

# The New York State School Report Card

School MS 51 WILLIAM ALEXANDER District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0051 Principal LENORE BERNER Telephone (718) 369-7603 Grades 6-8

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	ge of studer	nts	Total	Percentage	e of studen	ts	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009–10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	82	100%	100%	73%	81	-	-	-	1	-	-	-	
	2009–10	89	100%	100%	80%	89	100%	100%	80%	0				
	2008–09	71	100%	100%	42%	70	_	_	_	1	-	_	_	
Geometry	2010-11	0				0				0				
	2009–10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009–10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	93	100%	100%	81%	93	100%	100%	81%	0				
	2009-10	91	100%	100%	80%	91	100%	100%	80%	0				
	2008–09	64	100%	100%	83%	64	100%	100%	83%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MS 51 WILLIAM ALEXANDER School ID 33-15-00-01-0051

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	ication S	nts	Students with Disabilities					
	Total Tested	5			TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	6	0%	33%	67%	0%	0					6	0%	33%	67%	0%
2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
2008–09	6	0%	0%	83%	17%	1	_	_	_	_	5	_	_	_	_
2010-11	6	17%	50%	17%	17%	0					6	17%	50%	17%	17%
2009–10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
2008–09	6	17%	67%	0%	17%	1	_	_	_	_	5	_	_	_	_
2010-11	5	0%	0%	80%	20%	0					5	0%	0%	80%	20%
2009-10	9	0%	0%	44%	56%	0					9	0%	0%	44%	56%
2008-09	9	0%	0%	22%	78%	2	_	_	_	_	7	_	_	_	_
2010-11	5	0%	80%	20%	0%	0					5	0%	80%	20%	0%
2009-10	9	11%	56%	22%	11%	0					9	11%	56%	22%	11%
2008-09	9	0%	56%	33%	11%	2	_	_	_	_	7	_	_	_	_
2010-11	0					0					0				
	0					0					0				
-	0					0					0				
2010-11	0					0					0				
	0					0					0				
-															
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested       2010-11     0       2009-10     0       2010-11     0       2010-11     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     3       2009-10     3       2009-10     3       2009-10     3       2009-10     3       2009-10     3       2009-10     3       2009-10     9       2009-10     9       2009-10     9       2009-10     9       2009-10     9       2009-10     9       2009-10     9       2009-10     9       2009-10     0       2009-10     0       2009-10     0       2009-10	Testet i each2010-110Begin2009-00012008-09012010-11012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-1060%2009-1061%2009-1061%2009-1061%2009-103-2009-10312009-1050%2009-1050%2009-1091%2009-1001%2009-1001%2009-1001%2009-1001%2009-1001%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-110 </td <td>Total TestsPercent studie in each studie in each studie in each studie in each studie in each studie in each studie in each structure in each str</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total TestedPercent students sold in each entropy in act entropy in</td> <td>Price Price Pr</td> <td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2009-100Intern Adv.Prof.2010-110Intern Adv.Prof.2010-110Intern Adv.Prof.2010-11OIntern Adv.Prof.2010-11OIntern Adv.Prof.2010-11OIntern Adv.Prof.2010-11OIntern Adv.Intern Adv.<t< td=""><td>Total Percent structures sources in each performance levels Total Percent results in each performance levels Total Percent results in each performance levels   2010-11 0 Image: Image</td><td>Total Percent of students scoring Tested in each performane level   Total Percent of student tested in each performane tested in eac</td><td>Total     Percent of students scoring treact     Total     Percent of students scoring treact     Total     Percent of students scoring treact       2010-11     0     Image: Stresse Stresse</td><td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each performance level:       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"       Colspan="4"       Colspan="4"</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested       2010-11     0    </td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each       2009-10     0&lt;</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0     0    </td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring<tested< th="">       2009-10     0    </tested<></td></t<></td>	Total TestsPercent studie in each studie 	Total TestedPercent students sold in each entropy in act entropy in	Price Pr	Total TestedPercent of students scoring in each performance levelTotal TestedBegin. 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Prof.       Begin Intern Adv.     Prof.       Begin Intern Adv.     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Prof.       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4"       Colspan="4"       Colspan="4"	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested       2010-11     0	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each       2009-10     0<	Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0     0	Total     Percent of students scoring Tested     Total     Percent of students scoring <tested< th="">       2009-10     0    </tested<>

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

#### School MS 51 WILLIAM ALEXANDER School ID 33-15-00-01-0051

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%

District NEW YORK CITY GEOGRAPHIC DISTRICT #15