

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 11 PURVIS J BEHAN

District NEW YORK CITY GEOGRAPHIC

DISTRICT #13

School ID 33-13-00-01-0011

Principal ALONTA WRIGHTON

Telephone (718) 638-2661

Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	, and the second			Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 11 PURVIS J BEHAN School ID 33-13-00-01-0011

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude		Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	7	0%	14%	57%	29%	6	-	-	_	-	1	-	-	-	_
and Speaking (Grades K-1)	2009-10	5	20%	20%	20%	40%	4	_	-	_	-	1	_	_	-	_
	2008-09	0					0					0				
Reading	2010-11	7	29%	0%	43%	29%	6	-	-	-	-	1	-	-	-	-
and Writing	2009-10	5	40%	60%	0%	0%	4	_	_	_	_	1	_	_	-	_
(Grades K-1)	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	0					0					0				
	2009-10	4	-	-	-	-	3	_	-	-	-	1	_	-	-	-
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	_	-	_	-	1	_	-	_	-	0				
	2008-09	1	_	-	-	-	1	_	-	-	-	0				
Reading and Writing	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	_	-	1	_	-	-	-	0				
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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