



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 256 BENJAMIN BANNEKER**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

School ID **33-13-00-01-0256**
 Principal **SHARYN HEMPHILL**
 Telephone **(718) 857-9820**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 256 BENJAMIN BANNEKER**
School ID **33-13-00-01-0256**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	22%	67%	11%	8	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2008-09	10	10%	30%	40%	20%	10	10%	30%	40%	20%	0				
Reading and Writing (Grades K-1)	2010-11	9	44%	33%	11%	11%	8	—	—	—	—	1	—	—	—	—
	2009-10	5	60%	0%	20%	20%	5	60%	0%	20%	20%	0				
	2008-09	10	60%	40%	0%	0%	10	60%	40%	0%	0%	0				
Listening and Speaking (Grades 2-4)	2010-11	20	0%	5%	40%	55%	17	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	8%	23%	69%	12	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	8%	17%	75%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	20	25%	40%	30%	5%	17	—	—	—	—	3	—	—	—	—
	2009-10	13	31%	8%	38%	23%	12	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	50%	33%	8%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
