

The New York State School Report Card

School PS 282 PARK SLOPE District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-0282 Principal MAGALIE ALEXIS Telephone (718) 622-1626 Grades PK-8, UE

Comprehensive Information Report 2010 – 11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students		
		Tested				Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	10	100%	100%	10%	10	100%	100%	10%	0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 282 PARK SLOPE** School ID **33-13-00-01-0282**

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level:	of students performance Interm. Adv – – – – – – –	e level:	0
Listening and Speaking (Grades K-1) 2010-11 14 0% 7% 0% 93% 11 - - - 3 - 2009-10 27 4% 7% 4% 85% 25 - - - 2 - 2008-09 10 0% 10% 0% 90% 10 0% 10% 0% 90% 0 Reading and Writing (Grades K-1) 2010-11 14 0% 14% 14% 71% 11 - - - - 3 - 2009-10 27 22% 30% 11% 37% 25 - - - - 2 - 2008-09 10 0% 40% 20% 40% 10 0% 40% 0 Listening and Speaking (Grades 2-4) 2010-11 12 8% 0% 17% 75% 10 - - - 2 - (Grades 2-4) <td< th=""><th>Interm. Adv </th><th> v. Pri </th><th>rof. </th></td<>	Interm. Adv 	v. Pri 	rof.
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Listening 2010–11 0 0 0			
and Speaking 2009–10 0 0 0			
(Grades 9–12) 2008–09 0 0 0 0			
Reading 2010-11 0 0 0			
and Writing 2009–10 0 0 0			
(Grades 9–12) 2008–09 0 0 0 0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 282 PARK SLOPE** School ID **33-13-00-01-0282**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%

District NEW YORK CITY GEOGRAPHIC DISTRICT #13