

# The New York State School Report Card

School **PS 17 HENRY D WOODWORTH** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14** School ID **33-14-00-01-0017** Principal **ROBERT MARCHI** Telephone **(718) 387-2929** Grades **PK-5, UE** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 17 HENRY D WOODWORTH School ID 33-14-00-01-0017

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	22	0%	27%	73%	0%	15	0%	27%	73%	0%	7	0%	29%	71%	0%
2009-10	18	0%	44%	56%	0%	14	-	-	-	-	4	-	-	-	-
2008–09	15	0%	53%	40%	7%	10	0%	40%	50%	10%	5	0%	80%	20%	0%
2010-11	22	41%	27%	27%	5%	15	47%	27%	20%	7%	7	29%	29%	43%	0%
2009-10	18	61%	17%	6%	17%	14	-	_	-	_	4	-	_	-	_
2008–09	15	13%	47%	33%	7%	10	10%	40%	40%	10%	5	20%	60%	20%	0%
2010-11	36	3%	8%	89%	0%	20	5%	0%	95%	0%	16	0%	19%	81%	0%
2009-10	43	0%	7%	33%	60%	23	0%	4%	13%	83%	20	0%	10%	55%	35%
2008–09	46	0%	2%	65%	33%	31	0%	3%	61%	35%	15	0%	0%	73%	27%
2010-11	36	8%	14%	61%	17%	20	10%	10%	50%	30%	16	6%	19%	75%	0%
2009-10	43	9%	28%	35%	28%	23	4%	13%	35%	48%	20	15%	45%	35%	5%
2008–09	46	2%	26%	43%	28%	31	0%	16%	42%	42%	15	7%	47%	47%	0%
2010-11	6	0%	0%	83%	17%	2	_	_	_	_	4	_	_	_	_
2009-10	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
2008–09	14	0%	0%	43%	57%	8	0%	0%	25%	75%	6	0%	0%	67%	33%
2010-11	6	0%	0%	17%	83%	2	_	_	_	_	4	_	_	_	_
2009-10	8	13%	0%	13%	75%	8	13%	0%	13%	75%	0				
2008–09	14	0%	14%	36%	50%	8	0%	13%	0%	88%	6	0%	17%	83%	0%
2010-11	0					0					0		-		
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09						0					0				
						0					0				
						0					0				
0						0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested    2010-11  22    2009-10  18    2008-09  15    2010-11  22    2009-10  18    2009-10  18    2009-10  18    2009-10  18    2009-10  36    2010-11  36    2009-10  43    2008-09  46    2010-11  36    2009-10  43    2008-09  44    2009-10  6    2009-10  8    2009-10  8    2009-10  8    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-1	Tested ineach2010-112220%2009-001380%2008-09150%2010-112241%2009-1013861%2009-1013861%2009-10363%2010-11368%2009-10430%2009-10430%2009-10462%2009-1060%2009-1060%2009-10140%2009-10140%2009-10140%2009-100142009-100142009-100142009-100142009-100142009-100142009-100142009-100142009-100142009-100142009-100142009-100142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-110142009-11014<	Total TestedPercent studie tested2010-1122Begin.Interm.2009-10180%44%2009-10180%53%2010-112241%27%2009-101861%17%2009-101861%17%2009-101861%47%2009-1013368%2009-10430%2%2010-11368%14%2009-10430%28%2009-10460%2%2009-10460%2%2009-1080%13%2009-1080%13%2009-10813%0%2009-1060%14%2009-10613%0%2009-100140%2009-1001414%2009-1001414%2009-1001414%2009-1001414%2009-1001414%2009-1001414%2009-1101414%2009-1101414%2009-1101414%2009-1101414%2009-1101414%2009-1101414%2009-1101414%2009-1101414%2009-11014	Initial  Percent students score    Easter  Interm. Adv.    Begin  Interm. Adv.    2010-11  22  0%  27%  73%    2009-10  18  0%  44%  56%    2008-09  15  0%  53%  40%    2010-11  22  41%  56%  20%    2009-10  18  61%  17%  6%    2009-10  18  61%  17%  33%    2009-10  18  61%  37%  33%    2009-10  43  0%  7%  33%    2009-10  43  0%  14%  61%    2009-10  43  9%  28%  35%    2009-10  8  8%  14%  61%    2009-10  8  0%  13%  38%    2009-10  8  0%  14%  36%    2009-10  0  14%  36%  36%    2009-10  0	Priority intermentation	Total Percent students score level  Total Tested    Tested  Interm Adv.  Prof.    Egin.  Interm Adv.  Prof.    2010-11  22  0%  40%  56%  0%    2010-11  22  41%  27%  55%  0%    2010-11  22  41%  27%  55%  0%    2010-11  21  41%  27%  55%  17%  10    2010-11  33%  87%  20%    2010-11  36  33%  60%    2010-11  36  36%  36%  36%  36%  36%  36%  36%  36%  36%  36%  36%	Total Percent students scored in each performance level:  Total Percent Tested in each rester in each performance level:    2010-11  22  0%  27%  73%  0%  116  0%    2009-10  18  0%  44%  56%  0%  14	Total Percent students is even for an early in each performance is the student	Total Percent students score in each event students in each eve	Tetal  Percent of students is controls in each performance levels  Tetal  Percent of students is controls    Begin  Internet de la controls  Tetal  Percento students  Percento students  Percento students    2010-11  222  0%  27%  73%  0%  14  -  -  -  -    2008-09  15  0%  53%  40%  7%  10  0%  40%  50%  15  47%  27%  27%  5%  15  47%  27%  27%  27%  10  0%  40%  10%    2009-10  18  61%  17%  33%  7%  10  10%  40%  30%    2009-10  43  0%  7%  33%  6%  20  5%  33%  20  20  5%  36%    2010-11  36  8%  14%  61%  17%  20  10%  10%  36%  36%  20 <td>Total Tester  Percent of students scoring Tester  Total Tester  Percent of students scoring Tester  Total Tester  Percent of students scoring Tester  Total Tester  Tester  Tester</td> <td>Interm  Series  Students scoring  Interm  Adv.  Prot.  Bergin.  Interm. Adv.  Prot.  Bergin.    2010-11  18  0%  43%  60%  7%  10  0%  40%  10%</td> <td>Total  Percent J students score  Total  Percent J studentscor  Total<td>Total Percent J students scoring  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Total Percent J students scoring</td></td>	Total Tester  Percent of students scoring Tester  Total Tester  Percent of students scoring Tester  Total Tester  Percent of students scoring Tester  Total Tester  Tester  Tester	Interm  Series  Students scoring  Interm  Adv.  Prot.  Bergin.  Interm. Adv.  Prot.  Bergin.    2010-11  18  0%  43%  60%  7%  10  0%  40%  10%	Total  Percent J students score  Total  Percent J studentscor  Total <td>Total Percent J students scoring  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Total Percent J students scoring</td>	Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Regin  Total Percent J students scoring    Total Percent J students scoring  Total Percent J students scoring

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

# **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT #14

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%