

The New York State School Report Card

School PS 24 District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0024 Principal CHRISTINA FUENTES Telephone (718) 832-9366 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)	2010-11 2009-10 2008-09	Total Tested 140 122	in each		ance lev	5	Total		t of stude	ents sco	ring	Total	Percent	ofstude	ents sco	ring
and Speaking (Grades K-1)	2009–10		<u> </u>	Interm.	۸dv	Percent of students scoring in each performance level:			Percent of students scoring in each performance level:				Percent of students scoring in each performance level:			
and Speaking (Grades K-1)	2009–10		3%		Auv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1)	5	122		29%	49%	19%	117	3%	28%	51%	18%	23	4%	30%	39%	26%
(Grades K-1)	2008–09	122	4%	29%	39%	28%	97	3%	27%	39%	31%	25	8%	36%	40%	16%
•		151	7%	16%	46%	30%	123	7%	16%	45%	33%	28	11%	14%	54%	21%
Reading	2010-11	140	26%	29%	19%	27%	117	24%	28%	20%	28%	23	35%	30%	13%	22%
	2009–10	122	32%	30%	13%	25%	97	26%	33%	14%	27%	25	56%	16%	8%	20%
(Grades K-1)	2008–09	151	26%	33%	19%	21%	123	22%	32%	21%	25%	28	46%	39%	11%	4%
Listening	2010-11	184	2%	3%	40%	55%	143	2%	3%	36%	59%	41	0%	5%	51%	44%
	2009–10	173	1%	4%	53%	42%	129	2%	2%	49%	47%	44	0%	9%	64%	27%
(Grades 2-4)	2008–09	152	1%	9%	36%	54%	106	2%	8%	27%	62%	46	0%	9%	57%	35%
Reading	2010-11	184	8%	41%	45%	7%	143	7%	36%	50%	8%	41	10%	59%	27%	5%
-	2009–10	173	14%	47%	31%	8%	129	9%	49%	33%	9%	44	30%	43%	25%	2%
(Grades 2-4)	2008–09	152	16%	35%	37%	13%	106	11%	33%	42%	14%	46	26%	39%	26%	9%
Listening	2010-11	36	3%	8%	69%	19%	23	4%	4%	70%	22%	13	0%	15%	69%	15%
and Speaking	2009–10	35	0%	9%	29%	63%	22	0%	5%	27%	68%	13	0%	15%	31%	54%
(Grades 5–6)	2008-09	48	0%	2%	40%	58%	28	0%	0%	21%	79%	20	0%	5%	65%	30%
Reading	2010-11	36	11%	17%	47%	25%	23	13%	9%	43%	35%	13	8%	31%	54%	8%
	2009-10	35	14%	17%	40%	29%	22	5%	18%	45%	32%	13	31%	15%	31%	23%
(Grades 5–6)	2008-09	48	8%	8%	42%	42%	28	7%	0%	43%	50%	20	10%	20%	40%	30%
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
	2010-11	0					0					0				
and Encaking	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				
	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%