



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 16 LEONARD DUNKLY**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**  
 School ID **33-14-00-01-0016**  
 Principal **MARY RENNY**  
 Telephone **(718) 782-5352**  
 Grades **PK-5, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 16 LEONARD DUNKLY**  
School ID **33-14-00-01-0016**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	23	0%	13%	57%	30%	16	0%	13%	50%	38%	7	0%	14%	71%	14%
	2009-10	12	8%	17%	58%	17%	10	—	—	—	—	2	—	—	—	—
	2008-09	13	8%	15%	77%	0%	12	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	23	26%	30%	22%	22%	16	13%	31%	25%	31%	7	57%	29%	14%	0%
	2009-10	12	50%	17%	17%	17%	10	—	—	—	—	2	—	—	—	—
	2008-09	13	23%	15%	15%	46%	12	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	28	0%	4%	7%	89%	23	0%	4%	4%	91%	5	0%	0%	20%	80%
	2009-10	31	0%	6%	19%	74%	27	—	—	—	—	4	—	—	—	—
	2008-09	23	0%	9%	43%	48%	20	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	28	7%	11%	36%	46%	23	4%	4%	35%	57%	5	20%	40%	40%	0%
	2009-10	31	10%	19%	58%	13%	27	—	—	—	—	4	—	—	—	—
	2008-09	23	13%	43%	39%	4%	20	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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