



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **URBAN ASSEMBLY INSTITUTE OF MATH AND SCIENCE FOR YOUNG WOMEN**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

School ID **33-13-00-01-1527**

Principal **KELLY DEMONACO**

Telephone **(718) 260-2300**

Grades **6-10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	146	94%	79%	5%	136	96%	82%	6%	10	70%	40%	0%
	2009-10	89	85%	72%	0%	83	89%	76%	0%	6	33%	17%	0%
	2008-09	73	58%	34%	0%	73	58%	34%	0%	0			
<b>Geometry</b>	2010-11	16	88%	75%	0%	15	—	—	—	1	—	—	—
	2009-10	25	96%	72%	0%	24	—	—	—	1	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	3	—	—	—	3	—	—	—	0	—	—	—
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	63	57%	40%	3%	58	62%	43%	3%	5	0%	0%	0%
	2009-10	38	84%	55%	5%	37	—	—	—	1	—	—	—
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	65	86%	72%	5%	59	92%	78%	5%	6	33%	17%	0%
	2009-10	0				0				0			
	2008-09	25	100%	100%	0%	25	100%	100%	0%	0			
<b>Physical Setting/Earth Science</b>	2010-11	40	63%	25%	3%	40	63%	25%	3%	0			
	2009-10	42	71%	43%	2%	42	71%	43%	2%	0			
	2008-09	18	100%	100%	0%	18	100%	100%	0%	0			
<b>Physical Setting/Chemistry</b>	2010-11	59	76%	51%	3%	58	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **URBAN ASSEMBLY INSTITUTE OF MATH AND SCIENCE FOR YOUNG WOMEN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
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## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Italian</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Spanish</b>	2010-11	13	100%	100%	46%	13	100%	100%	46%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# Regents Competency Tests

School **URBAN ASSEMBLY INSTITUTE OF MATH AND SCIENCE FOR YOUNG WOMEN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Science</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Reading</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Writing</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

School **URBAN ASSEMBLY INSTITUTE OF MATH AND SCIENCE FOR YOUNG WOMEN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	-	1	-	-	-	-	0	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	-	1	-	-	-	-	0	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-
	2008-09	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2010-11	3	-	-	-	-	2	-	-	-	-	1	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-
	2008-09	0				0				0			

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# High School Information

School **URBAN ASSEMBLY INSTITUTE OF MATH AND SCIENCE FOR YOUNG WOMEN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	1	0%	0		1	5%
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	0	0%	0		0	0%
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Total Noncompleters</b>	2010-11	1	0%	0		1	5%
	2009-10	0		0		0	
	2008-09	0		0		0	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **URBAN ASSEMBLY INSTITUTE OF MATH AND SCIENCE FOR YOUNG WOMEN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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