



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 110 THE MONITOR**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**  
 School ID **33-14-00-01-0110**  
 Principal **ANNA CANO AMATO**  
 Telephone **(718) 383-7600**  
 Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	28	4%	14%	14%	68%	24	—	—	—	—	4	—	—	—	—
	2009-10	45	4%	7%	40%	49%	38	5%	5%	32%	58%	7	0%	14%	86%	0%
	2008-09	27	4%	7%	33%	56%	23	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	28	18%	36%	21%	25%	24	—	—	—	—	4	—	—	—	—
	2009-10	45	22%	16%	22%	40%	38	16%	18%	21%	45%	7	57%	0%	29%	14%
	2008-09	27	15%	22%	48%	15%	23	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	25	0%	4%	20%	76%	19	0%	5%	11%	84%	6	0%	0%	50%	50%
	2009-10	19	5%	5%	21%	68%	14	7%	7%	7%	79%	5	0%	0%	60%	40%
	2008-09	25	0%	8%	20%	72%	22	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	25	12%	16%	48%	24%	19	11%	16%	47%	26%	6	17%	17%	50%	17%
	2009-10	19	21%	16%	53%	11%	14	21%	7%	57%	14%	5	20%	40%	40%	0%
	2008-09	25	4%	28%	40%	28%	22	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	16	0%	13%	25%	63%	11	0%	18%	27%	55%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	16	6%	19%	44%	31%	11	0%	18%	45%	36%	5	20%	20%	40%	20%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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