



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **GEORGE WESTINGHOUSE CAREER & TECHNICAL ED HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

School ID **33-13-00-01-1605**

Principal **JANINE KIERAN**

Telephone **(718) 625-6130**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	280	74%	63%	13%	228	86%	75%	16%	52	23%	10%	2%
	2009–10	231	86%	79%	12%	209	91%	84%	13%	22	36%	27%	0%
	2008–09	334	69%	58%	3%	306	73%	62%	3%	28	21%	14%	0%
<b>Integrated Algebra</b>	2010–11	453	70%	45%	0%	396	76%	49%	0%	57	30%	12%	0%
	2009–10	423	66%	35%	0%	390	69%	37%	0%	33	27%	12%	0%
	2008–09	259	71%	47%	0%	229	77%	52%	0%	30	27%	13%	0%
<b>Geometry</b>	2010–11	100	67%	38%	0%	99	–	–	–	1	–	–	–
	2009–10	298	31%	11%	0%	278	33%	12%	0%	20	0%	0%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	19	47%	37%	0%	19	47%	37%	0%	0			
	2009–10	17	35%	12%	0%	17	35%	12%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	366	49%	31%	1%	323	52%	34%	1%	43	26%	5%	0%
	2009–10	338	54%	43%	3%	299	59%	47%	4%	39	18%	18%	0%
	2008–09	326	52%	35%	2%	297	56%	38%	2%	29	10%	3%	0%
<b>U.S. History and Government</b>	2010–11	243	57%	41%	6%	207	65%	47%	7%	36	14%	8%	0%
	2009–10	227	69%	55%	6%	208	74%	59%	6%	19	21%	11%	0%
	2008–09	236	58%	44%	3%	208	63%	48%	4%	28	25%	11%	0%
<b>Living Environment</b>	2010–11	274	73%	52%	5%	227	85%	61%	6%	47	15%	9%	0%
	2009–10	215	89%	67%	3%	208	91%	68%	3%	7	43%	29%	0%
	2008–09	262	73%	40%	2%	244	77%	41%	2%	18	17%	17%	0%
<b>Physical Setting/Earth Science</b>	2010–11	180	59%	36%	3%	165	62%	38%	3%	15	27%	13%	0%
	2009–10	183	47%	32%	4%	163	52%	36%	4%	20	10%	0%	0%
	2008–09	148	48%	39%	1%	141	50%	40%	1%	7	0%	0%	0%
<b>Physical Setting/Chemistry</b>	2010–11	17	71%	59%	0%	17	71%	59%	0%	0			
	2009–10	20	55%	20%	0%	20	55%	20%	0%	0			
	2008–09	116	30%	8%	0%	112	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	5	40%	20%	0%	5	40%	20%	0%	0			

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# Regents Exams in Languages Other Than English

School **GEORGE WESTINGHOUSE CAREER & TECHNICAL ED HIGH SCHOOL**  
 School ID **33-13-00-01-1605**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	8	88%	88%	75%	7	—	—	—	1	—	—	—
	2008-09	12	100%	92%	75%	10	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	59	39%	1	—	58	—
	2009-10	61	11%	1	—	60	—
	2008-09	24	38%	0		24	38%
<b>Science</b>	2010-11	60	22%	1	—	59	—
	2009-10	76	37%	4	—	72	—
	2008-09	61	16%	0		61	16%
<b>Reading</b>	2010-11	39	23%	0		39	23%
	2009-10	26	31%	0		26	31%
	2008-09	41	59%	0		41	59%
<b>Writing</b>	2010-11	42	57%	0		42	57%
	2009-10	20	60%	0		20	60%
	2008-09	27	59%	1	—	26	—
<b>Global Studies</b>	2010-11	49	18%	0		49	18%
	2009-10	59	14%	1	—	58	—
	2008-09	45	18%	0		45	18%
<b>U.S. History and Government</b>	2010-11	19	16%	0		19	16%
	2009-10	24	8%	1	—	23	—
	2008-09	15	47%	0		15	47%

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# English as a Second Language Achievement Test

School **GEORGE WESTINGHOUSE CAREER & TECHNICAL ED HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	12	8%	17%	25%	50%	5	0%	0%	0%	100%	7	14%	29%	43%	14%	
	2009-10	14	0%	14%	29%	57%	8	0%	13%	25%	63%	6	0%	17%	33%	50%	
	2008-09	18	0%	11%	11%	78%	14	—	—	—	—	4	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	12	17%	50%	33%	0%	5	0%	20%	80%	0%	7	29%	71%	0%	0%	
	2009-10	14	14%	57%	7%	21%	8	13%	50%	0%	38%	6	17%	67%	17%	0%	
	2008-09	18	11%	50%	11%	28%	14	—	—	—	—	4	—	—	—	—	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	145	7%	63%	1%	115	8%	77%	2%	30	3%	7%	0%
<b>U.S. History and Government</b>	145	9%	49%	8%	115	10%	61%	10%	30	7%	3%	0%
<b>Science</b>	145	6%	65%	2%	115	6%	80%	3%	30	7%	7%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **GEORGE WESTINGHOUSE CAREER & TECHNICAL ED HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	115		110		5	
	2009–10	150		145		5	
	2008–09	118		109		9	
<b>Receiving a Regents Diploma</b>	2010–11	75	65%	75	68%	0	0%
	2009–10	68	45%	68	47%	0	0%
	2008–09	24	20%	24	22%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	3	3%	3	3%	0	0%
	2009–10	31	21%	31	21%	0	0%
	2008–09	7	6%	7	6%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	19	N/A	0		19	N/A
	2008–09	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	35	4%	29	4%	6	4%
	2009–10	43	5%	37	5%	6	4%
	2008–09	27	3%	21	3%	6	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	7	1%	5	1%	2	1%
	2009–10	6	1%	4	0%	2	1%
	2008–09	2	0%	2	0%	0	0%
<b>Total Noncompleters</b>	2010–11	42	5%	34	4%	8	5%
	2009–10	49	5%	41	5%	8	6%
	2008–09	29	3%	23	3%	6	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	29	24%	27	25%	2	20%
<b>To 2-year College</b>	43	36%	43	39%	0	0%
<b>To Other Post-secondary</b>	2	2%	0	0%	2	20%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	2	2%	2	2%	0	0%
<b>To Adult Services</b>	1	1%	0	0%	1	10%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	43	36%	38	35%	5	50%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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