



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

School ID **33-14-00-01-1474**

Principal **WILLIAM JUSINO**

Telephone **(718) 387-0228**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	313	79%	64%	13%	275	79%	64%	13%	38	76%	63%	11%
	2009-10	308	71%	60%	17%	270	76%	65%	19%	38	39%	26%	3%
	2008-09	340	79%	69%	15%	298	86%	76%	17%	42	33%	26%	2%
Integrated Algebra	2010-11	353	77%	52%	1%	298	78%	54%	2%	55	71%	42%	0%
	2009-10	382	76%	60%	1%	340	81%	65%	1%	42	33%	19%	0%
	2008-09	335	73%	58%	0%	303	76%	61%	0%	32	50%	34%	0%
Geometry	2010-11	178	60%	37%	2%	172	60%	37%	2%	6	67%	17%	0%
	2009-10	164	65%	43%	0%	158	66%	45%	0%	6	33%	0%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	41	24%	15%	0%	41	24%	15%	0%	0			
	2009-10	43	14%	5%	0%	43	14%	5%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	305	78%	57%	6%	284	79%	58%	5%	21	67%	43%	14%
	2009-10	269	66%	43%	6%	246	70%	46%	6%	23	22%	9%	0%
	2008-09	305	67%	40%	3%	278	68%	41%	4%	27	48%	33%	0%
U.S. History and Government	2010-11	220	54%	37%	1%	197	56%	39%	1%	23	30%	17%	4%
	2009-10	483	61%	44%	3%	435	64%	46%	3%	48	40%	23%	0%
	2008-09	492	62%	43%	5%	450	65%	44%	6%	42	38%	24%	0%
Living Environment	2010-11	369	70%	43%	2%	324	72%	45%	2%	45	58%	27%	2%
	2009-10	393	60%	36%	2%	345	64%	40%	2%	48	25%	10%	0%
	2008-09	434	70%	50%	5%	387	73%	52%	5%	47	45%	32%	0%
Physical Setting/Earth Science	2010-11	247	66%	40%	3%	236	68%	42%	3%	11	18%	0%	0%
	2009-10	21	71%	48%	0%	20	—	—	—	1	—	—	—
	2008-09	246	50%	34%	4%	230	52%	35%	4%	16	19%	13%	0%
Physical Setting/Chemistry	2010-11	7	43%	29%	0%	7	43%	29%	0%	0			
	2009-10	194	36%	9%	1%	190	—	—	—	4	—	—	—
	2008-09	49	22%	16%	0%	49	22%	16%	0%	0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

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 School ID **33-14-00-01-1474**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	71	99%	97%	82%	69	—	—	—	2	—	—	—
	2009-10	68	99%	94%	79%	64	—	—	—	4	—	—	—
	2008-09	79	99%	95%	71%	77	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	15	60%	0		15	60%
	2009-10	12	58%	0		12	58%
	2008-09	22	68%	2	—	20	—
Science	2010-11	17	53%	0		17	53%
	2009-10	24	17%	3	—	21	—
	2008-09	10	40%	5	20%	5	60%
Reading	2010-11	6	33%	0		6	33%
	2009-10	10	30%	1	—	9	—
	2008-09	4	—	0		4	—
Writing	2010-11	0		0		0	
	2009-10	15	93%	0		15	93%
	2008-09	4	—	1	—	3	—
Global Studies	2010-11	11	55%	1	—	10	—
	2009-10	17	29%	2	—	15	—
	2008-09	10	30%	4	—	6	—
U.S. History and Government	2010-11	8	63%	2	—	6	—
	2009-10	37	27%	4	—	33	—
	2008-09	6	33%	1	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	156	8%	15%	25%	52%	129	9%	16%	24%	51%	27	4%	11%	30%	56%
	2009-10	145	6%	14%	20%	60%	127	6%	16%	17%	61%	18	0%	6%	39%	56%
	2008-09	132	8%	13%	21%	58%	114	9%	14%	18%	60%	18	0%	6%	44%	50%
Reading and Writing (Grades 9-12)	2010-11	156	15%	39%	27%	19%	129	13%	40%	26%	22%	27	26%	37%	33%	4%
	2009-10	145	7%	52%	24%	17%	127	6%	50%	27%	17%	18	17%	61%	6%	17%
	2008-09	132	14%	48%	27%	10%	114	13%	49%	29%	9%	18	22%	44%	17%	17%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	215	13%	49%	7%	191	13%	53%	7%	24	13%	21%	0%
U.S. History and Government	215	7%	59%	10%	191	5%	64%	11%	24	17%	21%	4%
Science	215	12%	54%	6%	191	12%	59%	6%	24	8%	17%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	153		144		9	
	2009–10	161		150		11	
	2008–09	189		182		7	
Receiving a Regents Diploma	2010–11	98	64%	97	67%	1	11%
	2009–10	101	63%	96	64%	5	45%
	2008–09	94	50%	90	49%	4	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	8	5%	8	6%	0	0%
	2009–10	5	3%	5	3%	0	0%
	2008–09	4	2%	4	2%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	4	N/A	1	N/A	3	N/A
	2008–09	5	N/A	2	N/A	3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	69	7%	57	7%	12	9%
	2009–10	41	4%	35	4%	6	5%
	2008–09	54	5%	47	5%	7	6%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	6	1%	1	1%
	2009–10	5	1%	3	0%	2	2%
	2008–09	5	0%	5	1%	0	0%
Total Noncompleters	2010–11	76	8%	63	7%	13	10%
	2009–10	46	5%	38	4%	8	7%
	2008–09	59	6%	52	6%	7	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	59	38%	57	40%	2	18%
To 2-year College	49	32%	47	33%	2	18%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	9	6%	5	3%	4	36%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	36	23%	33	23%	3	27%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
