

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 93 WILLIAM H PRESCOTT
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-0093
Principal SANDRA PHILIP
Telephone (718) 604-7363
Grades PK-5

Regents Exams

| 3 | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|----------------------|-------------|------|------------------------------|----------------------|-----|-----|--|
| | | Total | Percentage | e of studer | nts | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 93 WILLIAM H PRESCOTT School ID 33-13-00-01-0093 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | Total | Percent | | | | | | Students with Disabilities | | | | | | | |
|-----------------------|---------|--------|---------|----------------------|---------------------|-------|-----------------|--------|-----------------------------------|------|---|---|--------|--------|--------|-------|
| | | Tested | | of stude performa | nts sco ance lev | 5 | Total Tested | | of stude | 5 | Total Percent of students scoring Tested in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. |
| Listening 2 | 2010-11 | 5 | 0% | 0% | 60% | 40% | 5 | 0% | 0% | 60% | 40% | 0 | | | | |
| | 2009-10 | 10 | 20% | 20% | 40% | 20% | 9 | _ | - | _ | _ | 1 | _ | _ | - | _ |
| (Grades K-1) | 2008-09 | 7 | 0% | 14% | 86% | 0% | 7 | 0% | 14% | 86% | 0% | 0 | | | | |
| Reading 2 | 2010-11 | 5 | 20% | 20% | 60% | 0% | 5 | 20% | 20% | 60% | 0% | 0 | | | | |
| | 2009-10 | 10 | 50% | 20% | 0% | 30% | 9 | _ | _ | _ | _ | 1 | _ | _ | - | _ |
| (Grades K-1) | 2008-09 | 7 | 29% | 29% | 29% | 14% | 7 | 29% | 29% | 29% | 14% | 0 | | | | |
| Listening 2 | 2010-11 | 27 | 7% | 26% | 41% | 26% | 26 | - | _ | _ | - | 1 | _ | _ | _ | - |
| and Speaking 2 | 2009-10 | 23 | 0% | 22% | 35% | 43% | 22 | _ | _ | _ | _ | 1 | _ | _ | - | _ |
| (Grades 2-4) | 2008-09 | 21 | 0% | 5% | 38% | 57% | 19 | _ | _ | _ | _ | 2 | _ | _ | - | _ |
| Reading 2 | 2010-11 | 27 | 41% | 26% | 30% | 4% | 26 | - | _ | _ | - | 1 | - | _ | - | - |
| and Writing 2 | 2009-10 | 23 | 39% | 22% | 35% | 4% | 22 | _ | - | _ | _ | 1 | _ | _ | - | _ |
| (Grades 2–4) | 2008-09 | 21 | 19% | 33% | 24% | 24% | 19 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| Listening 2 | 2010-11 | 12 | 17% | 17% | 33% | 33% | 12 | 17% | 17% | 33% | 33% | 0 | | | | |
| and Speaking 2 | 2009-10 | 8 | 0% | 13% | 38% | 50% | 8 | 0% | 13% | 38% | 50% | 0 | | | | |
| (Grades 5–6) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Reading 2 | 2010-11 | 12 | 42% | 25% | 8% | 25% | 12 | 42% | 25% | 8% | 25% | 0 | | | | |
| | 2009-10 | 8 | 13% | 25% | 63% | 0% | 8 | 13% | 25% | 63% | 0% | 0 | | | | |
| (Grades 5–6) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Listening 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking 2 | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing 2 | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking 2 | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading 2 | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing 2 | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School PS 93 WILLIAM H PRESCOTT School ID 33-13-00-01-0093

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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