



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

School ID **33-14-00-01-1478**

Principal **HOLGER CARRILLO**

Telephone **(718) 387-2800**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	361	88%	79%	18%	323	91%	82%	20%	38	66%	50%	0%
	2009-10	284	90%	81%	29%	262	92%	85%	31%	22	68%	41%	5%
	2008-09	234	86%	77%	7%	210	92%	83%	8%	24	38%	25%	0%
<b>Integrated Algebra</b>	2010-11	374	79%	55%	3%	310	84%	63%	4%	64	56%	17%	0%
	2009-10	276	81%	64%	3%	256	84%	66%	3%	20	45%	30%	0%
	2008-09	337	74%	59%	2%	301	79%	64%	3%	36	25%	14%	0%
<b>Geometry</b>	2010-11	266	64%	36%	3%	243	67%	39%	3%	23	30%	9%	0%
	2009-10	274	79%	56%	1%	259	81%	59%	1%	15	53%	13%	0%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	212	28%	11%	0%	209	—	—	—	3	—	—	—
	2009-10	50	26%	14%	0%	48	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	343	61%	41%	4%	297	65%	45%	4%	46	30%	13%	2%
	2009-10	345	70%	54%	13%	308	74%	58%	14%	37	35%	19%	3%
	2008-09	323	81%	59%	9%	310	83%	61%	9%	13	38%	23%	0%
<b>U.S. History and Government</b>	2010-11	256	81%	68%	29%	220	86%	74%	33%	36	50%	33%	0%
	2009-10	244	86%	76%	24%	225	90%	81%	25%	19	47%	21%	5%
	2008-09	223	78%	65%	16%	200	84%	72%	18%	23	22%	13%	0%
<b>Living Environment</b>	2010-11	327	83%	68%	9%	287	87%	72%	11%	40	55%	35%	0%
	2009-10	338	80%	62%	7%	303	83%	65%	8%	35	57%	37%	0%
	2008-09	368	84%	72%	5%	343	86%	75%	5%	25	52%	28%	0%
<b>Physical Setting/Earth Science</b>	2010-11	265	52%	26%	2%	240	53%	27%	2%	25	40%	16%	0%
	2009-10	181	63%	37%	1%	174	64%	39%	1%	7	29%	0%	0%
	2008-09	212	73%	43%	0%	209	—	—	—	3	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	162	52%	25%	0%	162	52%	25%	0%	0	—	—	—
	2009-10	88	52%	17%	0%	87	—	—	—	1	—	—	—
	2008-09	32	25%	6%	0%	32	25%	6%	0%	0			
<b>Physical Setting/Physics</b>	2010-11	18	56%	44%	0%	18	56%	44%	0%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	101	100%	100%	71%	99	—	—	—	2	—	—	—
	2009-10	66	100%	100%	79%	64	—	—	—	2	—	—	—
	2008-09	93	98%	96%	66%	92	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	45	38%	0		45	38%
	2009-10	32	59%	0		32	59%
	2008-09	45	78%	1	—	44	—
<b>Science</b>	2010-11	42	40%	0		42	40%
	2009-10	50	64%	1	—	49	—
	2008-09	43	49%	1	—	42	—
<b>Reading</b>	2010-11	6	0%	1	—	5	—
	2009-10	15	60%	1	—	14	—
	2008-09	23	61%	2	—	21	—
<b>Writing</b>	2010-11	9	89%	0		9	89%
	2009-10	9	100%	1	—	8	—
	2008-09	12	83%	1	—	11	—
<b>Global Studies</b>	2010-11	49	35%	1	—	48	—
	2009-10	40	28%	3	—	37	—
	2008-09	34	50%	2	—	32	—
<b>U.S. History and Government</b>	2010-11	29	52%	2	—	27	—
	2009-10	22	41%	2	—	20	—
	2008-09	18	56%	0		18	56%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	90	2%	31%	29%	38%	69	3%	36%	32%	29%	21	0%	14%	19%	67%	
	2009-10	89	7%	18%	39%	36%	68	9%	24%	32%	35%	21	0%	0%	62%	38%	
	2008-09	100	4%	31%	26%	39%	89	4%	35%	25%	36%	11	0%	0%	36%	64%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	90	13%	52%	27%	8%	69	13%	55%	25%	7%	21	14%	43%	33%	10%	
	2009-10	89	4%	54%	31%	10%	68	3%	46%	38%	13%	21	10%	81%	10%	0%	
	2008-09	100	6%	51%	29%	14%	89	4%	51%	29%	16%	11	18%	55%	27%	0%	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	214	9%	66%	14%	196	9%	69%	15%	18	17%	28%	6%
<b>U.S. History and Government</b>	214	6%	56%	29%	196	4%	59%	31%	18	22%	28%	6%
<b>Science</b>	214	2%	85%	5%	196	2%	87%	5%	18	6%	56%	6%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	183		172		11	
	2009–10	151		136		15	
	2008–09	149		136		13	
<b>Receiving a Regents Diploma</b>	2010–11	154	84%	151	88%	3	27%
	2009–10	110	73%	108	79%	2	13%
	2008–09	109	73%	106	78%	3	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	15	8%	14	8%	1	9%
	2009–10	6	4%	6	4%	0	0%
	2008–09	74	50%	71	52%	3	23%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	1	N/A	4	N/A
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	9	1%	7	1%	2	2%
	2009–10	7	1%	4	1%	3	3%
	2008–09	3	0%	3	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	0%	3	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	4	1%	1	1%
<b>Total Noncompleters</b>	2010–11	13	1%	10	1%	3	2%
	2009–10	7	1%	4	1%	3	3%
	2008–09	8	1%	7	1%	1	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	112	60%	108	62%	4	27%
<b>To 2-year College</b>	62	33%	57	33%	5	33%
<b>To Other Post-secondary</b>	3	2%	3	2%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	1	1%	1	1%	0	0%
<b>To Adult Services</b>	7	4%	1	1%	6	40%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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