

# The New York State School Report Card

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0010 Principal LAURA SCOTT Telephone (718) 965-1190 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
	Total Tested	5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2010-11	18	0%	11%	67%	22%	12	0%	17%	50%	33%	6	0%	0%	100%	0%
2009-10	17	6%	41%	35%	18%	13	-	_	_	_	4	-	_	-	_
2008–09	18	17%	17%	44%	22%	12	25%	17%	42%	17%	6	0%	17%	50%	33%
2010-11	18	56%	17%	17%	11%	12	50%	25%	17%	8%	6	67%	0%	17%	17%
2009-10	17	65%	24%	6%	6%	13	-	_	_	_	4	-	_	_	_
2008–09	18	72%	22%	6%	0%	12	67%	25%	8%	0%	6	83%	17%	0%	0%
2010-11	24	0%	4%	29%	67%	11	0%	9%	18%	73%	13	0%	0%	38%	62%
2009-10	28	0%	4%	18%	79%	11	0%	9%	0%	91%	17	0%	0%	29%	71%
2008–09	30	0%	3%	23%	73%	12	0%	8%	8%	83%	18	0%	0%	33%	67%
2010-11	24	25%	25%	42%	8%	11	9%	9%	64%	18%	13	38%	38%	23%	0%
2009-10	28	25%	18%	32%	25%	11	9%	9%	55%	27%	17	35%	24%	18%	24%
2008–09	30	13%	37%	37%	13%	12	0%	17%	67%	17%	18	22%	50%	17%	11%
2010-11	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
2009-10	7	0%	14%	14%	71%	0					7	0%	14%	14%	71%
2008–09	8	0%	25%	13%	63%	2	_	_	_	_	6	_	_	_	_
2010-11	4	-	_	_	_	2	-	_	-	-	2	-	-	-	_
2009-10	7	14%	71%	14%	0%	0					7	14%	71%	14%	0%
2008–09	8	25%	25%	25%	25%	2	_	_	_	_	6	_	_	_	_
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested    2010-11  18    2009-10  17    2008-09  18    2010-11  18    2009-10  17    2008-09  18    2010-11  24    2009-10  28    2010-11  24    2009-10  28    2008-09  30    2010-11  24    2009-10  28    2008-09  30    2010-11  4    2009-10  7    2008-09  8    2010-11  4    2009-10  7    2008-09  8    2010-11  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10	Eventamenta2010-1118Gegin2009-10176%2008-091817%2010-111856%2009-101872%2010-11240%2009-10280%2009-10280%2009-102425%2009-102425%2009-102425%2009-102425%2009-10714%2009-1070%2009-10714%2009-10714%2009-10714%2009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11 <td>Total  Percent study    Total  Percent study    Egoin  Internant    2010-11  18  0%  11%    2009-10  17  6%  41%    2008-09  18  17%  17%    2010-11  18  56%  17%    2009-10  17  65%  24%    2009-10  17  65%  24%    2009-10  18  72%  22%    2010-11  24  0%  4%    2009-10  28  0%  4%    2009-10  28  25%  18%    2009-10  28  25%  18%    2009-10  28  25%  18%    2009-10  30  14%  14%    2009-10  7  0%  14%    2009-10  7  14%  25%    2009-10  0  25%  25%    2009-10  0  25%  25%    2009-10</td> <td>Prior and percent students score tested in each percent student students score tested in each percent student studen</td> <td>Total Percent Further Submitted Percent Further Submitted Percent Provided Percent Percent Provided Percent Provided Percent Provided Percent Pe</td> <td>Total Percent students storing tested in each performance level  Total Tested T</td> <td>Total Percent students source levelTotal Percent restormance levelTotal Percent restormance levelTotal Percent restormance levelTotal Percent restormance level2010-11180%11%67%22%120%2009-10176%41%35%18%133-2008-091817%17%11%12%25%2002010-111856%17%17%11%1250%2009-101765%24%6%6%13-2008-091872%22%6%0%110%2009-10280%4%29%67%1110%2009-10280%4%18%79%1110%2009-10280%4%18%79%1119%2009-10280%25%42%8%119%2009-10280%25%13%63%120%2009-102825%13%13%120%2009-10714%71%14%71%0142009-10714%71%14%0%0142009-100111&lt;%</td> 11<%	Total  Percent study    Total  Percent study    Egoin  Internant    2010-11  18  0%  11%    2009-10  17  6%  41%    2008-09  18  17%  17%    2010-11  18  56%  17%    2009-10  17  65%  24%    2009-10  17  65%  24%    2009-10  18  72%  22%    2010-11  24  0%  4%    2009-10  28  0%  4%    2009-10  28  25%  18%    2009-10  28  25%  18%    2009-10  28  25%  18%    2009-10  30  14%  14%    2009-10  7  0%  14%    2009-10  7  14%  25%    2009-10  0  25%  25%    2009-10  0  25%  25%    2009-10	Prior and percent students score tested in each percent student students score tested in each percent student studen	Total Percent Further Submitted Percent Further Submitted Percent Provided Percent Percent Provided Percent Provided Percent Provided Percent Pe	Total Percent students storing tested in each performance level  Total Tested T	Total Percent students source levelTotal Percent restormance levelTotal Percent restormance levelTotal Percent restormance levelTotal Percent restormance level2010-11180%11%67%22%120%2009-10176%41%35%18%133-2008-091817%17%11%12%25%2002010-111856%17%17%11%1250%2009-101765%24%6%6%13-2008-091872%22%6%0%110%2009-10280%4%29%67%1110%2009-10280%4%18%79%1110%2009-10280%4%18%79%1119%2009-10280%25%42%8%119%2009-10280%25%13%63%120%2009-102825%13%13%120%2009-10714%71%14%71%0142009-10714%71%14%0%0142009-100111<%	Total Percent of students is even for an early in each performance in the perfor	Total  Percent  students  store  Price  Resent  intern  Price    2010-11  18  0%  11%  67%  22%  112  0%  17%  42%    2009-10  18  17%  17%  44%  22%  12  25%  17%  42%    2010-11  18  56%  17%  17%  11%  12  50%  25%  42%    2009-10  18  72%  22%  6%  131  0  9  9  6%    2010-11  24  0%  44%  138  70  10  9%  4%    2010-11  24  0%  25%  23%  73%  11  9%  9%  6%    2010-11  24  25%  25%  25%  1	Tetal  Percent structures structures  Tetal  Percent structures  Percent structures  Percent structures  Percent structures  Percent structures  Percent structures    Segin  Percent structures  Percent structures  Percent structures  Percent structures  Percent structures    Segin  Percent structures  Percent structures  Percent structures    Percent structures  Percent structures  Percent structures    Percent structures  Percent structures  Percent structures    Percent structures  Percent structures    Percent structures  Percent structures  Percent structures    Percent structures  Percent structures    Percent structures <	Total Tester  Percent of students scoring Begin  Intern  Adv  Prot  Tester  Intern  Adv  Prot    2010-11  18  0%  11%  67%  22%  12  0%  17%  50%  33%  6    2009-10  17  6%  41%  35%  18%  13  -  -  -  -  4    2008-09  18  17%  17%  44%  22%  12  25%  17%  42%  17%  6    2010-11  18  56%  17%  17%  11%  12  50%  25%  17%  6    2010-11  18  56%  17%  11%  12  67%  25%  8%  0  6  6  13  13  13  13  13  13  13  13  13  14  13  14  13  14  13  14  13  14  13  14  13  14  13  14 <td>Initial  Percent of students scoring Tested  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Inter</td> <td>Total  Percent of students scoring  Total  Percent of score scor</td> <td>Total Testel  Percent J students scoring Testel  Total Internet Adv Internet Adv InternetAdv Internet Adv Internet Adv Internet Adv Internet Adv</td>	Initial  Percent of students scoring Tested  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Inter	Total  Percent of students scoring  Total  Percent of score scor	Total Testel  Percent J students scoring Testel  Total Internet Adv Internet Adv InternetAdv Internet Adv Internet Adv Internet Adv Internet Adv

### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

School MAGNET SCHOOL OF MATH, SCIENCE & DESIGN TECH School ID 33-15-00-01-0010 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Page 3

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%