



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 94 THE HENRY LONGFELLOW**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #15**

School ID **33-15-00-01-0094**  
Principal **JANETTE CABAN**  
Telephone **(718) 435-6034**  
Grades **PK-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 94 THE HENRY LONGFELLOW**  
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K-1)</b>	2010-11	324	6%	25%	36%	33%	296	6%	25%	35%	34%	28	4%	25%	54%	18%			
	2009-10	296	8%	34%	32%	26%	266	9%	33%	32%	25%	30	0%	37%	30%	33%			
	2008-09	217	3%	24%	45%	29%	188	3%	23%	42%	31%	29	3%	24%	62%	10%			
<b>Reading and Writing (Grades K-1)</b>	2010-11	324	14%	26%	20%	40%	296	13%	25%	19%	44%	28	25%	36%	32%	7%			
	2009-10	296	26%	30%	14%	31%	266	23%	30%	14%	33%	30	50%	27%	13%	10%			
	2008-09	217	26%	21%	21%	32%	188	22%	21%	21%	36%	29	52%	17%	21%	10%			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	279	9%	15%	41%	35%	250	10%	16%	39%	35%	29	0%	7%	59%	34%			
	2009-10	263	12%	13%	31%	43%	232	14%	15%	30%	42%	31	0%	3%	42%	55%			
	2008-09	198	5%	6%	44%	46%	172	5%	5%	40%	50%	26	0%	8%	73%	19%			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	279	20%	30%	35%	14%	250	20%	30%	34%	16%	29	24%	31%	45%	0%			
	2009-10	263	25%	25%	35%	14%	232	27%	23%	35%	14%	31	13%	42%	35%	10%			
	2008-09	198	13%	34%	39%	14%	172	13%	29%	43%	15%	26	12%	65%	15%	8%			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	78	12%	12%	36%	41%	72	13%	13%	35%	40%	6	0%	0%	50%	50%			
	2009-10	53	8%	21%	36%	36%	47	9%	23%	34%	34%	6	0%	0%	50%	50%			
	2008-09	49	6%	8%	39%	47%	46	—	—	—	—	3	—	—	—	—			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	78	19%	19%	32%	29%	72	21%	18%	31%	31%	6	0%	33%	50%	17%			
	2009-10	53	19%	25%	36%	21%	47	21%	23%	34%	21%	6	0%	33%	50%	17%			
	2008-09	49	14%	24%	41%	20%	46	—	—	—	—	3	—	—	—	—			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0							
	2009-10	0					0					0							
	2008-09	0					0					0							

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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