



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **WILLIAMSBURG PREPARATORY SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

School ID **33-14-00-01-1561**

Principal **MICHAEL SHADRICK**

Telephone **(718) 302-2306**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	130	95%	86%	27%	112	96%	87%	29%	18	94%	83%	17%
	2009-10	125	92%	90%	35%	108	94%	93%	40%	17	82%	76%	6%
	2008-09	112	96%	93%	31%	92	97%	96%	38%	20	95%	80%	0%
<b>Integrated Algebra</b>	2010-11	247	89%	72%	6%	203	92%	76%	7%	44	80%	52%	0%
	2009-10	214	89%	71%	1%	174	94%	78%	2%	40	65%	43%	0%
	2008-09	193	78%	56%	1%	154	82%	62%	1%	39	62%	31%	0%
<b>Geometry</b>	2010-11	156	74%	47%	8%	148	76%	50%	9%	8	50%	0%	0%
	2009-10	132	73%	50%	5%	117	78%	53%	6%	15	33%	27%	0%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	105	46%	29%	4%	99	47%	30%	4%	6	17%	0%	0%
	2009-10	116	34%	23%	6%	111	34%	23%	6%	5	20%	20%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	148	88%	80%	20%	131	91%	84%	22%	17	65%	47%	0%
	2009-10	171	90%	88%	31%	142	94%	92%	36%	29	69%	66%	7%
	2008-09	168	82%	72%	27%	138	86%	79%	31%	30	60%	40%	7%
<b>U.S. History and Government</b>	2010-11	126	92%	80%	37%	108	94%	83%	41%	18	78%	61%	11%
	2009-10	131	93%	90%	44%	115	96%	94%	48%	16	75%	63%	13%
	2008-09	112	87%	80%	21%	94	87%	81%	24%	18	83%	78%	6%
<b>Living Environment</b>	2010-11	151	88%	77%	17%	128	91%	83%	19%	23	74%	48%	4%
	2009-10	157	89%	83%	25%	142	93%	89%	27%	15	53%	27%	0%
	2008-09	208	88%	78%	19%	172	91%	81%	22%	36	75%	67%	3%
<b>Physical Setting/Earth Science</b>	2010-11	116	59%	38%	1%	100	64%	42%	1%	16	31%	13%	0%
	2009-10	77	78%	74%	12%	55	85%	84%	15%	22	59%	50%	5%
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	84	80%	55%	1%	82	—	—	—	2	—	—	—
	2009-10	148	74%	51%	1%	141	76%	53%	1%	7	43%	0%	0%
	2008-09	119	61%	30%	0%	108	63%	31%	0%	11	36%	18%	0%
<b>Physical Setting/Physics</b>	2010-11	24	63%	50%	17%	24	63%	50%	17%	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	32	38%	22%	3%	31	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **WILLIAMSBURG PREPARATORY SCHOOL**  
 School ID **33-14-00-01-1561**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	115	92%	87%	63%	104	94%	89%	68%	11	73%	64%	18%
	2009-10	113	98%	93%	59%	108	98%	93%	60%	5	100%	100%	40%
	2008-09	164	97%	94%	63%	148	98%	96%	65%	16	88%	75%	44%

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# Regents Competency Tests

School **WILLIAMSBURG PREPARATORY SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	4	—	0		4	—
	2009-10	0		0		0	
	2008-09	5	20%	0		5	20%
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	0		0		0	
	2008-09	4	—	0		4	—
<b>Reading</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	11	18%	0		11	18%
<b>Writing</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
<b>U.S. History and Government</b>	2010-11	5	20%	0		5	20%
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

School **WILLIAMSBURG PREPARATORY SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	18	0%	33%	50%	17%	16	—	—	—	—	2	—	—	—	—	—
	2009-10	18	0%	28%	17%	56%	17	—	—	—	—	1	—	—	—	—	—
	2008-09	15	7%	13%	40%	40%	14	—	—	—	—	1	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	18	11%	61%	17%	11%	16	—	—	—	—	2	—	—	—	—	—
	2009-10	18	22%	33%	28%	17%	17	—	—	—	—	1	—	—	—	—	—
	2008-09	15	13%	40%	40%	7%	14	—	—	—	—	1	—	—	—	—	—

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# Other Assessments

School **WILLIAMSBURG PREPARATORY SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	111	3%	54%	41%	99	1%	54%	43%	12	17%	58%	17%
<b>U.S. History and Government</b>	111	3%	45%	47%	99	2%	43%	51%	12	8%	58%	17%
<b>Science</b>	111	2%	69%	26%	99	0%	70%	28%	12	17%	67%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WILLIAMSBURG PREPARATORY SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	104		94		10	
	2009–10	96		80		16	
	2008–09	97		94		3	
<b>Receiving a Regents Diploma</b>	2010–11	95	91%	91	97%	4	40%
	2009–10	91	95%	78	98%	13	81%
	2008–09	89	92%	87	93%	2	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	13	13%	13	14%	0	0%
	2009–10	12	13%	11	14%	1	6%
	2008–09	23	24%	23	24%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	5	1%	2	0%	3	4%
	2009–10	14	3%	14	3%	0	0%
	2008–09	11	2%	10	2%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	6	1%	3	1%	3	4%
	2009–10	15	3%	15	4%	0	0%
	2008–09	11	2%	10	2%	1	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	75	71%	72	77%	3	27%
<b>To 2-year College</b>	25	24%	19	20%	6	55%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	9%
<b>To the Military</b>	2	2%	2	2%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	9%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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