



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JOHN ERICSSON MIDDLE SCHOOL
126**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**

School ID **33-14-00-01-0126**

Principal **ROSEMARY OCHOA**

Telephone **(718) 782-2527**

Grades **6-8, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 1 | — | — | — | 1 | — | — | — | 0 | — | — | — |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JOHN ERICSSON MIDDLE SCHOOL 126**
School ID **33-14-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K–1) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2–4) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2–4) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5–6) | 2010–11 | 18 | 11% | 6% | 72% | 11% | 12 | 17% | 8% | 67% | 8% | 6 | 0% | 0% | 83% | 17% |
| | 2009–10 | 26 | 4% | 15% | 46% | 35% | 15 | 7% | 20% | 27% | 47% | 11 | 0% | 9% | 73% | 18% |
| | 2008–09 | 23 | 0% | 30% | 35% | 35% | 14 | 0% | 43% | 21% | 36% | 9 | 0% | 11% | 56% | 33% |
| Reading and Writing (Grades 5–6) | 2010–11 | 18 | 22% | 33% | 33% | 11% | 12 | 17% | 33% | 33% | 17% | 6 | 33% | 33% | 33% | 0% |
| | 2009–10 | 26 | 23% | 42% | 31% | 4% | 15 | 20% | 27% | 47% | 7% | 11 | 27% | 64% | 9% | 0% |
| | 2008–09 | 23 | 26% | 22% | 39% | 13% | 14 | 29% | 21% | 43% | 7% | 9 | 22% | 22% | 33% | 22% |
| Listening and Speaking (Grades 7–8) | 2010–11 | 48 | 13% | 6% | 35% | 46% | 31 | 16% | 3% | 26% | 55% | 17 | 6% | 12% | 53% | 29% |
| | 2009–10 | 54 | 6% | 7% | 20% | 67% | 41 | 5% | 10% | 20% | 66% | 13 | 8% | 0% | 23% | 69% |
| | 2008–09 | 58 | 5% | 14% | 24% | 57% | 49 | 6% | 16% | 18% | 59% | 9 | 0% | 0% | 56% | 44% |
| Reading and Writing (Grades 7–8) | 2010–11 | 48 | 35% | 35% | 23% | 6% | 31 | 29% | 32% | 32% | 6% | 17 | 47% | 41% | 6% | 6% |
| | 2009–10 | 54 | 17% | 50% | 17% | 17% | 41 | 17% | 41% | 22% | 20% | 13 | 15% | 77% | 0% | 8% |
| | 2008–09 | 58 | 28% | 41% | 22% | 9% | 49 | 27% | 39% | 24% | 10% | 9 | 33% | 56% | 11% | 0% |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **JOHN ERICSSON MIDDLE SCHOOL 126**
School ID **33-14-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 1 | 1% | 1 | 1% | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | 0% | 0 | 0% | 0 | |
| Total Noncompleters | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 1 | 1% | 1 | 1% | 0 | |

Post-secondary Plans of 2010–11 Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | | 0 | | 0 | | 0 | |
| To 2-year College | | 0 | | 0 | | 0 | |
| To Other Post-secondary | | 0 | | 0 | | 0 | |
| To the Military | | 0 | | 0 | | 0 | |
| To Employment | | 0 | | 0 | | 0 | |
| To Adult Services | | 0 | | 0 | | 0 | |
| To Other Known Plans | | 0 | | 0 | | 0 | |
| Plan Unknown | | 0 | | 0 | | 0 | |

More Information about the School

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Financial Information

| | |
|---|--------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 61-70% |
|---|--------|