



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 132 THE CONSELYEA SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

School ID **33-14-00-01-0132**
Principal **BETH LUBECK-CEFFALIA**
Telephone **(718) 599-7301**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	15%	23%	15%	46%	11	-	-	-	-	2	-	-	-	-
	2009-10	6	50%	17%	17%	17%	5	-	-	-	-	1	-	-	-	-
	2008-09	9	0%	33%	67%	0%	9	0%	33%	67%	0%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	13	54%	31%	0%	15%	11	-	-	-	-	2	-	-	-	-
	2009-10	6	50%	17%	0%	33%	5	-	-	-	-	1	-	-	-	-
	2008-09	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0	-	-	-	-
	2009-10	20	0%	0%	10%	90%	16	-	-	-	-	4	-	-	-	-
	2008-09	19	0%	11%	42%	47%	15	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	8	0%	50%	38%	13%	8	0%	50%	38%	13%	0	-	-	-	-
	2009-10	20	0%	15%	50%	35%	16	-	-	-	-	4	-	-	-	-
	2008-09	19	11%	16%	47%	26%	15	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	6	0%	0%	0%	100%	5	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	10	0%	10%	40%	50%	8	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	6	0%	17%	33%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	10	20%	30%	20%	30%	8	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
