

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School KNOWLEDGE AND POWER
PREPARATORY VII MIDDLE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-0596
Principal ALANDER HASTY
Telephone (718) 230-3273
Grades 6-8

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	55 65 85	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	9	100%	89%	0%	9	100%	89%	0%	0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **English as a Second Language Achievement Test**

School KNOWLEDGE AND POWER PREPARATORY VII MIDDLE SCHOOL School ID 33-13-00-01-0596

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	General-Education Students					Students with Disabilities					
		Total		of stude			Total		of stude		-	Total		t of stude		•		
		Tested		perform			Tested		perform			Tested		performa				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	0					0					0						
and Speaking (Grades K-1)	2009-10	0					0					0						
(Graues K-1)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Listening	2010-11	8	25%	25%	13%	38%	6	-	_	_	-	2	-	_	_	-		
and Speaking	2009-10	3	_	_	_	_	3	_	_	_	_	0						
(Grades 5–6)	2008-09	0					0					0						
Reading	2010-11	8	50%	13%	38%	0%	6	_	_	_	_	2	_	_	_	-		
and Writing	2009-10	3	_	_	_	_	3	_	_	_	_	0						
(Grades 5–6)	2008-09	0					0					0						
Listening	2010-11	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0						
and Speaking	2009-10	6	0%	17%	50%	33%	5	_	_	_	_	1	_	_	_	_		
(Grades 7–8)	2008-09	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_		
Reading	2010-11	6	50%	0%	17%	33%	6	50%	0%	17%	33%	0						
and Writing	2009-10	6	0%	67%	17%	17%	5	_	_	_	_	1	_	_	_	_		
(Grades 7–8)	2008-09	5	0%	60%	40%	0%	4	_	_	_	_	1	_	_	_	_		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						
	2000 09	0					J					J						

#### NOTE

 $The - symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,\ data\ for\ that\ group\ and\ the\ next\ smallest\ group(s)\ are\ suppressed\ to\ protect\ the\ privacy\ of\ individual\ students.$ 

# **High School Information**

School KNOWLEDGE AND POWER PREPARATORY VII MIDDLE SCHOOL School ID 33-13-00-01-0596

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	1	4%	1	2%	0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	1	4%	1	2%	0		
	2008-09	0		0		0		

# Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%