

The New York State School Report Card

School **PS 39 HENRY BRISTOW** District **NEW YORK CITY GEOGRAPHIC DISTRICT #15** School ID **33-15-00-01-0039** Principal **ANITA DE PAZ** Telephone **(718) 330-9310** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 39 HENRY BRISTOW School ID 33-15-00-01-0039

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring					Total	Percent	tofstude	ents sco	ring	Total Percent of students scoring				
		Tested in each performance level:					Tested	in each	perform	ance le	vel:	Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	8	0%	63%	13%	25%	6	-	-	_	-	2	-	-	_	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008–09	4	-	-	_	-	3	-	-	_	-	1	-	_	_	-
Reading	2010-11	8	75%	0%	13%	13%	6	-	-	-	-	2	-	-	-	-
and Writing	2009-10	4	-	-	_	-	2	-	-	_	-	2	-	_	_	-
(Grades K-1)	2008–09	4	-	-	_	-	3	-	-	_	-	1	-	_	-	-
Listening and Speaking	2010-11	8	0%	0%	25%	75%	4	-	-	_	-	4	-	-	-	-
	2009-10	17	0%	0%	29%	71%	13	-	-	_	-	4	-	_	_	-
(Grades 2–4)	2008–09	12	8%	0%	17%	75%	11	-	_	_	-	1	-	_	_	-
Reading and Writing (Grades 2-4)	2010-11	8	0%	13%	88%	0%	4	-	-	-	-	4	-	-	-	-
	2009-10	17	6%	29%	24%	41%	13	-	-	_	-	4	-	-	-	-
	2008–09	12	8%	42%	42%	8%	11	-	_	_	_	1	-	_	_	-
Listening and Speaking (Grades 5–6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
	2008–09	3	-	-	_	-	2	-	-	_	-	1	-	-	_	-
Reading and Writing	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
(Grades 5–6)	2008–09	3	-	-	_	-	2	-	-	-	-	1	-	-	_	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%

District NEW YORK CITY GEOGRAPHIC DISTRICT #15