The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **IS 318 EUGENO MARIA DE HOSTOS**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
School ID **33-14-00-01-0318**
Principal **FORTUNATO RUBINO**
Telephone **(718) 782-0589**
Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	159	100%	100%	45%	159	100%	100%	45%	0			
	2009–10	160	100%	100%	23%	159	–	–	–	1	–	–	–
	2008–09	131	100%	100%	37%	130	–	–	–	1	–	–	–
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	125	99%	95%	71%	125	99%	95%	71%	0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	155	100%	97%	43%	155	100%	97%	43%	0			
	2009–10	133	99%	99%	41%	133	99%	99%	41%	0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	37	100%	89%	30%	37	100%	89%	30%	0			
	2009–10	69	99%	96%	26%	69	99%	96%	26%	0			
	2008–09	110	97%	91%	25%	109	–	–	–	1	–	–	–
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	33	3%	0%	30%	67%	21	0%	0%	33%	67%	12	8%	0%	25%	67%
	2009–10	28	0%	4%	39%	57%	22	0%	0%	41%	59%	6	0%	17%	33%	50%
	2008–09	32	0%	0%	66%	34%	24	0%	0%	54%	46%	8	0%	0%	100%	0%
Reading and Writing (Grades 5–6)	2010–11	33	3%	18%	33%	45%	21	0%	14%	33%	52%	12	8%	25%	33%	33%
	2009–10	28	0%	25%	36%	39%	22	0%	14%	41%	45%	6	0%	67%	17%	17%
	2008–09	32	0%	16%	50%	34%	24	0%	4%	50%	46%	8	0%	50%	50%	0%
Listening and Speaking (Grades 7–8)	2010–11	55	2%	5%	13%	80%	35	3%	3%	0%	94%	20	0%	10%	35%	55%
	2009–10	37	0%	0%	22%	78%	27	0%	0%	15%	85%	10	0%	0%	40%	60%
	2008–09	24	0%	4%	21%	75%	19	0%	5%	16%	79%	5	0%	0%	40%	60%
Reading and Writing (Grades 7–8)	2010–11	55	11%	25%	22%	42%	35	6%	6%	29%	60%	20	20%	60%	10%	10%
	2009–10	37	8%	43%	19%	30%	27	0%	37%	26%	37%	10	30%	60%	0%	10%
	2008–09	24	13%	17%	38%	33%	19	5%	16%	42%	37%	5	40%	20%	20%	20%
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	3%
	2008–09	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	3%
	2008–09	1	0%	1	0%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%