



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **AUTOMOTIVE HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**  
 School ID **33-14-00-01-1610**  
 Principal **MARY BROUDER**  
 Telephone **(718) 218-9301**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	172	79%	72%	8%	119	86%	80%	9%	53	64%	55%	4%
	2009-10	363	80%	73%	11%	283	87%	81%	13%	80	55%	46%	4%
	2008-09	245	81%	67%	5%	202	87%	73%	5%	43	51%	37%	2%
<b>Integrated Algebra</b>	2010-11	571	68%	33%	0%	439	72%	37%	0%	132	55%	20%	0%
	2009-10	546	53%	25%	0%	419	58%	30%	0%	127	37%	10%	0%
	2008-09	367	60%	33%	0%	302	65%	37%	0%	65	40%	14%	0%
<b>Geometry</b>	2010-11	119	42%	18%	0%	100	45%	21%	0%	19	26%	5%	0%
	2009-10	159	40%	18%	0%	144	42%	20%	0%	15	20%	0%	0%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	41	5%	0%	0%	38	—	—	—	3	—	—	—
	2009-10	19	0%	0%	0%	19	0%	0%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	224	53%	34%	2%	179	57%	37%	2%	45	38%	22%	0%
	2009-10	426	52%	31%	2%	347	55%	34%	2%	79	39%	16%	0%
	2008-09	471	49%	24%	1%	391	51%	26%	1%	80	38%	13%	0%
<b>U.S. History and Government</b>	2010-11	540	53%	40%	5%	405	61%	47%	5%	135	30%	19%	2%
	2009-10	475	54%	40%	3%	369	61%	46%	3%	106	31%	16%	0%
	2008-09	287	65%	41%	2%	244	68%	45%	2%	43	49%	19%	2%
<b>Living Environment</b>	2010-11	382	67%	47%	1%	288	72%	51%	1%	94	53%	35%	0%
	2009-10	318	53%	28%	1%	251	57%	30%	1%	67	37%	21%	0%
	2008-09	403	64%	36%	0%	330	68%	38%	0%	73	47%	27%	0%
<b>Physical Setting/Earth Science</b>	2010-11	158	37%	23%	1%	134	42%	27%	1%	24	13%	0%	0%
	2009-10	161	24%	12%	0%	132	28%	14%	0%	29	3%	0%	0%
	2008-09	155	29%	15%	0%	136	32%	17%	0%	19	11%	5%	0%
<b>Physical Setting/Chemistry</b>	2010-11	7	29%	29%	0%	6	—	—	—	1	—	—	—
	2009-10	40	28%	3%	0%	34	32%	3%	0%	6	0%	0%	0%
	2008-09	54	9%	4%	0%	48	10%	4%	0%	6	0%	0%	0%
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	5	0%	0%	0%	5	0%	0%	0%	0			

**NOTE**  
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# Regents Exams in Languages Other Than English

School **AUTOMOTIVE HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	3	—	—	—	3	—	—	—	0	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	34	97%	91%	53%	28	100%	93%	57%	6	83%	83%	33%
	2009-10	48	75%	75%	56%	44	—	—	—	4	—	—	—
	2008-09	24	96%	92%	75%	23	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	112	40%	3	—	109	—
	2009-10	101	18%	1	—	100	—
	2008-09	108	35%	2	—	106	—
<b>Science</b>	2010-11	56	18%	2	—	54	—
	2009-10	99	17%	0	—	99	17%
	2008-09	90	29%	0	—	90	29%
<b>Reading</b>	2010-11	65	38%	2	—	63	—
	2009-10	98	32%	0	—	98	32%
	2008-09	106	30%	1	—	105	—
<b>Writing</b>	2010-11	74	81%	1	—	73	—
	2009-10	62	74%	1	—	61	—
	2008-09	64	84%	1	—	63	—
<b>Global Studies</b>	2010-11	49	12%	3	—	46	—
	2009-10	63	16%	0	—	63	16%
	2008-09	74	16%	1	—	73	—
<b>U.S. History and Government</b>	2010-11	37	30%	3	—	34	—
	2009-10	36	14%	1	—	35	—
	2008-09	24	21%	1	—	23	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	23	0%	9%	17%	74%	20	—	—	—	—	3	—	—	—	—	—
	2009-10	31	3%	10%	32%	55%	23	4%	9%	22%	65%	8	0%	13%	63%	25%	
	2008-09	24	0%	0%	38%	63%	18	0%	0%	33%	67%	6	0%	0%	50%	50%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	23	4%	35%	22%	39%	20	—	—	—	—	3	—	—	—	—	—
	2009-10	31	13%	65%	19%	3%	23	13%	65%	17%	4%	8	13%	63%	25%	0%	
	2008-09	24	0%	38%	42%	21%	18	0%	33%	44%	22%	6	0%	50%	33%	17%	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	241	16%	47%	1%	187	14%	55%	1%	54	22%	20%	0%
<b>U.S. History and Government</b>	241	11%	44%	3%	187	10%	51%	3%	54	15%	20%	2%
<b>Science</b>	241	12%	54%	0%	187	11%	62%	0%	54	17%	28%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **AUTOMOTIVE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	156		128		28	
	2009–10	148		133		15	
	2008–09	135		123		12	
<b>Receiving a Regents Diploma</b>	2010–11	76	49%	72	56%	4	14%
	2009–10	58	39%	56	42%	2	13%
	2008–09	52	39%	49	40%	3	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	1	1%	1	1%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	22	N/A	0		22	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	14	N/A	1	N/A	13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	92	10%	72	11%	20	9%
	2009–10	53	5%	48	6%	5	2%
	2008–09	55	5%	45	5%	10	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	9	1%	6	1%	3	1%
	2009–10	12	1%	8	1%	4	2%
	2008–09	8	1%	6	1%	2	1%
<b>Total Noncompleters</b>	2010–11	101	11%	78	12%	23	10%
	2009–10	65	7%	56	7%	9	4%
	2008–09	63	6%	51	6%	12	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	34	19%	30	23%	4	8%
<b>To 2-year College</b>	50	28%	38	30%	12	24%
<b>To Other Post-secondary</b>	9	5%	6	5%	3	6%
<b>To the Military</b>	4	2%	3	2%	1	2%
<b>To Employment</b>	4	2%	4	3%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	77	43%	47	37%	30	60%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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