



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MS 113 RONALD EDMONDS
LEARNING CENTER**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #13**
School ID **33-13-00-01-0113**
Principal **DAWNIQUE DAUGHTRY**
Telephone **(718) 834-6734**
Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	55	100%	100%	36%	54	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	40	100%	100%	8%	39	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	129	99%	91%	10%	128	—	—	—	1	—	—	—
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	37	97%	86%	24%	37	97%	86%	24%	0			
	2009–10	0				0				0			
	2008–09	48	100%	96%	29%	48	100%	96%	29%	0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MS 113 RONALD EDMONDS LEARNING CENTER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009–10	8	0%	38%	50%	13%	6	—	—	—	—	2	—	—	—	—
	2008–09	5	0%	40%	60%	0%	2	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
	2009–10	8	13%	38%	50%	0%	6	—	—	—	—	2	—	—	—	—
	2008–09	5	0%	60%	40%	0%	2	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	15	0%	13%	20%	67%	11	—	—	—	—	4	—	—	—	—
	2009–10	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
	2008–09	11	27%	18%	18%	36%	3	—	—	—	—	8	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	15	13%	47%	27%	13%	11	—	—	—	—	4	—	—	—	—
	2009–10	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
	2008–09	11	55%	27%	18%	0%	3	—	—	—	—	8	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **MS 113 RONALD EDMONDS LEARNING CENTER**
School ID **33-13-00-01-0113**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	1%	2	1%	0	
	2009–10	0		0		0	
	2008–09	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	2	1%	2	1%	0	
	2009–10	0		0		0	
	2008–09	1	1%	1	0%	0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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