



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **BROOKLYN LATIN SCHOOL (THE)**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #14**

School ID **33-14-00-01-1449**  
Principal **JASON GRIFFITHS**  
Telephone **(718) 366-0154**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	100	100%	100%	70%	99	—	—	—	1	—	—	—
	2009–10	80	100%	99%	63%	77	—	—	—	3	—	—	—
	2008–09	88	100%	99%	76%	86	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2010–11	48	100%	100%	8%	48	100%	100%	8%	0	—	—	—
	2009–10	59	100%	97%	22%	58	—	—	—	1	—	—	—
	2008–09	56	100%	100%	13%	54	—	—	—	2	—	—	—
<b>Geometry</b>	2010–11	149	99%	91%	17%	149	99%	91%	17%	0	—	—	—
	2009–10	111	100%	98%	32%	109	—	—	—	2	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	91	81%	68%	20%	91	81%	68%	20%	0	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	100	98%	91%	41%	99	—	—	—	1	—	—	—
	2009–10	79	97%	96%	41%	76	—	—	—	3	—	—	—
	2008–09	37	100%	100%	86%	37	100%	100%	86%	0	—	—	—
<b>U.S. History and Government</b>	2010–11	71	100%	100%	79%	69	—	—	—	2	—	—	—
	2009–10	35	100%	97%	77%	35	100%	97%	77%	0	—	—	—
	2008–09	51	100%	100%	78%	49	—	—	—	2	—	—	—
<b>Living Environment</b>	2010–11	68	100%	100%	63%	66	—	—	—	2	—	—	—
	2009–10	34	100%	100%	91%	34	100%	100%	91%	0	—	—	—
	2008–09	46	100%	100%	72%	45	—	—	—	1	—	—	—
<b>Physical Setting/ Earth Science</b>	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	98	98%	88%	9%	98	98%	88%	9%	0	—	—	—
	2009–10	76	99%	86%	4%	74	—	—	—	2	—	—	—
	2008–09	36	97%	94%	8%	36	97%	94%	8%	0	—	—	—
<b>Physical Setting/Physics</b>	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **BROOKLYN LATIN SCHOOL (THE)**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	49	100%	100%	90%	49	100%	100%	90%	0			
	2009–10	20	100%	100%	95%	20	100%	100%	95%	0			
	2008–09	16	100%	100%	94%	15	—	—	—	1	—	—	—

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# English as a Second Language Achievement Test

School **BROOKLYN LATIN SCHOOL (THE)**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# Other Assessments

School **BROOKLYN LATIN SCHOOL (THE)**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100
Global History and Geography	35	0%	14%	86%		35	0%	14%	86%		0			
U.S. History and Government	35	0%	17%	74%		35	0%	17%	74%		0			
Science	35	0%	9%	91%		35	0%	9%	91%		0			

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BROOKLYN LATIN SCHOOL (THE)**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	36		36		0	
	2009–10	47		47		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	32	89%	32	89%	0	
	2009–10	47	100%	47	100%	0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	28	78%	28	78%	0	
	2009–10	26	55%	26	55%	0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		32	89%	32	89%	0	
<b>To 2-year College</b>		4	11%	4	11%	0	
<b>To Other Post-secondary</b>		0	0%	0	0%	0	
<b>To the Military</b>		0	0%	0	0%	0	
<b>To Employment</b>		0	0%	0	0%	0	
<b>To Adult Services</b>		0	0%	0	0%	0	
<b>To Other Known Plans</b>		0	0%	0	0%	0	
<b>Plan Unknown</b>		0	0%	0	0%	0	

# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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