

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 31 SAMUEL F DUPONT
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0031
Principal MARY SCARLATO
Telephone (718) 383-8998
Grades PK-5, UE

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|-------|--------|----------------------|-------------|------|------------------------------|----------------------|-----|-----|--|
| | | Total Percentage of students | | | | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 65 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 31 SAMUEL F DUPONT School ID 33-14-00-01-0031 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | Gener | al-Edu | cation | nts | Students with Disabilities | | | | | | |
|--|---------|-----------------|--------|----------|------|-------|-----------------|--------|-----------------------|----------------------------|---|---|--------|---------|------|-------|
| | | Total Tested | | of stude | | _ | Total Tested | | t of stude perform | 5 | Total Percent of students scoring Tested in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2010-11 | 18 | 11% | 22% | 33% | 33% | 13 | 15% | 23% | 23% | 38% | 5 | 0% | 20% | 60% | 20% |
| and Speaking (Grades K-1) | 2009-10 | 28 | 4% | 25% | 39% | 32% | 22 | 5% | 14% | 41% | 41% | 6 | 0% | 67% | 33% | 0% |
| | 2008-09 | 14 | 7% | 36% | 36% | 21% | 13 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Reading and Writing | 2010-11 | 18 | 17% | 17% | 44% | 22% | 13 | 23% | 15% | 38% | 23% | 5 | 0% | 20% | 60% | 20% |
| | 2009-10 | 28 | 11% | 36% | 7% | 46% | 22 | 9% | 27% | 5% | 59% | 6 | 17% | 67% | 17% | 0% |
| (Grades K-1) | 2008-09 | 14 | 36% | 29% | 21% | 14% | 13 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Listening | 2010-11 | 3 | - | - | _ | - | 2 | - | - | _ | _ | 1 | _ | - | - | _ |
| and Speaking | 2009-10 | 15 | 7% | 7% | 7% | 80% | 13 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 2-4) | 2008-09 | 23 | 9% | 4% | 13% | 74% | 19 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| Reading | 2010-11 | 3 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 1 | _ | - | _ | _ |
| and Writing (Grades 2-4) | 2009-10 | 15 | 13% | 7% | 0% | 80% | 13 | - | - | - | - | 2 | - | - | - | - |
| | 2008-09 | 23 | 9% | 13% | 30% | 48% | 19 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| Listening and Speaking (Grades 5–6) | 2010-11 | 1 | - | - | _ | - | 1 | - | - | _ | - | 0 | | | | |
| | 2009-10 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| | 2008-09 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Reading and Writing (Grades 5–6) | 2010-11 | 1 | _ | - | _ | _ | 1 | _ | - | _ | _ | 0 | | | | |
| | 2009-10 | 4 | _ | _ | - | _ | 3 | _ | _ | - | - | 1 | _ | - | - | - |
| | 2008-09 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Listening and Speaking (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School PS 31 SAMUEL F DUPONT School ID 33-14-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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