

The New York State School Report Card

School **PS 287 BAILEY K ASHFORD** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13** School ID **33-13-00-01-0287** Principal **MICHELE RAWLINS** Telephone **(718) 834-4745** Grades **PK-5**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent in each	t of stud perform		-		Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	4	-	-	-	-	4	-	-	-	-	0				
and Speaking	2009-10	3	-	-	-	_	3	-	_	_	-	0				
(Grades K-1)	2008–09	2	-	-	-	_	2	-	-	_	-	0				
Reading and Writing (Grades K-1)	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	_	-	_	3	-	-	_	-	0				
	2008–09	2	-	-	-	-	2	-	-	_	-	0				
Listening	2010-11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
and Speaking	2009-10	7	0%	14%	29%	57%	6	-	_	_	-	1	-	-	-	· _
(Grades 2–4)	2008–09	3	-	_	_	_	3	-	_	_	_	0				
Reading and Writing (Grades 2-4)	2010-11	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
	2009-10	7	14%	57%	14%	14%	6	-	-	-	-	1	-	-	-	
	2008–09	3	-	_	_	_	3	-	_	_	_	0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	-	_	_	-	1	_	_	_	_	0				
Reading and Writing (Grades 5–6)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	-	_	-	_	1	-	-	_	-	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008–09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%