

The New York State School Report Card

School **PS 133 WILLIAM A BUTLER** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13** School ID **33-13-00-01-0133** Principal **HEATHER FOSTER-MANN** Telephone **(718) 857-4810** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

<u> </u>		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 133 WILLIAM A BUTLER School ID 33-13-00-01-0133

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2010-1 and Speaking 2009-1 (Grades K-1) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades K-1) 2008-0 Istening 2010-1 and Writing 2009-1 (Grades K-1) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 2-4) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2010-1 (Grades 5-6) 2008-0 Reading 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-0 2008-0 2008-0	1 11 0 7 9 6 1 11 0 7 9 6 1 4 0 5	d in each Begin. 9% 0% 0% 0% 55% 43%	t of stude perform Interm. 27% 0% 17% 27% 14%	ance lev	5	Total Tested 11 6	in each	of stude perform Interm. 27%	ance lev Adv.	5	Total Tested	in each	of studer performa Interm.	nce lev	5
and Speaking (Grades K-1) 2009-11 2008-00 2008-00 Reading 2010-12 and Writing 2009-11 (Grades K-1) 2008-00 (Grades K-1) 2008-00 Listening 2010-12 and Speaking 2009-12 (Grades 2-4) 2008-00 Reading 2010-12 and Writing 2009-12 (Grades 2-4) 2008-00 Listening 2010-12 and Speaking 2009-12 (Grades 5-6) 2008-00 Reading 2010-12 and Speaking 2009-12 (Grades 5-6) 2008-00 Reading 2010-12 and Writing 2009-12 (Grades 5-6) 2008-00 Reading 2010-12 and Writing 2009-12 (Grades 5-6) 2009-12	$\begin{array}{cccc} 0 & 7 \\ 9 & 6 \\ 1 & 11 \\ 0 & 7 \\ 9 & 6 \\ 1 & 4 \\ 0 & 5 \\ \end{array}$	9% 0% 0% 55% 43%	27% 0% 17% 27%	45% 43% 67%	18% 57%		5			Prof.		Begin.	Interm.	Adv.	Prof.
and Speaking (Grades K-1) 2009-11 Reading 2010-11 and Writing 2009-11 (Grades K-1) 2008-01 (Grades K-1) 2008-01 (Grades K-1) 2008-01 Listening 2010-11 and Speaking 2009-11 (Grades 2-4) 2008-01 Reading 2010-12 and Writing 2009-12 (Grades 2-4) 2008-01 Listening 2010-12 and Speaking 2009-12 (Grades 5-6) 2008-01 Reading 2010-12 and Speaking 2009-12 (Grades 5-6) 2008-01 Reading 2010-12 and Writing 2009-12 (Grades 5-6) 2008-01 2008-01 2009-12	$\begin{array}{cccc} 0 & 7 \\ 9 & 6 \\ 1 & 11 \\ 0 & 7 \\ 9 & 6 \\ 1 & 4 \\ 0 & 5 \\ \end{array}$	0% 0% 55% 43%	0% 17% 27%	43% 67%	57%		9%	27%							
(Grades K-1) 2008-00 Reading 2010-10 and Writing 2009-10 (Grades K-1) 2008-00 Listening 2010-10 and Speaking 2009-10 (Grades 2-4) 2008-00 Reading 2010-10 and Writing 2009-11 (Grades 2-4) 2008-00 Listening 2010-11 and Speaking 2009-11 (Grades 2-4) 2008-00 Listening 2010-11 and Speaking 2009-11 (Grades 5-6) 2008-00 Reading 2010-11 and Writing 2009-11 (Grades 5-6) 2008-00 Reading 2010-12 and Writing 2009-11 (Grades 5-6) 2009-11	9 6 1 11 0 7 9 6 1 4 0 5	0% 55% 43%	17% 27%	67%		6			45%	18%	0				
2008-00 Reading 2010-10 and Writing 2009-10 (Grades K-1) 2008-00 Listening 2010-10 and Speaking 2009-10 (Grades 2-4) 2008-00 Reading 2010-10 and Writing 2009-11 (Grades 2-4) 2008-00 Listening 2010-11 and Speaking 2009-11 (Grades 5-6) 2008-00 Reading 2010-11 and Writing 2009-11 (Grades 5-6) 2008-00 Reading 2010-11 and Writing 2009-11 (Grades 5-6) 2009-11 (Grades 5-6) 2009-11	1 11 0 7 9 6 1 4 0 5	55% 43%	27%		170/	0	-	_	_	_	1	-	_	_	-
and Writing 2009-1 (Grades K-1) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 2-4) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1	0 7 9 6 1 4 0 5	43%		9%	L 1 70	6	0%	17%	67%	17%	0				
(Grades K-1) 2009 -1 Listening 2010 -1 and Speaking 2009 -1 (Grades 2-4) 2008 -0 Reading 2010 -1 and Writing 2009 -1 (Grades 2-4) 2008 -0 Listening 2010 -1 and Writing 2009 -1 (Grades 2-4) 2008 -0 Listening 2010 -1 and Speaking 2009 -1 (Grades 5-6) 2008 -0 Reading 2010 -1 and Writing 2009 -1 (Grades 5-6) 2009 -1	9 6 1 4 0 5		1/10/2	570	9%	11	55%	27%	9%	9%	0				
2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 2-4) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1	1 4 0 5	50%	I4/0	0%	43%	6	-	-	_	_	1	-	-	_	-
and Speaking (Grades 2-4) 2009-11 2008-01 2008-01 Reading 2010-11 and Writing 2009-11 (Grades 2-4) 2008-01 Listening 2010-12 and Speaking 2009-12 (Grades 5-6) 2009-12 Reading 2010-12 and Writing 2009-12 (Grades 5-6) 2009-12 (Grades 5-6) 2009-12	0 5		33%	0%	17%	6	50%	33%	0%	17%	0				
(Grades 2-4) 2008-00 Reading 2010-1 and Writing 2009-1 (Grades 2-4) 2008-00 Listening 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-00 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2008-00 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1		-	-	-	_	0					4	-	-	_	-
2008-0 Reading 2010-1 and Writing 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1 (Grades 5-6) 2009-1		0%	0%	20%	80%	3	-	_	_	_	2	-	_	_	_
and Writing 2009-1 (Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1	9 6	17%	0%	17%	67%	5	_	_	_	_	1	_	_	_	_
(Grades 2-4) 2008-0 Listening 2010-1 and Speaking 2009-1 (Grades 5-6) 2008-0 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1	1 4	-	_	_	_	0					4	_	_	_	_
2008-00 Listening 2010-10 and Speaking 2009-10 (Grades 5-6) 2008-00 Reading 2010-10 and Writing 2009-10 (Grades 5-6) 2009-10	0 5	20%	0%	60%	20%	3	-	_	_	_	2	-	_	_	-
and Speaking (Grades 5-6) 2009-1 2008-0 Reading and Writing (Grades 5-6) 2010-1 2009-1	9 6	17%	0%	50%	33%	5	_	_	_	_	1	_	_	_	_
(Grades 5–6) 2009–1 Reading 2010–1 and Writing 2009–1 (Grades 5–6)	1 4	-	_	_	_	3	_	_	_	_	1	_	_	_	_
2008-0 Reading 2010-1 and Writing 2009-1 (Grades 5-6) 2009-1	0 2	_	_	_	_	0					2	_	_	_	_
and Writing 2009-1 (Grades 5-6)	9 1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	1 4	-	_	_	_	3	_	_	_	_	1	-	_	_	_
(Grades 5–6) 2008–0	0 2	_	_	_	_	0					2	_	_	_	_
	9 1	_	_	_	_	1	_	_	_	_	0				
Listening 2010-1	1 (0					0				
and Speaking 2009-1	o C					0					0				
(Grades 7–8) 2008–0						0					0				
Reading 2010-1	1 (0					0				
and Writing 2009-1	o C					0					0				
(Grades 7–8) 2008–0	9 0					0					0				
Listening 2010–1						0					0				
and Speaking 2009-1						0					0				
(Grades 9–12) 2008–0						0					0				
Reading 2010-1	5					0					0				
and Writing 2009–1						0					0				
(Grades 9–12) 2008–0						0					0				

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The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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More Information about the School

School **PS 133 WILLIAM A BUTLER** School ID **33-13-00-01-0133**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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