

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WILLIAMSBURG COLLEGIATE
CHARTER SCHOOL
School ID 33-14-00-86-0885
Principal JULIE KENNEDY
Telephone (718) 302-4018
Grades 5-10

Regents Exams

3		All Students					General-Education Students				Students with Disabilities				
		Total Percentage of students				Total Percentage of students				Total Percentage of students					
		Tested	d scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55 65		85		55	65	85		
Comprehensive English	2010-11	33	100%	94%	45%	32	-	-	-	1	-	-	-		
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	63	100%	98%	52%	58	100%	100%	53%	5	100%	80%	40%		
	2009-10	60	100%	100%	5%	60	100%	100%	5%	0					
	2008-09	0				0				0					
Geometry	2010-11	41	100%	98%	22%	41	100%	98%	22%	0					
	2009-10	22	100%	100%	41%	22	100%	100%	41%	0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	20	95%	90%	30%	19	_	_	-	1	-	_	-		
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	33	100%	100%	82%	32	-	_	-	1	-	_	-		
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	33	97%	79%	0%	32	_	-	-	1	_	_	-		
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	7	100%	100%	0%	7	100%	100%	0%	0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School WILLIAMSBURG COLLEGIATE CHARTER SCHOOL School ID 33-14-00-86-0885

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	3			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	27	100%	100%	100%	26	-	-	-	1	-	-	-	
	2009-10	14	100%	100%	100%	14	100%	100%	100%	0				
	2008-09	0				0				0				

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Studer	its	Stude	nts wit	h Disal	oilities	
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts scor	ing	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0				,	0					0				,
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	15	0%	0%	33%	67%	13	-	-	_	_	2	_	-	_	_
2009-10	10	0%	0%	40%	60%	6	_	_	_	_	4	_	_	_	_
2008-09	13	0%	0%	15%	85%	6	0%	0%	17%	83%	7	0%	0%	14%	86%
2010-11	15	0%	7%	27%	67%	13	-	-	_	_	2	_	-	-	_
2009-10	10	0%	20%	60%	20%	6	_	_	_	_	4	_	_	_	_
2008-09	13	0%	8%	38%	54%	6	0%	17%	17%	67%	7	0%	0%	57%	43%
2010-11	6	0%	0%	0%	100%	2	-	-	_	_	4	-	-	_	-
2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2010-11	6	0%	0%	0%	100%	2	-	_	_	_	4	_	-	-	-
2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11 O 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 15 2009-10 10 2008-09 13 2010-11 15 2009-10 10 2008-09 13 2010-11 6 2009-10 3 2010-11 6 2009-10 3 2010-11 6 2009-10 3 2010-11 6 2009-10 3 2008-09 2 2010-11 6 2009-10 3 2008-09 2 2010-11 0 2008-09 2 2010-11 0 2008-09 0 2	Tested in each Begin.	Total rested Percent of stude in each perform 2010−11 0 Begin. Interm. 2009−10 0	Total Fercent of students score Tested in each performance let in	Total Percent students scoring in each performance level: 2010-11 0 lnterm. Adv. Prof. 2009-10 0 Percent performance level: Prof. 2010-11 0 Percent performance level: Percent performance level: 2009-10 0 Percent performance level: Percent performance level: 2009-10 0 Percent performance level: Percent performance level: 2010-11 0 Percent performance level: Percent performance level: 2010-11 0 Percent performance level: Percent performance level: 2009-10 10 Percent performance level: Percent performance level: 2009-10 10 Percent performance level: Percent performance level: 2010-11	Total Tested In each performance level Tested Tested In each performance level Tested Tested	Total Percent of Students Students Students Percent Tested In each Performance Ievelt In each Performance Ievelt In each Performance Ievelt In each Ievelt In each Performance Ievelt In each Ievelt In each Ievelt In each Ievelt Ievelt	Total Percent of student performance levels in each performance le	Total Percent of students scoring Tested In each performance levels Tested Intern. Adv. Tested Tested Intern. Adv. Tested Tested Intern. Adv. Tested Tested Intern. Adv. Tested Tested Tested Intern. Adv. Tested Te	Total Percent Segin Internative Note Segin Segin	Total Percent of students section Percent of students section Total Percent of students section Percent of students Percent of students Percent of section Percent of se	Total	Total	Total Percent of Students S

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National Assessment of Educational Progress

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Statewide 2010-11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	1 articipation nate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

61-70%