



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 196 TEN EYCK**
 District **NEW YORK CITY GEOGRAPHIC
 DISTRICT #14**
 School ID **33-14-00-01-0196**
 Principal **JANINE COLON**
 Telephone **(718) 497-0139**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 196 TEN EYCK**
School ID **33-14-00-01-0196**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	33%	17%	50%	10	—	—	—	—	2	—	—	—	—
	2008-09	14	7%	7%	21%	64%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	8	75%	13%	0%	13%	6	—	—	—	—	2	—	—	—	—
	2009-10	12	42%	42%	8%	8%	10	—	—	—	—	2	—	—	—	—
	2008-09	14	64%	14%	7%	14%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	32	6%	0%	16%	78%	24	8%	0%	17%	75%	8	0%	0%	13%	88%
	2009-10	27	7%	4%	22%	67%	20	10%	5%	25%	60%	7	0%	0%	14%	86%
	2008-09	25	0%	8%	4%	88%	19	0%	11%	5%	84%	6	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2010-11	32	6%	16%	63%	16%	24	8%	8%	67%	17%	8	0%	38%	50%	13%
	2009-10	27	15%	33%	48%	4%	20	20%	20%	55%	5%	7	0%	71%	29%	0%
	2008-09	25	12%	44%	40%	4%	19	16%	42%	37%	5%	6	0%	50%	50%	0%
Listening and Speaking (Grades 5-6)	2010-11	8	13%	0%	0%	88%	5	—	—	—	—	3	—	—	—	—
	2009-10	10	10%	0%	10%	80%	7	—	—	—	—	3	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	8	13%	0%	13%	75%	5	—	—	—	—	3	—	—	—	—
	2009-10	10	10%	20%	10%	60%	7	—	—	—	—	3	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
