

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 257 JOHN F HYLAN
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0257
Principal BRIAN LEAVY-DEVALE
Telephone (718) 384-7128
Grades PK-5, UE

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	otal Percentage of students				Total Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School **PS 257 JOHN F HYLAN** School ID **33-14-00-01-0257**  District NEW YORK CITY GEOGRAPHIC DISTRICT #14

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)			All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
Listening and Speaking (Grades K-1) 2008-09 34 15% 41% 50% 50% 50% 50% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25			9					<b>5</b>						3			
and Speaking (Grades K-1) 2008-09 34 15% 41% 29% 15% 25 12% 32% 40% 16% 9 22% 67% 0% 11  Reading 2010-11 38 55% 32% 50% 88% 32 47% 38% 6% 9% 6 100% 0% 0% 0% 0  and Writing (Grades S-6) 2008-09 34 35% 24% 18% 24% 25 40% 20% 24% 16% 9 22% 33% 0% 44  Listening 2010-11 65 11% 9% 32% 48% 49 14% 8% 24% 53% 16 0% 13% 56% 31  and Speaking (Grades 2-4) 2008-09 62 55% 6% 39% 55% 51 8% 10% 20% 63% 14 00% 10% 60% 30  Reading 2010-11 65 17% 25% 31% 25% 51 8% 10% 30% 33% 33% 16 10% 60% 40% 60% 30  Reading 2010-11 65 17% 25% 31% 28% 49 14% 8% 24% 53% 16 00% 17% 64% 29  Grades 2-4) 2008-09 62 50% 6% 39% 50% 52 6% 6% 33% 33% 16 10% 60% 30  Reading 2010-11 65 17% 25% 31% 28% 49 18% 16% 33% 33% 16 10% 60% 30  Reading 2010-11 20 2009-10 65 22% 22% 40% 17% 51 18% 16% 33% 33% 16 13% 50% 25% 13  and Speaking (Grades 2-4) 2008-09 62 11% 27% 47% 15% 52 8% 29% 48% 15% 10 30% 20% 40% 10  Listening 2010-11 23 9% 17% 47% 15% 52 8% 29% 48% 15% 10 30% 20% 40% 10  Listening 2010-11 23 9% 17% 47% 15% 52 8% 80% 54% 31% 6 17% 17% 50% 17  Grades 5-6) 2008-09 18 11% 11% 50% 28% 19 4 4  and Writing 2009-10 0 200-11 2 3 9% 26% 30% 25% 13 8% 15% 54% 23% 5 20% 00% 40% 40  Reading 2010-11 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 34 15% 41% 29% 15% 25 12% 32% 40% 16% 9 22% 67% 0% 11  Reading 2010-11 38 55% 32% 5% 8% 32 47% 38% 6% 9% 6 100% 0% 0% 0% 00 00 00 00 00 00 00 00 00	Listening	2010-11	38	26%	24%	29%	21%	32	25%	25%	25%	25%	6	33%	17%	50%	0%
Reading 2010-11 38 55% 32% 55% 88% 32 47% 38% 68% 9% 6 100% 0% 0% 0% 0 0% 0 0% 0 0% 0 0% 0		2009-10	40	18%	35%	30%	18%	30	23%	37%	27%	13%	10	0%	30%	40%	30%
and Writing (Grades K-1)         2009-10         40         43%         38%         10%         10%         30         37%         13%         13%         10         60%         40%         0%         0           Listening and Speaking (Grades 2-4)         2010-11         65         11%         9%         22%         48%         49         14%         8%         24%         53%         16         0%         13%         56%         31           Grades 2-4)         2008-09         65         6%         9%         29%         55%         51         8%         10%         20%         63%         14         0%         7%         64%         29           Grades 2-4)         2008-09         65         5%         6%         39%         50%         52         6%         6%         35%         54%         10         0%         10%         60%         30           Reading and Writing (Grades 2-4)         2008-09         62         11%         27%         47%         15%         52         8%         29%         48%         15%         10         30%         20%         40%         10           Listening and Speaking (Grades 5-6)         2008-09         18 </td <td>(Grades K-1)</td> <td>2008-09</td> <td>34</td> <td>15%</td> <td>41%</td> <td>29%</td> <td>15%</td> <td>25</td> <td>12%</td> <td>32%</td> <td>40%</td> <td>16%</td> <td>9</td> <td>22%</td> <td>67%</td> <td>0%</td> <td>11%</td>	(Grades K-1)	2008-09	34	15%	41%	29%	15%	25	12%	32%	40%	16%	9	22%	67%	0%	11%
(Grades K-1)         2008-09         34         35%         24%         18%         24%         25         40%         20%         24%         16%         9         22%         33%         0%         44           Listening and Speaking (Grades 2-4)         2009-10         65         6%         9%         29%         55%         51         8%         10%         20%         63%         14         0%         7%         64%         29           Reading and Writing (Grades 2-4)         2008-09         62         5%         6%         39%         50%         52         6%         6%         35%         54%         10         0%         10%         60%         30           Reading 2010-11         65         17%         25%         31%         28%         49         18%         16%         33%         33%         16         13%         50%         25%         13           Grades 2-4)         2008-09         62         11%         27%         47%         15%         52         8%         29%         48%         15%         10         30%         20%         40%         10           Listening and Speaking (Grades 5-6)         2008-09         18	Reading	2010-11	38	55%	32%	5%	8%	32	47%	38%	6%	9%	6	100%	0%	0%	0%
2008-09   34   35%   24%   18%   24%   25   40%   20%   24%   16%   9   22%   33%   0%   44	•	2009-10	40	43%	38%	10%	10%	30	37%	37%	13%	13%	10	60%	40%	0%	0%
and Speaking (Grades 2-4)         2009-10         65         6%         9%         29%         55%         51         8%         10%         20%         63%         14         0%         7%         64%         29           Reading and Writing (Grades 2-4)         2008-09         62         5%         6%         39%         50%         52         6%         6%         35%         54%         10         0%         10%         60%         30           Reading and Writing (Grades 2-4)         2008-09         62         11%         27%         47%         15%         52         8%         29%         48%         15%         10         30%         20%         40%         10           Listening and Speaking (Grades 5-6)         2008-09         18         11%         11%         53%         26%         13         8%         8%         54%         31%         6         17%         17%         50%         17           Grades 5-6)         2008-09         18         11%         11%         50%         28%         13         8%         8%         54%         23%         5         20%         0%         40%         40           Reading (Grades 7-8)         200	(Grades K-1)	2008-09	34	35%	24%	18%	24%	25	40%	20%	24%	16%	9	22%	33%	0%	44%
(Grades 2-4) 2008-09 62 5% 6% 39% 50% 52 6% 6% 35% 54% 10 0% 10% 60% 30  Reading 2010-11 65 17% 25% 31% 28% 49 18% 16% 33% 33% 16 13% 50% 25% 13 and Writing (Grades 2-4) 2008-09 62 11% 27% 47% 15% 52 8% 29% 48% 15% 10 30% 20% 40% 10  Listening 2010-11 23 9% 17% 43% 30% 19 4 2008-09 18 11% 11% 53% 26% 13 8% 8% 54% 31% 6 17% 17% 50% 17  Reading 2010-11 23 9% 26% 30% 35% 19 4 2008-09 18 11% 11% 50% 28% 13 8% 8% 62% 23% 5 20% 0% 40% 40% 40  Reading 2010-11 23 9% 26% 30% 35% 19 4 2008-09 18 6% 22% 44% 28% 13 8% 8% 62% 23% 6 33% 33% 17% 17  Circles 7-8) 2008-09 0	Listening	2010-11	65	11%	9%	32%	48%	49	14%	8%	24%	53%	16	0%	13%	56%	31%
Reading 2010–11 65 17% 25% 31% 28% 49 18% 16% 33% 33% 16 13% 50% 25% 13 and Writing 2009–10 65 22% 22% 40% 17% 51 18% 18% 43% 22% 14 36% 36% 29% 0 (Grades 2-4) 2008–09 62 11% 27% 47% 15% 52 8% 29% 48% 15% 10 30% 20% 40% 10 Listening 2010–11 23 9% 17% 43% 30% 19 4 A A A		2009-10	65	6%	9%	29%	55%	51	8%	10%	20%	63%	14	0%	7%	64%	29%
and Writing (Grades 2-4)         2009-10         65         22%         22%         40%         17%         51         18%         18%         43%         22%         14         36%         36%         29%         0           Listening and Speaking (Grades 5-6)         2010-11         23         9%         17%         43%         30%         19         -	(Grades 2-4)	2008-09	62	5%	6%	39%	50%	52	6%	6%	35%	54%	10	0%	10%	60%	30%
(Grades 2-4)         2008-09         62         11%         27%         47%         15%         52         8%         29%         48%         15%         10         30%         20%         40%         10           Listening and Speaking (Grades 5-6)         2009-10         19         11%         11%         53%         26%         13         8%         8%         54%         31%         6         17%         17%         50%         17           (Grades 5-6)         2008-09         18         11%         11%         50%         28%         13         8%         8%         54%         31%         6         17%         17%         50%         17           Reading and Writing (Grades 5-6)         2009-10         19         16%         16%         47%         21%         13         8%         8%         62%         23%         6         33%         33%         17%         17           (Grades 5-6)         2008-09         18         6%         22%         44%         28%         13         0%         15%         46%         38%         5         20%         40%         0           Listening and Writing (Grades 7-8)         2008-09         0	Reading	2010-11	65	17%	25%	31%	28%	49	18%	16%	33%	33%	16	13%	50%	25%	13%
Listening 2010–11 23 9% 17% 43% 30% 19 4	· · · · · · · · · · · · · · · · · · ·	2009-10	65	22%	22%	40%	17%	51	18%	18%	43%	22%	14	36%	36%	29%	0%
and Speaking (Grades 5-6)         2009-10         19         11%         11%         53%         26%         13         8%         8%         54%         31%         6         17%         17%         50%         17           Reading and Writing (Grades 5-6)         2010-11         23         9%         26%         30%         35%         19         - <td>(Grades 2-4)</td> <td>2008-09</td> <td>62</td> <td>11%</td> <td>27%</td> <td>47%</td> <td>15%</td> <td>52</td> <td>8%</td> <td>29%</td> <td>48%</td> <td>15%</td> <td>10</td> <td>30%</td> <td>20%</td> <td>40%</td> <td>10%</td>	(Grades 2-4)	2008-09	62	11%	27%	47%	15%	52	8%	29%	48%	15%	10	30%	20%	40%	10%
(Grades 5-6) 2008-09 18 11% 11% 50% 28% 13 8% 15% 54% 23% 5 20% 0% 40% 40 40 40 40 40 40 40 40 40 40 40 40 40	•	2010-11	23	9%	17%	43%	30%	19	-	-	_	_	4	-	-	_	_
Reading 2010-11 23 9% 26% 30% 35% 19 4		2009-10	19	11%	11%	53%	26%	13	8%	8%	54%	31%	6	17%	17%	50%	17%
and Writing (Grades 5-6) 2008-09 18 6% 22% 44% 28% 13 0% 15% 46% 38% 5 20% 40% 40% 0  Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	18	11%	11%	50%	28%	13	8%	15%	54%	23%	5	20%	0%	40%	40%
(Grades 5-6)         2008-09         18         6%         22%         44%         28%         13         0%         15%         46%         38%         5         20%         40%         40%         0           Listening and Speaking (Grades 7-8)         2008-09         0	Reading	2010-11	23	9%	26%	30%	35%	19	-	-	_	-	4	-	-	_	_
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	19	16%	16%	47%	21%	13	8%	8%	62%	23%	6	33%	33%	17%	17%
and Speaking (Grades 7-8)       2009-10       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 7-8)       2008-09       0       0       0         Listening 2010-11       0       0       0       0         and Speaking (Grades 9-12)       2008-09       0       0       0         Reading 2010-11       0       0       0       0         and Writing 2009-10       0       0       0       0	(Grades 5–6)	2008-09	18	6%	22%	44%	28%	13	0%	15%	46%	38%	5	20%	40%	40%	0%
(Grades 7-8)       2008-09       0       0       0         Reading 2010-11 0 and Writing (Grades 7-8)       2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0					0					0				
Reading   2010-11   0   0   0   0   0   0   0   0   0		2009-10	0					0					0				
and Writing (Grades 7-8)       2009-10       0       0       0         Listening 2010-11       0       0       0         and Speaking (Grades 9-12)       2009-10       0       0       0         Reading 2010-11       0       0       0       0         Reading 2010-11       0       0       0       0         and Writing 2009-10       0       0       0       0		2008-09	0					0					0				
(Grades 7-8)     2008-09     0     0     0       Listening     2010-11     0     0     0       and Speaking     2009-10     0     0     0       (Grades 9-12)     2008-09     0     0     0       Reading     2010-11     0     0     0       and Writing     2009-10     0     0     0	Reading	2010-11	0					0					0				
Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 0  Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0	•	2009-10	0					0					0				
and Speaking (Grades 9-12)     2009-10 0 0 0 0       2008-09 0     0       Reading 2010-11 0 0 0 0     0       and Writing 2009-10 0 0 0     0		2008-09	0					0					0				
and Speaking (Grades 9-12)       2009-10       0       0       0         2008-09       0       0       0         Reading and Writing (2009-10)       0       0       0         0       0       0       0	and Speaking		0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing 2009–10 0 0		2008-09	0					0					0				
2009 10 0	•	2010-11	0					0					0				
		2009-10	0					0					0				
(Grades 9–12)		_	0					0					0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 2

# More Information about the School

School **PS 257 JOHN F HYLAN** School ID **33-14-00-01-0257**  District NEW YORK CITY GEOGRAPHIC DISTRICT #14

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

April 20, 2012 Page 3