



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 59 WILLIAM FLOYD**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**
 School ID **33-14-00-01-0059**
 Principal **DAWN BEST**
 Telephone **(718) 443-3600**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 59 WILLIAM FLOYD**
School ID **33-14-00-01-0059**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	8%	15%	46%	31%	13	8%	15%	46%	31%	0				
	2009-10	18	6%	17%	39%	39%	18	6%	17%	39%	39%	0				
	2008-09	14	14%	43%	29%	14%	14	14%	43%	29%	14%	0				
Reading and Writing (Grades K-1)	2010-11	13	46%	15%	23%	15%	13	46%	15%	23%	15%	0				
	2009-10	18	39%	22%	11%	28%	18	39%	22%	11%	28%	0				
	2008-09	14	43%	29%	7%	21%	14	43%	29%	7%	21%	0				
Listening and Speaking (Grades 2-4)	2010-11	19	11%	5%	37%	47%	17	—	—	—	—	2	—	—	—	—
	2009-10	15	0%	0%	40%	60%	12	—	—	—	—	3	—	—	—	—
	2008-09	22	0%	5%	55%	41%	20	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	19	26%	37%	32%	5%	17	—	—	—	—	2	—	—	—	—
	2009-10	15	13%	40%	33%	13%	12	—	—	—	—	3	—	—	—	—
	2008-09	22	9%	55%	23%	14%	20	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	—	—	—	—
	2008-09	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	0%	83%	0%	6	17%	0%	83%	0%	0	—	—	—	—
	2008-09	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
