%
Reading and Writing (Grades 9–12)	2010–11	445	11%	54%	22%	14%	396	10%	54%	22%	15%	49	20%	51%	22%	6%
	2009–10	441	11%	57%	21%	11%	394	9%	57%	22%	12%	47	32%	57%	9%	2%
	2008–09	411	14%	52%	21%	13%	378	13%	53%	22%	12%	33	24%	42%	15%	18%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2725	4%	39%	40%	2504	4%	40%	43%	221	7%	17%	6%
U.S. History and Government	2725	3%	29%	48%	2504	3%	30%	52%	221	8%	14%	6%
Science	2725	4%	41%	39%	2504	3%	43%	42%	221	8%	22%	4%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	19	1	1	4	13
Mathematics	18	0	2	5	11
Social Studies	18	2	0	6	10
Science	18	0	1	6	11

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	2354		2264		90	
	2009–10	2452		2357		95	
	2008–09	2140		2077		63	
Receiving a Regents Diploma	2010–11	2064	88%	2029	90%	35	39%
	2009–10	2037	83%	2010	85%	27	28%
	2008–09	1769	83%	1743	84%	26	41%
Receiving a Regents Diploma with Advanced Designation	2010–11	1148	49%	1136	50%	12	13%
	2009–10	1158	47%	1152	49%	6	6%
	2008–09	1089	51%	1078	52%	11	17%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	38	N/A	0		38	N/A
	2009–10	61	N/A	0		61	N/A
	2008–09	44	N/A	2	N/A	42	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	299	2%	249	2%	50	4%
	2009–10	320	2%	257	2%	63	5%
	2008–09	254	2%	192	2%	62	5%
Entered Approved High School Equivalency Preparation Program	2010–11	68	1%	49	0%	19	1%
	2009–10	69	1%	47	0%	22	2%
	2008–09	48	0%	39	0%	9	1%
Total Noncompleters	2010–11	367	3%	298	3%	69	5%
	2009–10	389	3%	304	3%	85	7%
	2008–09	302	2%	231	2%	71	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1615	68%	1587	70%	28	22%
To 2-year College	315	13%	292	13%	23	18%
To Other Post-secondary	17	1%	13	1%	4	3%
To the Military	20	1%	20	1%	0	0%
To Employment	40	2%	30	1%	10	8%
To Adult Services	8	0%	1	0%	7	5%
To Other Known Plans	3	0%	3	0%	0	0%
Plan Unknown	374	16%	318	14%	56	44%