



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 18 EDWARD BUSH**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**
 School ID **33-14-00-01-0018**
 Principal **KAREN FORD**
 Telephone **(718) 387-3241**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 18 EDWARD BUSH**
School ID **33-14-00-01-0018**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	14	0%	29%	36%	36%	13	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	8%	8%	83%	11	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	8%	25%	67%	12	0%	8%	25%	67%	0	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	14	43%	14%	36%	7%	13	—	—	—	—	1	—	—	—	—
	2009-10	12	50%	42%	8%	0%	11	—	—	—	—	1	—	—	—	—
	2008-09	12	50%	17%	25%	8%	12	50%	17%	25%	8%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	22	14%	5%	41%	41%	21	—	—	—	—	1	—	—	—	—
	2009-10	25	0%	0%	8%	92%	21	—	—	—	—	4	—	—	—	—
	2008-09	27	0%	0%	26%	74%	25	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	22	23%	18%	45%	14%	21	—	—	—	—	1	—	—	—	—
	2009-10	25	0%	32%	40%	28%	21	—	—	—	—	4	—	—	—	—
	2008-09	27	11%	30%	48%	11%	25	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	0%	56%	44%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	22%	56%	22%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
