



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SATELLITE THREE**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
 School ID **33-13-00-01-0103**  
 Principal **BEATRICE THOMPSON**  
 Telephone **(718) 789-5835**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	20	100%	100%	25%	19	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SATELLITE THREE**  
School ID **33-13-00-01-0103**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	0%	0%	33%	67%	4	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	17%	0%	33%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	14%	29%	57%	6	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	57%	14%	0%	6	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

School **SATELLITE THREE**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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