

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BROOKLYN INTERNATIONAL HIGH
SCHOOL AT WATERS EDGE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-1439
Principal PAMELA TARANTO
Telephone (718) 643-9315
Grades 9-12

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total	otal Percentage of students			Total Percentage of students				Total Percentage of students			its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	156	90%	78%	10%	156	90%	78%	10%	0				
	2009-10	164	72%	63%	8%	164	72%	63%	8%	0				
	2008-09	148	63%	53%	10%	148	63%	53%	10%	0				
Integrated Algebra	2010-11	1	_	_	-	1	-	-	_	0	-	-	_	
	2009-10	1	_	_	-	1	_	_	_	0	_	_	_	
	2008-09	91	38%	22%	4%	91	38%	22%	4%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	1	_	_	-	1	_	_	-	0	_	_	-	
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BROOKLYN INTERNATIONAL HIGH SCHOOL AT WATERS EDGE School ID 33-13-00-01-1439

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				its	Students with Disabilities						
		Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students scoring Tested in each performance level:				5	Total Percent of students scoring Tested in each performance level:					,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Inte	rm. Adv.	Pr	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	300	7%	35%	30%	28%	299	-	-	-	-	1	_		-	-	-
and Speaking	2009-10	302	3%	38%	28%	30%	301	_	_	_	_	1	_		-	-	-
(Grades 9–12)	2008-09	295	4%	31%	38%	28%	295	4%	31%	38%	28%	0					
Reading	2010-11	300	12%	60%	20%	8%	299	-	-	-	-	1	-		-	-	-
and Writing	2009-10	302	11%	61%	18%	11%	301	_	-	-	-	1	_		-	-	-
(Grades 9–12)	2008-09	295	16%	55%	20%	10%	295	16%	55%	20%	10%	0					

NOTE

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Other Assessments

School BROOKLYN INTERNATIONAL HIGH SCHOOL AT WATERS EDGE School ID 33-13-00-01-1439

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	tudents			Gene	ral-Educa	ation St	udents	Stude	Students with Disabilities			
	o 는	Percentage of students scoring:				Percentage students se			Cohort	Percentage of students scoring:			
		55-64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85-100	
Global History and Geography	94	0%	1%	0%	94	0%	1%	0%	0				
U.S. History and Government	94	0%	1%	0%	94	0%	1%	0%	0				
Science	94	0%	2%	0%	94	0%	2%	0%	0				

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested	Tested at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School BROOKLYN INTERNATIONAL HIGH SCHOOL AT WATERS EDGE School ID 33-13-00-01-1439

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	79		79		0		
	2009-10	106		106		0		
	2008-09	81		81		0		
Receiving a Regents Diploma	2010-11	79	100%	79	100%	0		
	2009-10	99	93%	99	93%	0		
	2008-09	55	68%	55	68%	0		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0		
with Advanced Designation	2009-10	0	0%	0	0%	0		
	2008-09	0	0%	0	0%	0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	14	4%	14	4%	0		
	2009-10	9	2%	9	2%	0		
	2008-09	5	1%	5	1%	0		
Entered Approved High School	2010-11	3	1%	3	1%	0		
Equivalency Preparation	2009-10	1	0%	1	0%	0		
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	17	4%	17	4%	0		
	2009-10	10	2%	10	2%	0		
	2008-09	5	1%	5	1%	0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	28	35%	28	35%	0		
To 2-year College	47	59%	47	59%	0		
To Other Post-secondary	0	0%	0	0%	0		
To the Military	0	0%	0	0%	0		
To Employment	0	0%	0	0%	0		
To Adult Services	0	0%	0	0%	0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	3	4%	3	4%	0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%