



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SCIENCE SKILLS CENTER HIGH SCHOOL AT WATERS EDGE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 School ID **33-13-00-01-1419**
 Principal **JUDY HENRY**
 Telephone **(718) 243-9413**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	404	85%	78%	18%	339	89%	82%	19%	65	65%	55%	12%
	2009-10	484	86%	75%	13%	439	90%	79%	15%	45	40%	31%	0%
	2008-09	253	81%	67%	9%	234	84%	69%	9%	19	47%	47%	0%
Integrated Algebra	2010-11	204	83%	66%	3%	173	89%	74%	3%	31	52%	23%	3%
	2009-10	334	83%	73%	1%	290	82%	73%	1%	44	84%	70%	0%
	2008-09	272	61%	38%	0%	240	67%	41%	0%	32	16%	13%	0%
Geometry	2010-11	157	68%	40%	1%	148	71%	43%	1%	9	11%	0%	0%
	2009-10	131	87%	72%	2%	124	86%	71%	2%	7	100%	86%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	105	46%	33%	2%	102	—	—	—	3	—	—	—
	2009-10	23	57%	30%	9%	23	57%	30%	9%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	302	81%	69%	18%	270	83%	71%	19%	32	63%	47%	3%
	2009-10	371	64%	51%	7%	331	67%	53%	8%	40	38%	28%	3%
	2008-09	352	55%	39%	9%	327	57%	41%	9%	25	28%	12%	0%
U.S. History and Government	2010-11	259	90%	81%	34%	227	91%	82%	36%	32	84%	75%	22%
	2009-10	274	88%	76%	28%	251	92%	80%	30%	23	52%	30%	4%
	2008-09	255	61%	44%	9%	241	62%	44%	10%	14	50%	29%	0%
Living Environment	2010-11	184	96%	91%	22%	164	96%	91%	24%	20	100%	90%	5%
	2009-10	200	88%	80%	9%	184	90%	84%	10%	16	63%	38%	0%
	2008-09	232	78%	53%	4%	216	80%	56%	4%	16	44%	25%	6%
Physical Setting/Earth Science	2010-11	98	92%	82%	30%	91	91%	82%	31%	7	100%	71%	14%
	2009-10	52	90%	87%	10%	45	89%	84%	11%	7	100%	100%	0%
	2008-09	80	69%	55%	8%	77	—	—	—	3	—	—	—
Physical Setting/Chemistry	2010-11	63	67%	32%	0%	62	—	—	—	1	—	—	—
	2009-10	68	53%	28%	1%	68	53%	28%	1%	0			
	2008-09	177	42%	16%	1%	164	45%	18%	1%	13	8%	0%	0%
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	59	83%	75%	14%	59	83%	75%	14%	0			
	2008-09	24	25%	21%	4%	24	25%	21%	4%	0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	8	100%	100%	50%	8	100%	100%	50%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	89	89%	82%	29%	89	89%	82%	29%	0			
	2009-10	71	93%	83%	34%	70	—	—	—	1	—	—	—
	2008-09	70	93%	73%	23%	67	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	18	28%	0		18	28%
	2009-10	35	17%	2	–	33	–
	2008-09	43	33%	3	–	40	–
Science	2010-11	22	86%	1	–	21	–
	2009-10	28	89%	2	–	26	–
	2008-09	29	34%	3	–	26	–
Reading	2010-11	17	41%	0		17	41%
	2009-10	36	42%	1	–	35	–
	2008-09	4	–	0		4	–
Writing	2010-11	15	93%	2	–	13	–
	2009-10	34	88%	1	–	33	–
	2008-09	2	–	0		2	–
Global Studies	2010-11	31	42%	1	–	30	–
	2009-10	38	21%	1	–	37	–
	2008-09	19	11%	2	–	17	–
U.S. History and Government	2010-11	31	58%	1	–	30	–
	2009-10	20	10%	0		20	10%
	2008-09	9	22%	1	–	8	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	45	2%	7%	33%	58%	38	3%	8%	37%	53%	7	0%	0%	14%	86%
	2009-10	44	7%	20%	14%	59%	35	9%	23%	11%	57%	9	0%	11%	22%	67%
	2008-09	34	0%	21%	35%	44%	24	0%	25%	29%	46%	10	0%	10%	50%	40%
Reading and Writing (Grades 9-12)	2010-11	45	2%	40%	31%	27%	38	3%	39%	29%	29%	7	0%	43%	43%	14%
	2009-10	44	5%	59%	32%	5%	35	3%	51%	40%	6%	9	11%	89%	0%	0%
	2008-09	34	6%	56%	24%	15%	24	4%	58%	25%	13%	10	10%	50%	20%	20%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	234	3%	62%	18%	206	2%	66%	20%	28	7%	29%	0%
U.S. History and Government	234	2%	43%	39%	206	1%	46%	42%	28	7%	25%	18%
Science	234	2%	61%	19%	206	2%	65%	22%	28	0%	36%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SCIENCE SKILLS CENTER HIGH SCHOOL AT WATERS EDGE**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	211		191		20	
	2009–10	165		156		9	
	2008–09	183		180		3	
Receiving a Regents Diploma	2010–11	184	87%	177	93%	7	35%
	2009–10	119	72%	114	73%	5	56%
	2008–09	144	79%	143	79%	1	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	37	18%	36	19%	1	5%
	2009–10	19	12%	19	12%	0	0%
	2008–09	24	13%	24	13%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	1	N/A	1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	16	3%	12	2%	4	4%
	2009–10	35	4%	30	4%	5	5%
	2008–09	44	5%	33	4%	11	11%
Entered Approved High School Equivalency Preparation Program	2010–11	11	2%	9	2%	2	2%
	2009–10	12	2%	8	1%	4	4%
	2008–09	7	1%	7	1%	0	0%
Total Noncompleters	2010–11	27	4%	21	4%	6	6%
	2009–10	47	6%	38	6%	9	9%
	2008–09	51	5%	40	5%	11	11%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	127	59%	120	63%	7	29%
To 2-year College	36	17%	31	16%	5	21%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	4	2%	4	2%	0	0%
To Employment	10	5%	6	3%	4	17%
To Adult Services	1	0%	0	0%	1	4%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	35	16%	28	15%	7	29%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
