



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Superintendent **ANITA SKOP**

Telephone **(718) 642-5868**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	1603	89%	76%	16%	1359	92%	80%	18%	244	71%	53%	3%
	2009–10	1719	83%	71%	11%	1499	88%	75%	12%	220	52%	40%	1%
	2008–09	1649	71%	54%	6%	1419	77%	59%	6%	230	37%	20%	1%
Integrated Algebra	2010–11	2316	78%	57%	7%	1977	83%	62%	8%	339	53%	28%	1%
	2009–10	2311	75%	54%	6%	1997	80%	59%	7%	314	48%	25%	1%
	2008–09	2022	72%	52%	4%	1795	76%	56%	5%	227	38%	20%	1%
Geometry	2010–11	835	56%	34%	1%	736	59%	37%	1%	99	32%	12%	2%
	2009–10	707	66%	43%	2%	680	67%	43%	2%	27	52%	22%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	221	57%	40%	9%	214	58%	41%	9%	7	29%	29%	0%
	2009–10	128	36%	23%	2%	123	36%	24%	2%	5	40%	20%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1547	63%	43%	4%	1335	67%	47%	5%	212	33%	18%	0%
	2009–10	1573	71%	53%	9%	1391	75%	57%	10%	182	40%	25%	2%
	2008–09	1740	65%	44%	5%	1541	70%	47%	6%	199	32%	20%	1%
U.S. History and Government	2010–11	1100	81%	68%	20%	982	85%	71%	21%	118	48%	36%	3%
	2009–10	1203	82%	66%	14%	1059	85%	69%	15%	144	53%	40%	8%
	2008–09	1330	70%	52%	7%	1164	75%	55%	8%	166	40%	25%	2%
Living Environment	2010–11	1765	85%	69%	11%	1515	87%	72%	13%	250	75%	50%	4%
	2009–10	1816	78%	62%	10%	1548	83%	67%	11%	268	50%	33%	1%
	2008–09	1790	82%	63%	8%	1597	86%	68%	9%	193	48%	29%	1%
Physical Setting/Earth Science	2010–11	679	57%	34%	2%	581	61%	38%	2%	98	39%	15%	1%
	2009–10	508	68%	54%	4%	472	72%	58%	4%	36	17%	6%	0%
	2008–09	526	60%	37%	4%	484	61%	37%	4%	42	45%	33%	5%
Physical Setting/Chemistry	2010–11	180	76%	37%	1%	177	—	—	—	3	—	—	—
	2009–10	201	59%	31%	0%	194	59%	32%	0%	7	43%	0%	0%
	2008–09	178	75%	47%	3%	175	—	—	—	3	—	—	—
Physical Setting/Physics	2010–11	58	45%	31%	3%	58	45%	31%	3%	0	—	—	—
	2009–10	43	49%	30%	2%	41	—	—	—	2	—	—	—
	2008–09	45	53%	38%	0%	43	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	14	86%	79%	21%	14	86%	79%	21%	0			
	2009-10	5	100%	100%	100%	5	100%	100%	100%	0			
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2010-11	216	96%	92%	54%	210	96%	92%	53%	6	100%	100%	83%
	2009-10	292	94%	91%	57%	276	94%	91%	58%	16	100%	88%	38%
	2008-09	252	96%	90%	54%	243	96%	91%	53%	9	89%	78%	56%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	156	46%	9	44%	147	46%
	2009-10	181	45%	9	56%	172	44%
	2008-09	243	41%	9	56%	234	40%
Science	2010-11	149	46%	3	—	146	—
	2009-10	183	43%	5	60%	178	42%
	2008-09	194	32%	6	50%	188	32%
Reading	2010-11	111	47%	5	60%	106	46%
	2009-10	169	50%	8	63%	161	49%
	2008-09	113	47%	8	88%	105	44%
Writing	2010-11	102	86%	5	60%	97	88%
	2009-10	152	82%	7	71%	145	83%
	2008-09	91	84%	5	80%	86	84%
Global Studies	2010-11	168	40%	15	47%	153	39%
	2009-10	191	27%	19	68%	172	23%
	2008-09	149	22%	7	29%	142	22%
U.S. History and Government	2010-11	102	56%	12	50%	90	57%
	2009-10	116	30%	11	73%	105	26%
	2008-09	103	29%	4	—	99	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	1609	4%	22%	43%	31%	1353	4%	21%	42%	33%	256	5%	27%	50%	18%
	2009–10	1476	6%	22%	43%	28%	1188	7%	21%	42%	30%	288	6%	27%	49%	19%
	2008–09	1396	5%	19%	48%	28%	1128	5%	17%	46%	32%	268	4%	27%	57%	13%
Reading and Writing (Grades K–1)	2010–11	1609	22%	26%	21%	30%	1353	19%	26%	21%	34%	256	39%	27%	22%	12%
	2009–10	1476	28%	32%	13%	28%	1188	23%	32%	14%	31%	288	44%	33%	10%	13%
	2008–09	1396	25%	29%	21%	25%	1128	22%	29%	22%	28%	268	40%	32%	16%	11%
Listening and Speaking (Grades 2–4)	2010–11	1691	4%	9%	37%	51%	1254	6%	10%	33%	52%	437	0%	5%	46%	48%
	2009–10	1708	6%	7%	30%	57%	1260	8%	8%	27%	57%	448	1%	4%	39%	56%
	2008–09	1496	2%	5%	39%	53%	1076	3%	5%	36%	56%	420	1%	5%	47%	47%
Reading and Writing (Grades 2–4)	2010–11	1691	13%	30%	40%	17%	1254	13%	27%	40%	20%	437	14%	38%	39%	9%
	2009–10	1708	15%	29%	38%	18%	1260	15%	25%	39%	21%	448	16%	40%	35%	9%
	2008–09	1496	10%	30%	43%	17%	1076	8%	25%	47%	20%	420	15%	43%	33%	9%
Listening and Speaking (Grades 5–6)	2010–11	596	6%	9%	43%	43%	387	8%	11%	38%	43%	209	1%	5%	52%	43%
	2009–10	581	4%	9%	35%	51%	382	6%	10%	29%	55%	199	1%	8%	48%	44%
	2008–09	524	4%	7%	43%	46%	346	6%	8%	36%	50%	178	2%	5%	56%	37%
Reading and Writing (Grades 5–6)	2010–11	596	11%	21%	36%	31%	387	14%	20%	29%	36%	209	6%	23%	48%	22%
	2009–10	581	9%	23%	41%	27%	382	9%	17%	40%	34%	199	9%	33%	44%	15%
	2008–09	524	14%	17%	39%	30%	346	13%	12%	40%	36%	178	16%	28%	38%	18%
Listening and Speaking (Grades 7–8)	2010–11	325	3%	11%	33%	53%	198	5%	14%	26%	56%	127	1%	6%	43%	50%
	2009–10	320	4%	14%	33%	49%	185	7%	21%	29%	43%	135	0%	4%	39%	57%
	2008–09	314	5%	11%	30%	54%	176	9%	16%	24%	51%	138	0%	5%	38%	57%
Reading and Writing (Grades 7–8)	2010–11	325	16%	38%	25%	21%	198	20%	30%	25%	25%	127	10%	49%	26%	15%
	2009–10	320	19%	40%	28%	12%	185	26%	31%	28%	15%	135	10%	53%	29%	8%
	2008–09	314	18%	39%	24%	19%	176	24%	27%	22%	27%	138	12%	54%	25%	9%
Listening and Speaking (Grades 9–12)	2010–11	325	10%	25%	22%	43%	216	6%	27%	22%	44%	109	16%	21%	23%	40%
	2009–10	268	8%	26%	16%	49%	179	6%	27%	16%	51%	89	13%	25%	16%	46%
	2008–09	232	9%	19%	23%	49%	173	7%	19%	23%	51%	59	15%	19%	24%	42%
Reading and Writing (Grades 9–12)	2010–11	325	20%	49%	19%	11%	216	16%	52%	18%	13%	109	28%	43%	22%	7%
	2009–10	268	18%	43%	22%	17%	179	11%	43%	26%	20%	89	31%	42%	16%	11%
	2008–09	232	15%	47%	21%	18%	173	11%	45%	21%	23%	59	25%	53%	19%	3%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1221	8%	41%	6%	1006	8%	47%	7%	215	7%	12%	0%
U.S. History and Government	1221	6%	34%	13%	1006	6%	38%	15%	215	5%	15%	2%
Science	1221	8%	50%	4%	1006	8%	57%	5%	215	7%	18%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	22	1	0	1	20	
Mathematics	22	0	1	7	14	
Social Studies	22	0	0	3	19	
Science	22	1	1	1	19	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	864		754		110	
	2009–10	940		849		91	
	2008–09	991		904		87	
Receiving a Regents Diploma	2010–11	560	65%	515	68%	45	41%
	2009–10	528	56%	491	58%	37	41%
	2008–09	503	51%	480	53%	23	26%
Receiving a Regents Diploma with Advanced Designation	2010–11	26	3%	24	3%	2	2%
	2009–10	21	2%	20	2%	1	1%
	2008–09	69	7%	68	8%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	36	N/A	0		36	N/A
	2009–10	62	N/A	2	N/A	60	N/A
	2008–09	77	N/A	2	N/A	75	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	334	5%	251	5%	83	6%
	2009–10	326	5%	265	5%	61	4%
	2008–09	333	5%	273	5%	60	4%
Entered Approved High School Equivalency Preparation Program	2010–11	69	1%	51	1%	18	1%
	2009–10	62	1%	50	1%	12	1%
	2008–09	69	1%	55	1%	14	1%
Total Noncompleters	2010–11	403	6%	302	5%	101	7%
	2009–10	388	5%	315	6%	73	5%
	2008–09	402	5%	328	6%	74	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	254	28%	242	32%	12	8%
To 2-year College	310	34%	274	36%	36	25%
To Other Post-secondary	19	2%	3	0%	16	11%
To the Military	10	1%	9	1%	1	1%
To Employment	32	4%	25	3%	7	5%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	272	30%	199	26%	73	50%