



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 29 JOHN M HARRIGAN**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
School ID **33-15-00-01-0029**
Principal **MELANIE RANERI-WOODS**
Telephone **(718) 330-9277**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 29 JOHN M HARRIGAN**
School ID **33-15-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	6	0%	0%	83%	17%	5	—	—	—	—	1	—	—	—	—
	2009–10	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0	—	—	—	—
	2008–09	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2009–10	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0	—	—	—	—
	2008–09	7	14%	43%	14%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	16	0%	13%	25%	63%	8	0%	0%	0%	100%	8	0%	25%	50%	25%
	2009–10	10	0%	0%	20%	80%	8	—	—	—	—	2	—	—	—	—
	2008–09	11	0%	0%	55%	45%	7	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	16	19%	25%	50%	6%	8	0%	13%	75%	13%	8	38%	38%	25%	0%
	2009–10	10	0%	20%	40%	40%	8	—	—	—	—	2	—	—	—	—
	2008–09	11	9%	36%	45%	9%	7	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	5	0%	0%	100%	0%	2	—	—	—	—	3	—	—	—	—
	2008–09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	5	0%	60%	0%	40%	2	—	—	—	—	3	—	—	—	—
	2008–09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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