

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FOUNDATIONS ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-1322
Principal GARY BEIDLEMAN
Telephone (718) 302-5092
Grades 9-12, US

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	ıts	Total	Percentag	e of studer	nts	Total	l Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	67	75%	51%	3%	53	79%	55%	4%	14	57%	36%	0%	
	2009-10	94	77%	62%	3%	80	83%	66%	4%	14	43%	36%	0%	
	2008-09	89	67%	48%	3%	80	70%	54%	4%	9	44%	0%	0%	
Integrated Algebra	2010-11	84	67%	33%	0%	57	74%	40%	0%	27	52%	19%	0%	
	2009-10	115	67%	48%	0%	87	75%	56%	0%	28	43%	21%	0%	
	2008-09	89	51%	25%	0%	74	55%	28%	0%	15	27%	7%	0%	
Geometry	2010-11	15	80%	60%	7%	14	_	_	-	1	_	_	-	
	2009-10	9	67%	44%	0%	9	67%	44%	0%	0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	6	17%	0%	0%	5	_	_	-	1	_	_	-	
	2009-10	1	_	_	-	1	_	_	-	0	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	61	38%	23%	5%	50	42%	26%	6%	11	18%	9%	0%	
and Geography	2009-10	112	67%	45%	4%	95	67%	42%	5%	17	65%	59%	0%	
	2008-09	121	60%	31%	5%	109	62%	33%	6%	12	33%	8%	0%	
U.S. History	2010-11	48	60%	46%	17%	32	69%	47%	19%	16	44%	44%	13%	
and Government	2009-10	76	84%	67%	5%	66	86%	70%	6%	10	70%	50%	0%	
	2008-09	88	67%	48%	9%	77	71%	51%	10%	11	36%	27%	0%	
Living Environment	2010-11	52	62%	33%	0%	26	81%	38%	0%	26	42%	27%	0%	
	2009-10	96	69%	44%	1%	80	70%	48%	1%	16	63%	25%	0%	
	2008-09	123	76%	68%	2%	110	78%	69%	3%	13	62%	62%	0%	
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	56	36%	13%	0%	49	35%	14%	0%	7	43%	0%	0%	
Physical Setting/Chemistry	2010-11	1	_	_	-	0	_	-	-	1	_	_	-	
	2009-10	12	42%	25%	0%	11	_	-	-	1	_	_	-	
	2008-09	10	70%	20%	0%	10	70%	20%	0%	0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School FOUNDATIONS ACADEMY School ID 33-14-00-01-1322

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	1	_	-	_	1	_	_	-	0	_	_	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	0				0				0				
	2009-10	22	91%	91%	36%	19	_	-	-	3	_	_	_	
	2008-09	11	82%	82%	64%	11	82%	82% 6	4%	0				

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Regents Competency Tests

School FOUNDATIONS ACADEMY School ID 33-14-00-01-1322

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	10	30%	0		10	30%	
	2009-10	10	50%	0		10	50%	
	2008-09	8	38%	1	_	7	_	
Science	2010-11	21	0%	0		21	0%	
	2009-10	1	_	0		1	_	
	2008-09	1	_	0		1	_	
Reading	2010-11	11	18%	0		11	18%	
	2009-10	2	_	0		2	_	
	2008-09	1	_	0		1	-	
Writing	2010-11	12	100%	0		12	100%	
	2009-10	2	_	0		2	_	
	2008-09	0		0		0		
Global Studies	2010-11	8	25%	0		8	25%	
	2009-10	4	_	0		4	_	
	2008-09	0		0		0		
U.S. History	2010-11	10	30%	0		10	30%	
and Government	2009-10	3	_	0		3	_	
	2008-09	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			Total Tested		t of stude performa		_	Total Tested			udents s rmance	-	•		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Inter	m. Adv.	Pr	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0		,			0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	8	13%	25%	38%	25%	6	_	_	_	_	2	_		_	-	-
and Speaking	2009-10	4	_	_	-	_	3	_	_	_	-	1	_		-	-	-
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	8	25%	50%	13%	13%	6	-	-	-	-	2	-		-	-	-
and Writing	2009-10	4	_	_	-	_	3	_	_	_	-	1	_		-	-	-
(Grades 9–12)	2008-09	0					0					0					

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Other Assessments

School FOUNDATIONS ACADEMY School ID 33-14-00-01-1322

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All Students					eral-Educ	Stude	Students with Disabilities					
	7	Percentage students se 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	64	11%	50%	5%	52	13%	54%	6%	12	0%	33%	0%	
U.S. History and Government	64	6%	44%	11%	52	6%	48%	12%	12	8%	25%	8%	
Science	64	9%	67%	0%	52	8%	73%	0%	12	17%	42%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	37		30		7	
	2009-10	48		47		1	
	2008-09	73		68		5	
Receiving a Regents Diploma	2010-11	32	86%	27	90%	5	71%
	2009-10	29	60%	29	62%	0	0%
	2008-09	55	75%	50	74%	5	100%
Receiving a Regents Diploma	2010-11	1	3%	1	3%	0	0%
with Advanced Designation	2009-10	1	2%	1	2%	0	0%
	2008-09	1	1%	1	1%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	1	N/A	0		1	N/A
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	14	8%	9	7%	5	10%	
	2009-10	6	3%	4	2%	2	5%	
	2008-09	2	1%	2	1%	0	0%	
Entered Approved High School	2010-11	4	2%	2	2%	2	4%	
Equivalency Preparation	2009-10	6	3%	5	3%	1	2%	
Program	2008-09	4	1%	3	1%	1	2%	
Total Noncompleters	2010-11	18	10%	11	9%	7	14%	
	2009-10	12	5%	9	5%	3	7%	
	2008-09	6	2%	5	2%	1	2%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	84%	28	93%	3	43%	
To 2-year College	4	11%	1	3%	3	43%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	3%	0	0%	1	14%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	3%	1	3%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%