

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 157 BENJAMIN FRANKLIN
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0157
Principal MARIBEL TORRES
Telephone (718) 622-9285
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	al Percentage of students			Total	Percentage	of studen	ts	Total Percentage of students				
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 157 BENJAMIN FRANKLIN School ID 33-14-00-01-0157 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

Part			All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
Listening and Speaking (Grades K - 1) 2008 - 10 45 0% 20% 58% 22% 36 0% 11% 61% 28% 9 0% 56% 44% 0% 0% 20% 68% 20% 36 0% 11% 61% 28% 9 0% 56% 44% 0% 0% 20% 68% 1 0% 15% 44% 41% 33 0% 12% 39% 48% 8 0% 25% 63% 13% 67% 37% 35 3% 15% 52% 21% 12% 8 13% 50% 13% 25% 11% 61% 20% 100 11% 49 2% 12% 51% 51% 55% 48 10% 25% 50% 14% 12% 8 13% 50% 13% 25% 12% 63% 13% 66% 49% 14 0% 15% 51% 20% 15% 33 15% 52% 21% 12% 8 13% 50% 13% 25% 12% 61% 13% 50% 13% 25% 12% 61% 13% 50% 13% 25% 13% 61% 13% 50% 13% 25% 15% 100 10 10 10 10 10 10 10 10 10 10 10 10			3					J						3			
and Speaking (Grades K-1) 2009-10 45 0% 20% 58% 22% 36 0% 11% 61% 28% 9 0% 56% 44% 0% 2008-09 41 0% 15% 44% 41% 33 0% 12% 39% 48% 8 0% 25% 63% 13% Reading 2010-11 30 33% 17% 7% 43% 25 32% 12% 8% 48% 5 40% 40% 0% 20% 3008-09 41 15% 51% 20% 15% 33 15% 52% 21% 12% 8 13% 50% 11% 17% 13% 52% 12% 13% 12% 8 13% 50% 10% 0% 11% 15% 51% 20% 15% 33 15% 52% 21% 12% 8 13% 50% 50% 13% 25% 13% 15% 52% 21% 12% 8 13% 50% 50% 50% 20% 13% 52% 12% 44% 40% 22% 31% 56% 10 0% 50% 50% 50% 208-09 53 0% 29% 34% 54% 44 0% 22% 30% 68% 9 0% 0% 50% 50% 63% 34% 48% 54 0% 10 0% 50% 50% 50% 30% 63% 14% 34% 44% 40% 22% 30% 68% 9 0% 0% 50% 50% 30% 68% 9 0% 0% 50% 50% 30% 68% 9 0% 0% 50% 50% 63% 34% 48% 54 0% 14% 35% 34% 48% 54% 10% 10 0% 0% 50% 50% 50% 63% 20% 10% 10 0% 50% 50% 50% 63% 20% 10% 10% 10% 50% 50% 50% 63% 14% 34% 34% 44% 40% 22% 30% 68% 9 0% 0% 50% 50% 63% 34% 48% 48% 54% 10% 10 0% 50% 50% 50% 63% 30% 68% 9 0% 0% 50% 50% 63% 30% 68% 9 0% 0% 50% 50% 63% 44% 40% 20% 63% 50% 44% 40% 20% 63% 50% 44% 40% 20% 63% 50% 44% 40% 20% 63% 50% 44% 40% 20% 63% 50% 44% 40% 20% 63% 50% 40% 10% 50% 50% 63% 50% 40% 10% 50% 50% 63% 50% 40% 40% 40% 50% 50% 63% 50% 40% 60% 20% 60% 50% 50% 63% 50% 63% 50% 63% 50% 63% 50% 63% 50% 63% 50% 63% 50% 63% 50% 63% 63% 50% 63% 50% 63% 63% 50% 63% 50% 63% 50% 63% 63% 50% 63% 63% 50% 63% 63% 50% 63% 63% 63% 63% 63% 63% 63% 6				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2008-09	Listening	2010-11	30	0%	30%	67%	3%	25	0%	20%	76%	4%	5	0%	80%	20%	0%
Reading 2010-11 14 0% 15% 44% 41% 33 0% 12% 39% 48% 8 0% 25% 63% 13% 13% Reading 2010-11 14 0% 36% 36% 29% 12% 18% 25% 50% 13% 25% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13		2009-10	45	0%	20%	58%	22%	36	0%	11%	61%	28%	9	0%	56%	44%	0%
and Writing (Grades K-1) 2009-10	(Grades K-1)	2008-09	41	0%	15%	44%	41%	33	0%	12%	39%	48%	8	0%	25%	63%	13%
(Grades K-1) 2008-09 41 15% 51% 20% 15% 33 15% 52% 21% 12% 8 13% 50% 13% 25% Listening and Speaking (Grades 2-4) 2009-10 58 9% 2% 34% 55% 48 10% 2% 31% 56% 10 0% 0% 50% 50% Reading (Grades 2-4) 2008-09 53 0% 2% 34% 55% 48 10% 2% 31% 56% 10 0% 0% 50% 50% 50% Reading and Writing (Grades 2-4) 2009-10 58 14% 35% 45% 14% 45 59% 29% 40% 17% 14 14% 50% 20% 40% 17% 14 14% 50% 29% 40% 17% 14 14% 50% 29% 40% 17% 10 10% 0% 10% 0% 10 10 0% 0% </td <td>Reading</td> <td>2010-11</td> <td>30</td> <td>33%</td> <td>17%</td> <td>7%</td> <td>43%</td> <td>25</td> <td>32%</td> <td>12%</td> <td>8%</td> <td>48%</td> <td>5</td> <td>40%</td> <td>40%</td> <td>0%</td> <td>20%</td>	Reading	2010-11	30	33%	17%	7%	43%	25	32%	12%	8%	48%	5	40%	40%	0%	20%
Listening 2010-11 49 2% 12% 49% 37% 35 3% 46% 49% 14 0% 36% 57% 7% 2009-10 58 30% 25% 24% 12% 44% 26% 2009-10 58 20% 20% 34% 55% 48 10% 25% 31% 56% 10 0% 36% 57% 7% 2009-10 58 20% 34% 56% 48 10% 25% 31% 56% 10 0% 0% 56% 44% 20% 20% 30% 68% 9 0% 0% 56% 44% 20% 20% 30% 68% 9 0% 0% 56% 44% 20% 20% 30% 68% 9 0% 0% 56% 44% 20% 20% 30% 68% 9 0% 0% 56% 44% 20%	•	2009-10	45	24%	51%	9%	16%	36	19%	53%	11%	17%	9	44%	44%	0%	11%
and Speaking (Grades 2-4) 2009-10 58 9% 2% 34% 55% 48 10% 2% 31% 56% 10 0% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 44% Reading and Writing (Grades 2-4) 2008-09 53 14% 38% 34% 14% 48 15% 29% 40% 17% 14 14% 57% 21% 7% and Writing (Grades 2-4) 2008-09 53 9% 28% 47% 15% 44 7% 25% 50% 18% 9 22% 44% 33% 0% Listening adSpeaking (Grades 5-6) 2008-09 9 0% 36% 57% 9 0% 0% 22% 78% 5 20% 0% 20% Reading 2010-11 14 0% 36% 36% 29% 12 - - - - - - -	(Grades K-1)	2008-09	41	15%	51%	20%	15%	33	15%	52%	21%	12%	8	13%	50%	13%	25%
(Grades 2-4)	Listening	2010-11	49	2%	12%	49%	37%	35	3%	3%	46%	49%	14	0%	36%	57%	7%
Reading 2010-11 49 6% 35% 45% 44% 35 3% 26% 54% 17% 14 14% 57% 21% 7% 2010-11 2010-11 14 20% 2		2009-10	58	9%	2%	34%	55%	48	10%	2%	31%	56%	10	0%	0%	50%	50%
and Writing (Grades 2-4) 2009-10 58 14% 38% 34% 14% 48 15% 29% 40% 17% 10 10% 80% 10% 0% Grades 2-4) 2008-09 53 9% 28% 47% 15% 44 7% 25% 50% 18% 9 22% 44% 33% 0% Listening and Speaking (Grades 5-6) 2008-09 9 0% 36% 57% 9 0% 0% 22% 78% 5 20% 0% 60% 20% Reading (Grades 5-6) 2008-09 9 0% 36% 36% 29% 12 -	(Grades 2-4)	2008-09	53	0%	2%	34%	64%	44	0%	2%	30%	68%	9	0%	0%	56%	44%
(Grades 2-4) 2008-09 53 9% 28% 47% 15% 44 7% 25% 50% 18% 9 22% 44% 33% 0% 18thening 2010-11 14 0% 29% 50% 21% 12 2 2 2	Reading	2010-11	49	6%	35%	45%	14%	35	3%	26%	54%	17%	14	14%	57%	21%	7%
Listening 2010-11 14 0% 29% 50% 21% 12 2 2	.	2009-10	58	14%	38%	34%	14%	48	15%	29%	40%	17%	10	10%	80%	10%	0%
and Speaking (Grades 5-6) 2009-10 14 7% 0% 36% 57% 9 0% 0% 22% 78% 5 20% 0% 60% 20% Reading 2010-11 14 0% 36% 36% 29% 12 -		2008-09	53	9%	28%	47%	15%	44	7%	25%	50%	18%	9	22%	44%	33%	0%
(Grades 5-6) 2008-09 9 0% 0% 33% 67% 4 - <td rowspan="3">and Speaking</td> <td>2010-11</td> <td>14</td> <td>0%</td> <td>29%</td> <td>50%</td> <td>21%</td> <td>12</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>2</td> <td>-</td> <td>-</td> <td>_</td> <td>_</td>	and Speaking	2010-11	14	0%	29%	50%	21%	12	_	-	_	_	2	-	-	_	_
Reading 2010-11 14 0% 36% 36% 29% 12 5		2009-10	14	7%	0%	36%	57%	9	0%	0%	22%	78%	5	20%	0%	60%	20%
and Writing (Grades 5-6) 2009-10 14 7% 14% 43% 36% 9 0% 11% 44% 44% 5 20% 20% 40% 20% (Grades 5-6) 2008-09 9 0% 11% 44% 44% 4 5		2008-09	9	0%	0%	33%	67%	4	_	_	_	_	5	_	_	_	_
(Grades 5-6) 2008-09 9 0% 11% 44% 44% 4 5	and Writing	2010-11	14	0%	36%	36%	29%	12	-	-	_	-	2	-	-	_	-
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	14	7%	14%	43%	36%	9	0%	11%	44%	44%	5	20%	20%	40%	20%
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	9	0%	11%	44%	44%	4	_	_	_	_	5	_	_	_	_
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 0 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0	and Speaking	2010-11	0					0					0				
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
(Grades 7-8) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0 0	and Writing	2010-11	0					0					0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
(Grades 9-12) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0	and Speaking	2010-11	0					0					0				
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12)		2009-10	0					0					0				
and Writing 2009–10 0 0 0 0 (Grades 9–12)		2008-09	0					0					0				
(Grades 9–12)	and Writing	2010-11	0					0					0				
(Grades 9–12)		2009-10	0					0					0				
2000-09		2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School PS 157 BENJAMIN FRANKLIN School ID 33-14-00-01-0157

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

April 20, 2012 Page 3