

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 297 ABRAHAM STOCKTON
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0297
Principal JAMES BROWN
Telephone (718) 388-4581
Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 297 ABRAHAM STOCKTON School ID 33-14-00-01-0297 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested			of students scoring performance level:		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	17	0%	24%	53%	24%	14	_	_	_	_	3	-	_	_	-
and Speaking (Grades K-1)	2009-10	20	5%	5%	30%	60%	18	_	_	_	_	2	_	_	_	-
	2008-09	8	0%	0%	25%	75%	7	_	-	_	_	1	_	-	-	-
Reading and Writing (Grades K-1)	2010-11	17	47%	18%	24%	12%	14	-	-	_	-	3	-	_	_	-
	2009-10	20	45%	35%	0%	20%	18	_	_	_	-	2	-	-	_	-
	2008-09	8	38%	50%	13%	0%	7	_	_	_	_	1	_	_	_	_
Listening	2010-11	10	0%	20%	20%	60%	6	-	_	_	_	4	_	-	-	_
and Speaking	2009-10	28	7%	11%	14%	68%	21	10%	14%	5%	71%	7	0%	0%	43%	57%
(Grades 2-4)	2008-09	24	0%	0%	50%	50%	16	0%	0%	50%	50%	8	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2010-11	10	20%	30%	50%	0%	6	_	_	_	_	4	_	_	_	_
	2009-10	28	29%	18%	18%	36%	21	33%	0%	24%	43%	7	14%	71%	0%	14%
	2008-09	24	17%	38%	33%	13%	16	6%	44%	31%	19%	8	38%	25%	38%	0%
Listening and Speaking (Grades 5–6)	2010-11	10	0%	0%	70%	30%	6	_	_	_	_	4	_	_	_	_
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
	2008-09	5	0%	0%	20%	80%	3	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	10	30%	40%	30%	0%	6	_	_	_	_	4	_	_	_	_
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
	2008-09	5	0%	40%	40%	20%	3	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
	2000 09															

NOTE

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More Information about the School

School PS 297 ABRAHAM STOCKTON School ID 33-14-00-01-0297

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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